

**Curriculum Vitae
Jennifer H. Robins**

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Education

- 2010 Ph.D., Baylor University, Waco, Texas
Major: Educational Psychology
Cognate: Gifted Education
Dissertation Title: *An Explanatory History of Gifted Education: 1940–1960*
Dissertation Chairperson: Dr. Susan K. Johnsen
- 2000 M.S.Ed., Baylor University, Waco, Texas
Major: Educational Psychology
Cognate: Gifted Education
- 1998 B.S., Baylor University, Waco, Texas
Major: Secondary Education
Cognates: History and Political Science

Academic and Publishing Employment

- 2024–Present *Clinical Associate Professor*, Department of Educational Psychology, Baylor University. Responsible for teaching undergraduate and graduate students in gifted education and educational psychology. GT/EC-6 Dual Certificate Program Coordinator (2021–Present); EDP Master’s program coordinator (2023–Present).
- 2018–2024 *Clinical Assistant Professor*, Department of Educational Psychology, Baylor University. Responsible for teaching undergraduate and graduate students in gifted education and educational psychology.
- 2018–2023 *Director, Center for Gifted Education and Talent Development*, Baylor University. Responsible for overseeing the Center’s precollegiate programs, including Baylor TIP and Project Promise, finding funding sources, and expanding offerings for parents and educators.
- 2019–Present *Coeditor-in-Chief, Journal for the Education of the Gifted*. Responsible for creating a vision for the international journal, managing the submissions from start to finish, corresponding with authors, and editing the manuscripts.

- 2013–2018 *Director of Publications and Professional Development and Clinical Assistant Professor*, Center for Gifted Education, William & Mary, Williamsburg, VA. Responsible for overseeing the development of informal and formal publications produced by the Center for Gifted Education; organizing professional development offerings, both internal and external; directing the Advanced Placement Summer Institute; coordinating the gifted endorsement program; and teaching gifted education master's-level courses.
- 2013–2018 *Managing Editor, Journal for the Education of the Gifted*. Responsible for managing the submissions for the journal, corresponding with authors, and editing the manuscripts.
- 2011 *Adjunct Faculty*, Baylor University, Waco, TX. Taught EDP 5335, Educational Research (graduate level).
- 2005–2013 *Senior Editor and Permissions Coordinator*, Prufrock Press, Austin, TX. Responsible for helping identify publication trends, acquiring new products, and working with authors to develop scholarly materials for the field of gifted education. Supervised and collaborated with trade and classroom materials editors to produce approximately 50 new titles a year. Negotiated and coordinated foreign rights permissions. Copyedited trade, academic, and classroom materials. Managed final editorial process of scholarly journals (*Journal for the Education of the Gifted, Journal of Advanced Academics, Gifted Child Today, Gifted Child Quarterly*). Edited more than 120 scholarly and classroom titles and 80 journal issues.
- 2004 *Acquisitions and Development Editor*, Prufrock Press, Austin, TX. Responsible for working with authors to develop classroom materials for gifted students and acquiring new products for the line of classroom books. Copyedited scholarly books for senior editor.
- 2002–2003 *Instructor*, Baylor University, Waco, TX. Taught EDP 3367, Characteristics of Students With Mild Disabilities (undergraduate level).
- 2001–2004 *Lead Gifted and Talented Teacher*, Dean Highland Elementary, Waco ISD (Texas). Planned and implemented a pull-out gifted program for students in grades 1–5. Responsible for screening all kindergarten students each spring, leading the identification committee, and gathering data on nominated students. Shared strategies and coordinated services with classroom teachers.

Certifications

- Texas Elementary, Self-Contained (Grades 1–8)
 Secondary, History and Government (Grades 6–12)
 Gifted and Talented Endorsement (Grades 1–12)

