

**Laurie McGarry Klose, PhD**  
**Licensed Specialist in School Psychology**  
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**CURRICULUM VITAE**

**Educational Background**

Degree	Year	University	Major
PhD	1995	Univ. of California at Berkeley	Education, School Psychology
MA	1990	Univ. of California at Berkeley	Education
BA	1987	Baylor University	Psychology

**University Experience**

Position	University	Dates
Associate Clinical Professor, School Psychology	Baylor University	6/24-present
Visiting Associate Clinical Professor, School Psychology	Baylor University	7/23-5/24
Adjunct Faculty	Texas State University	1/23-5/23
Associate Professor and Director, School Psychology	Trinity University	6/15-5/19
Clinical Associate Professor, School Psychology	Texas State University	7/13-5/15
Director of Assessment Services, Clinic for Autism Research, Evaluation and Support/University Assessment and Counseling Clinic	Texas State University	9/10-6/13
Clinical Assistant Professor, School Psychology Director of Assessment Services, Clinic for Autism Research, Evaluation and Support/University Assessment and Counseling Clinic	Texas State University	9/04-5/13

### **Other Professional Experience**

Position	Entity	Dates
Educational Consultant, Parent Advocate, Licensed Specialist in School Psychology	RespectED, LLC	5/19–present
Educational Consultant Licensed Specialist in School Psychology	Northside Independent School District, TX	7/97–6/04
School Psychologist	Newton Public Schools, MA	8/96–6/97
School Psychologist	Peabody Public Schools, MA	8/93–6/96
School Psychologist	Washington Elementary School, CA	7/92–6/93
Teacher, Special Day Class, EYP	Alameda Unified School District, CA	6/92–7/92
Elementary School Counselor	Longfellow Elementary School, CA	9/91–6/92
School Psychology Intern	Alameda Unified School District, CA	8/90–6/91
Clinical Psychology Intern	Antioch Mental Health Clinic, CA	9/89–6/90
Teaching Assistant	University of California	9/91–6/93
Field Examiner	Psychological Corporation	8–11/90
Early childhood care provider	Chapelwood UMC, TX	1983–86

### **Professional Credentials**

Licensed Specialist in School Psychology (Lic. # 30659)

### **Special Training**

School Crisis Prevention and Intervention: The PREPaRE Model Trainer, 2017, 2020

Research reliability training for Autism Diagnostic Interview, Revised, 2008

Research reliability training for Autism Diagnostic Observation Schedule, 2007

### **COURSES TAUGHT: BAYLOR UNIVERSITY**

EDP 5327 Educational Evaluation

EDP 5334 Statistical Methods

EDP 5341 Professional Practice, Law and Ethics for School Psychologists

EDP 5362 Psychological Interventions with Children and Adolescents III: Academic

EDP 5364 Psychological Interventions with Children and Adolescents IV: CBT

EDP 5394 Psychological and Educational Assessment III: Social-Emotion

EDP 5V78 Practicum in School Psychology

**COURSES TAUGHT: TRINITY UNIVERSITY**

EPSY 5378	Ethics, Standards and Procedures
EPSY 5380	Biosocial Basis of Behavior and Emotion
EPSY 5381	Human Development and Learning
EPSY 5386/5187	Psychological Assessment: Personality and Emotion/Lab
EPSY 5389	Counseling Theory and Methods
EPSY 5389/6183	Counseling Theories and Methods for School Psychologists
EPSY 6382/3	Group and Family Interventions/Lab
EPSY 6386	Supervised Practicum in School Psychology
EPSY 6388	Legal and Ethical Issues in the Practice of School Psychology
EPSY 6390	Multicultural Issues in School Psychology
EPSY 7380/81	Internship in School Psychology

*Courses Prepared and Curriculum Development*

EPSY 6390	Multicultural Issues in School Psychology
EPSY 5389/6183	Counseling Theories and Methods for School Psychologists
EPSY 6378	Multi-Tiered Systems of Support
EPSY 5378	Ethics, Standards and Procedures

**COURSES TAUGHT- TEXAS STATE UNIVERSITY**

SPSY 5376	Psycho-Educational Assessment
SPSY 5