Publications

Books/Book Chapters

- Roberts, J. L., Inman, T. F., & Robins, J. H. (Eds.). (2022). *Introduction to gifted education* (2nd ed.). Routledge.
- Jolly, J. L., & Robins, J. H. (2022). History of gifted education. In J. L. Roberts, T. F. Inman, & J. H. Robins (Eds.), *Introduction to gifted education* (2nd ed., pp. 19–33). Routledge.
- Sulak, T. N., Hebda, M., Sodergren, C., & Robins, J. H. (2022). Curriculum-based assessments. In S. K. Johnsen & J. VanTassel-Baska (Eds.), *Handbook on assessments for gifted learners* (pp. 148–157). Routledge.
- Robins, J. H., Jolly, J. L., Karnes, F. A., & Bean, S. M. (Eds.). (2020). *Methods and materials for teaching the gifted* (5th ed.). Prufrock Academic Press.
- Robins, J. H., & Jolly, J. L. (2019). Technical information regarding assessment. In S. K. Johnsen (Ed.), *Identifying gifted students: A practical guide* (3rd ed., pp. 73–116). Prufrock Press.
- Roberts, J. L., Inman, T. F., & Robins, J. H. (Eds.). (2018). *Introduction to gifted education*. Prufrock Academic Press.
- Jolly, J. L., & Robins, J. H. (2018). History of gifted education. In J. L. Roberts, T. F. Inman, & J. H. Robins (Eds.), *Introduction to gifted education* (pp. 17–30). Prufrock Academic Press.
- Jolly, J. L., & Robins, J. H. (2018). The growth of gifted education. In J. L. Jolly, *A history of American gifted education* (pp. 89–132). Routledge.
- Eckert, R. D., & Robins, J. H. (Eds.). (2017). *Designing services and programs for high-ability learners: A guidebook for gifted education* (2nd ed.). Corwin Press.
- Robins, J. H. (Ed.). (2015). *Gifted education in Ireland and the United States*. CTYI Press.
- Chandler, K. L., & Robins, J. H. (2015). Curriculum at the Center for Gifted Education: Recommendations for teachers and parents. In J. H. Robins (Ed.), *Gifted education in Ireland and the United States* (pp. 139–161). CTYI Press.
- Jolly, J. L., & Robins, J. H. (2014). Paul Witty: A gentleman scholar (1898–1976). In A. Robinson & J. L. Jolly (Eds.), *A century of contributions to gifted education: Illuminating lives* (pp. 118–129). Routledge.
- Robins, J. H., & Jolly, J. L. (2011). Technical information regarding assessment. In S. K. Johnsen (Ed.), *Identifying gifted students: A practical guide* (2nd ed., pp. 75–118). Prufrock Press.
- Jolly, J. L., & Robins, J. (2004). Technical information regarding assessment. In S. Johnsen (Ed.), *Identifying gifted students: A practical guide* (pp. 55–105). Prufrock Press.

Journal Articles/Special Issues

- Lutz, L. A., Davis, H. R., Castillo, M. R., Sulak, T. N., & Robins, J. H. (2023). From us to you: An overview of twice-exceptionality from former classroom teachers. *Parenting for High Potential, 12*(4), 3–5, 28–31.
- Robins, J. H., Sanguras, L. Y., & Carpenter, A. Y. (2023). Development of an online, culturally responsive, accelerated, language arts curriculum for middle school students. *Gifted Child Today, 46*(3), 168–179. doi:10.1177/10762175231168445.
- Matthews, M. S., & Robins, J. H. (2022). Journal editors' role is supporting equity. *Gifted Child Quarterly, 66*(2), 161–162. doi:10.1177/00169862211037708
- Jolly, J. L., & Robins, J. H. (2021). Australian gifted and talented education: An analysis of government policies. *Australian Journal of Teacher Education, 46*(8), 70–95. doi:10.14221/ajte.2021v46n8.5
- Dixson, D. D., Peters, S. J., Makel, M. C., Jolly, J. L., Matthews, M. S., Miller, E. M., Rambo-Hernandez, K. E., Rinn, A. N., Robins, J. H., & Wilson, H. E. (2020–2021). A call to reframe gifted education as maximizing learning. *Phi Delta Kappan, 102*(4), 22–25.
- Kim, M., & Robins, J. H. (2017). The relationship between low-income middle school gifted students' beliefs about intelligence and their attitudes in school. *International Journal of Social Science and Humanity, 7*(1), 719–722.
- Jolly, J. L., & Robins, J. H. (2016). After the Marland Report: Four decades of progress? *Journal for the Education of the Gifted, 39*, 132–150.
- Robins, J. H. (Ed.). (2015). Psychology of the gifted [Special issue]. *Journal for the Education of the Gifted, 38*(4).
- Robins, J. H. (Ed.). (2014). Psychology of the gifted [Special issue]. *Journal for the Education of the Gifted, 37*(4).
- Robins, J. H., & Jolly, J. L. (2013). The establishment of advocacy organizations. *Gifted Child Today, 36*(2), 139–141.
- Robins, J. (2009). The first word: A letter from the publications editor: A look at the sixth edition of the APA *Publication Manual*. *Journal of Advanced Academics, 21*, 5–7.
- Johnsen, S. K., Witte, M., & Robins, J. (2006). Students' perspectives of a university-based enrichment program—The University for Young People project. *Gifted Child Today, 29*(1), 56–61.

Technical Reports

- Johnsen, S. K., Witte, M., Robins, J., & Feuerbacher, S. (2003). *Project Promise: An enrichment program for students placed at-risk: 2003 annual cumulative report presented to the Waco City Council*. Waco, TX: City of Waco.

Presentations at Professional Meetings

- Cross, J. R., Johnsen, S. K., T., Robins, J. H., Cohen, S. B., & Novak, A. M. (2023, November 9–12). *What gifted journal editors say*. Panel discussion presented at the annual meeting of the National Association for Gifted Children, Orlando, FL.

- Robins, J. H. (Chair). (2023, April 13–17). *Teacher and gifted student perceptions and experiences* [Paper session]. Annual meeting of the American Education Research Association, Chicago, IL.
- Cross, J. R., Kettler, T., Cross, T. L., Robins, J. H., Slade, M., & Johnsen, S. K. (2022, November 17–20). *Publishing in gifted education journals: Meet the editors*. Panel discussion presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.
- Robins, J. H. (Chair). (2021, April 8–12). *Stress and anxiety of gifted students* [Paper session]. Virtual annual meeting of the American Education Research Association.
- Sulak, T. N., Bagby, J. H., Robins, J. H., Hulsey, D. B., Moten, T., & Pathanjaly, H. (2021, February 3–5). *Behavioral engagement of students with different learning needs* [Asynchronous conference session]. 44th Annual Conference of the Southwest Educational Research Association.
- Robins, J. H. (Moderator). (2021, January 30). *College application process for parents* [Panel discussion]. Focusing on the Future annual conference, William & Mary, VA.
- Toledo Castillo, A., Falcon, A. L., Kaul, K., & Robins, J. H. (2020, February). *Higher educational outcomes of low-income gifted students who attended a summer enrichment program*. Paper presented at the annual meeting of Southwest Educational Research Association, Arlington, TX.
- Stambaugh, T., Little, C. A., Carpenter, A., & Robins, J. H. (2019, December). *Let's talk: Quality curriculum development*. Panel presented at the annual meeting of the Texas Association for the Gifted and Talented, San Antonio, TX.
- Calvert, E., Robins, J. H., Sanguras, L. Y., Bright, S., & Olszewski-Kubilius, P. (2019, November). *Developing accelerated culturally responsive language arts curriculum for middle school*. Paper presented at the annual meeting of the National Association for Gifted Children, Albuquerque, NM.
- Robins, J. H., & Sanguras, L. Y. (2019, November). *Online vs. blended: Lessons learned from a three-year GT accelerated program initiative*. Poster presented at the annual meeting of the National Association for Gifted Children, Albuquerque, NM.
- Sanguras, L. Y., & Robins, J. H. (2019, November). *Staying afloat in a technology-rich classroom*. Paper presented at the annual meeting of the National Association for Gifted Children, Albuquerque, NM.
- Matthews, M., Adelson, J., Rinn, A. N., Jolly, J. L., & Robins, J. H. (2019, November). *What gifted education journal editors say about getting published*. Panel discussion presented at the annual meeting of the National Association for Gifted Children, Albuquerque, NM.
- Calvert, E., Steenbergen-Hu, S., Olszewski-Kubilius, P. M., Cross, T. L., Robins, J. H., & Sanguras, L. (2019, April). *A design-based research on developing accelerated online English language arts curriculum for underrepresented high-ability students*. Roundtable session presented at the annual meeting of the American Education Research Association, Toronto, Canada.
- Matthews, M. S., Adelson, J. L., Johnsen, S. K., Jolly, J. L., Robins, J. H., Rinn, A. N., . . . Kronborg, L. (2018, November). *What gifted education journal editors say*

- about getting published.* Panel discussion presented at the annual meeting of the National Association for Gifted Children, Minneapolis, MN.
- Olszewski-Kubilius, P., Calvert, E., Steenbergen-Hu, S., Chandler, K. L., Robins, J. H., Sanguras, L., . . . Cross, J. R. (2018, April). *A design-based study on an accelerated online English language arts curriculum for disadvantaged high-potential seventh–eighth graders.* Poster presented at the annual meeting of the American Education Research Association, New York, NY.
- Robins, J. H. (2018, February). *Center for Gifted Education: 30 years of leadership and innovation.* Paper presented at the Wamadaat Seminar: International Experiences in Gifted Education. Riyadh, Saudi Arabia.
- Kim, M., & Robins, J. H. (2018, January). *The relationship between low-income middle school gifted students' beliefs about intelligence and their attitudes in school.* Paper presented at the annual meeting of the International Conference on Education and Psychological Sciences, Seoul, Korea.
- McIntosh, J., Robins, J. H., & Johnsen, S. J. (2017, November). *Identifying gifted and talented students in Texas.* Paper presented at the annual meeting of the Texas Association for the Gifted and Talented, Houston, TX.
- Roberts, J. L., Inman, T. F., & Robins, J. H. (2017, November). *An introduction to gifted education: What does a beginner need to know?* Paper presented at the annual meeting of the Texas Association for the Gifted and Talented, Houston, TX.
- Roberts, J. L., Inman, T. F., Robins, J. H., & Vaughn, R. (2017, November). *Let's talk: Getting started in gifted education.* Panel presented at the annual meeting of the Texas Association for the Gifted and Talented, Houston, TX.
- Chandler, K. L., Russell, J., Robins, J. H., & Kettler, T. (2016, December). *Let's talk: Writing curriculum.* Panel presented at the annual meeting of the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K., Goree, K., Robins, J. H., & Compton, L. (2016, December). *Let's talk: Getting published in gifted education.* Panel presented at the annual meeting of the Texas Association for the Gifted and Talented, Dallas, TX.
- Eckert, R. D., & Robins, J. H. (2016, November). *Designing services and programs for high-ability learners.* Paper presented at the annual meeting of the National Association for Gifted Children, Orlando, FL.
- Kim, M., & Robins, J. H. (2016, March). *Preparing high-ability students from disadvantaged backgrounds for academic achievement, college, and careers.* Poster presented at the 15th annual European Council for High Ability conference, Vienna, Austria.
- Chandler, K. L., & Robins, J. H. (2015, November). *Everything gifted under the sun: Tools and strategies for use with primary gifted students in ELA.* Paper presented at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.
- Chandler, K. L., & Robins, J. H. (2015, September). *If you can't beat them, join them!* Paper presented at The Association for the Gifted (TAG 2015 Fall Institute), Conway, AR.
- Chandler, K. L., & Robins, J. H. (2015, August). *Cultural relevance in the adolescent classroom: Promoting higher level thinking through popular culture.* Paper presented at the 21st Biennial World Conference, Odense, Denmark.

- Compton, L., Robins, J. H., Goree, K., & Johnsen, S. K. (2014, December). *Your name in print: Getting published in gifted education*. Paper presented at the annual meeting of the Texas Association for the Gifted and Talented, Ft. Worth, TX.
- Chandler, K. L., & Robins, J. H. (2014, December). *Cultural relevance in adolescent classrooms: What Warhol and Elvis have in common*. Paper presented at the annual meeting of the Texas Association for the Gifted and Talented, Ft. Worth, TX.
- Chandler, K. L., & Robins, J. H. (2014, November). *What Elvis Presley, Andy Warhol, and Robert Frost have in common: Cultural relevance in the middle school classroom*. Paper presented at the annual meeting of the National Association for Gifted Children, Baltimore, MD.
- Chandler, K. L., Robins, J. H., & Starke, E. (2014, November). *Navigators: Novel study guides*. Paper presented at the annual meeting of the National Association for Gifted Children, Baltimore, MD.
- Robins, J. H. (2014, September). *Creating a culturally responsive classroom*. Paper presented at The Association for the Gifted (TAG 2014 Fall Institute), Bowling Green, KY.
- Jolly, J. L., & Robins, J. H. (2014, March). *40 years beyond the Marland report*. Paper presented at the 11th Wallace Research and Policy Symposium on Talent Development, Arlington, VA.
- Robins, J. H., & Chandler, K. L. (2014, January). *Instructional strategies to enhance creative thinking in advanced learners*. Poster presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI.
- Chandler, K. L., & Robins, J. H. (2014, January). *Spotting and developing advanced potential in elementary students from underserved populations: Implications of curriculum research for practice*. Paper presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI.
- Jolly, J. L., & Robins, J. H. (2013, November). *Teachers College: A legacy to gifted education*. Paper presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.
- Robins, J. H., & Jolly, J. L. (2013, September). *Strategies for creating a culturally responsive classroom*. Paper presented at The Association for the Gifted (TAG 2013 Fall Institute), Bowling Green, KY.
- Chandler, K. L., & Robins, J. H. (2013, August). *Developing the potential of gifted students from underserved populations: Implications of curriculum research for practice*. Paper presented at 20th Biennial World Conference, Louisville, KY.
- Jolly, J. L., & Robins, J. (2012, September). *Differentiation strategies for teaching gifted students*. Paper presented at the Fall Conference in Gifted Education, Waco, TX.
- Jolly, J. L., & Robins, J. (2010, September). *Resources for teaching gifted students*. Presentation at the Serving Gifted Students at School and at Home: Differentiated Learning conference, Waco, TX.
- Westphal, L., Robins, J., & Carlisle, V. (2009, December). *So you want to be published?* Paper presented at the annual meeting of the Texas Association for the Gifted and Talented, Houston, TX.

- McDonald, J. L., & Robins, J. (2009, November). *Closing the disproportionality gap*. Poster session presented at the annual meeting of the National Association for Gifted Children, St. Louis, MO.
- Jolly, J., & Robins, J. (2009, September). *Meeting the needs of diverse gifted students: An overview of current resources in the field*. Paper presented at the Diversity and Developing Gifts and Talents conference, Bowling Green, OH.
- Robins, J., & McDonald, J. L. (2008, October). *Dissecting disproportionality: An explicit look at barriers to identification and service*. Paper presented at the Multicultural Conference on Gifted Education, Dublin, OH.
- Robins, J. (2007, September). *Mentoring at-risk students*. Presentation at the Southeastern Virginia Council of Gifted Administrators (SEVA) conference on Diversity and Excellence: Reaching All Learners, Hampton, VA.
- McDonald, J., Mehling, A., & Robins, J. (2008, April). *Dissecting disproportionality: An explicit look at barriers to identification and service*. Paper presented at the annual meeting of the Council for Exceptional Children, Boston, MA.
- Jolly, J. L., & Robins, J. (2005, November). *Getting published: How to get your name into print*. Paper presented at the annual meeting the Texas Association for the Gifted and Talented, San Antonio, TX.
- Johnsen, S. K., Feuerbacher, S., & Robins, J. (2003, November). *Developing talents of students from low-income backgrounds*. Paper presented at the annual meeting of the Texas Association for the Gifted and Talented, Houston, TX.
- Johnsen, S. K., Feuerbacher, S., & Robins, J. (2003, November). *Guiding the social development of diverse gifted students*. Paper presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.
- Johnsen, S. K., Witte, M., & Robins, J. (2003, April). *Developing social and academic characteristics among gifted students labeled at risk*. Paper presented at the annual meeting of the International Council for Exceptional Children, Seattle, WA.
- Johnsen, S. K., Witte, M., Robins, J., & Robinson, E. (2002, April). *A follow-up study of inner city gifted and talented students labeled at risk*. Paper presented at the annual meeting of the International Council for Exceptional Children, New York, NY.
- Johnsen, S. K., Robinson, E., Witte, M., Robins, J., & Nolen, A. (2001, November). *The development of higher education aspirations among gifted students labeled at-risk*. Invited Special Session at the annual meeting of the National Association for Gifted Children, Cincinnati, OH.
- Johnsen, S. K., Witte, M., Snapp, C., Robins, J., & Robinson, E. (2001, April). *The collaborative development of higher education aspirations among gifted students labeled at risk*. Paper presented at the annual meeting of the International Council for Exceptional Children, Kansas City, KS.

Workshop Presentations

- Robins, J. H. (2015, May). *Using questioning to promote higher order thinking*. Presented at Üstün Yeteneklilik Eğitiminde Etkili Öğretim Stratejileri Çalıştayı

- [Effective teaching strategies workshop on gifted education], Hacettepe Technopark Schools, Ankara, Turkey.
- Chandler, K. C., Robins, J. H., & Farah, Y. (2014, December). *Designing curriculum for underserved gifted populations*. Presented at the annual meeting of the Texas Association for the Gifted and Talented, Dallas, TX.
- Chandler, K. C., & Robins, J. H. (2014, June). *Designing curriculum for underserved gifted populations: Implications of research for practice*. Presented at the Professional Summer Institute, The College of William and Mary, Williamsburg, VA.
- Robins, J. H., & Lichtenstein, M. J. (2014, February). *Meeting the needs of gifted students: An overview of resources*. Presented at Focusing on the Future, The College of William and Mary, Williamsburg, VA.
- Robins, J. H. (2013, July). *Meeting the needs of gifted students: An overview of resources*. Presented at Summer Enrichment Program, The College of William and Mary, Williamsburg, VA.
- Chandler, K. C., & Robins, J. H. (2013, June). *Curriculum for underserved gifted populations: Implications of research for practice*. Presented at the Professional Summer Institute, The College of William and Mary, Williamsburg, VA.
- Robins, J. H. (2013, May). *Strategies to enhance creative thinking*. Presentation for Atlanta Public Schools, Atlanta, GA.

Grants

Externally Funded

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| 2023 | <p>DECATS at Baylor
Award: \$15,000
Sponsor: DeBusk Foundation
Served as the director and oversaw the project to prepare for DECATS at Baylor in 2024.</p> |
| 2020 | <p>Independent Bank Community Grant
Award: \$15,757 (scholarships for 12 Project Promise students to attend University for Young People)
Sponsor: Independent Bank
Served as the director of the Project Promise program and oversaw the project.</p> |
| 2019 | <p>Independent Bank Community Grant
Award: \$12,000 (scholarships for 12 Project Promise students to attend University for Young People)
Sponsor: Independent Bank
Served as the director of the Project Promise program and oversaw the project.</p> |
| 2015–2017 | <p>Online Curriculum Consortium for Accelerating Middle School (Project OCCAMS)
Awarded: \$323,088 through Ohio Department of Education.</p> |

Sponsor: Jacob K. Javits Gifted and Talented Students Education Program
Served as a curriculum developer and teacher trainer and oversaw and participated in the monthly school/district site visits.

Internally Funded

- 2017–2019 Online Curriculum Consortium for Accelerating Middle School (Project OCCAMS)
Funded: \$75,000 (estimated) for two years.
Sponsors: Northwestern University Center for Talent Development, William & Mary Center for Gifted Education, and Columbus (Ohio) City Public Schools
Served as a curriculum developer and teacher trainer and oversaw and participated in the school/district site visits.
- 2014–2016 Developing Online and Hybrid Endorsement Courses for Certification in Gifted Education
Awarded: \$52,000
Sponsor: William & Mary Innovation Fund
Served as a curriculum developer for both online and hybrid endorsement courses and taught both. Recruited local Virginia divisions and teacher cohorts to take the endorsement courses through William & Mary.

Journal Activities

Editorial Board Member

Gifted Child Today

Gifted Child Quarterly

Professional Service

- 2024–Present *Assistant Program Chair*, Research on Giftedness, Creativity, and Talent SIG, American Educational Research Association (elected position)
- 2023–2024 *Past Program Chair*, Research on Giftedness, Creativity, and Talent SIG, American Educational Research Association (elected position)
- 2021–2023 *Program Chair*, Research on Giftedness, Creativity, and Talent SIG, American Educational Research Association (elected position)
- 2020–2021 *Assistant Program Chair*, Research on Giftedness, Creativity, and Talent SIG, American Educational Research Association (elected position)
- 2020–2021 *Chair*, Resource Review Council, Texas Association for the Gifted and Talented (appointed; inaugural position)
- 2017–2018 *Treasurer*, The Association for the Gifted, Council for Exceptional Children (elected position)
- 2016 *Member at large*, The Association for the Gifted, Council for Exceptional Children (elected position)
- 2015 *President-Elect*, The Association for the Gifted, Council for Exceptional Children (elected position)

- 2013–2018 *Member*, National Association for Gifted Children Publications Committee (appointed)
- 2013–2018 *Member*, National Association for Gifted Children’s *Teaching for High Potential* Editorial Advisory Board (appointed)
- 2013–2014 *Secretary*, The Association for the Gifted, Council for Exceptional Children (elected position)
- 2011–2012 *Prufrock Liaison*, The Association for the Gifted, Council for Exceptional Children (appointed)
- 2011–2019 *Copyeditor*, Texas Association for the Gifted and Talented’s *TEMPO*
- 2007–2013 *Member*, National Association for Gifted Children Development Committee (appointed)
- 2007–2014 *Copyeditor*, National Association for Gifted Children’s *Parenting for High Potential*
- 2007–2011 *Editor*, The Association for the Gifted’s *Update* (elected position)
- 2004–2012 *Member*, Texas Association for the Gifted and Talented’s *TEMPO* Advisory Board (appointed)

University Service

Baylor University

- 2023–Present EDP Master's Program Coordinator
- 2023–Present Faculty Senate (SOE Representative)
- 2021–Present GT/EC-6 Dual Certificate Program Coordinator
- 2020–Present SOE Recruitment and Retention Committee (EDP Representative)
- 2019–Present PEFX Member (EDP Representative)

William & Mary

- 2016–2017 Freshman Advisor
- 2014–2017 Advisor, Gifted Education Master’s Program
- 2014–2018 Member, SoE Collaborative in Online Learning and Teaching
- 2013–2018 Member, Non-Tenure Eligible Faculty Association
- 2013–2018 Member, Center for Gifted Education Steering Committee

Doctoral Dissertations

- Yasmin Laird-Radinsky (Baylor University) Committee Member (In Progress)
- Titus Moten (Baylor University) Committee Member (Ph.D. completed 2024)
- Lori Leibowitz (Baylor University) Committee Member (Ed.D. completed 2023)
- Nataliya Dudnytska (William & Mary) Committee Member (Ph.D. completed 2017)
- Gayle B. Roege (William & Mary) Committee Member (Ph.D. completed 2016)

Classes Taught

Baylor University

- EDP 2350: Teaching Gifted and Talented
Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023, Spring 2024
- EDP 2336: The Developing Child

Fall 2022, Fall 2023
EDP 4350: Introduction to the Gifted Child
Fall 2019, Fall 2020
EDP 4351: Differentiated Instruction
Fall 2019, Fall 2020, Fall 2023
EDP 4352: Exceptionalities
Spring 2024
EDP 4650/4651 Internship: Gifted and Talented Part I and II/EC-6
Fall 2018
TED 4652/4653 Internship: Gifted and Talented Part III and IV
Spring 2019
EDP 5310: Curriculum Development for the Gifted
Fall 2021
EDP 5351: Social/Emotional Needs of the Gifted
Summer 2021, Summer 2024
EDP 5333: Psychology of Learning
Spring 2020
EDP 5335: Research in Education
Summer 2020
EDP 5V54: Practicum With Gifted Students
Summer 2023
EDP 5V95: Independent Study
Spring 2024, Summer 2024
TED 4V98: Special Topics
Fall 2020

William & Mary

Psychology and Education of the Gifted Learner (CRIN G80): Hybrid
Spring 2014, Spring 2015, Spring 2016, Fall 2017
Psychology and Education of the Gifted Learner (CRIN G80): Online
Spring 2015
Social and Emotional Development and Guidance of the Gifted Learner (CRIN G82): Hybrid
Fall 2014, Fall 2015, Summer 2016, Spring 2018
Curriculum/Instruction for Gifted Learners: Online
Summer 2018 (two sections)
Practicum in Gifted Education (CRIN G84): Online
Fall 2016
Practicum in Gifted Education (CRIN G84): On campus
Fall 2016, Spring 2017, Fall 2017

Professional Memberships

American Educational Research Association member
National Association for Gifted Children member
The Association for the Gifted, Council for Exceptional Children member
Texas Association for the Gifted and Talented member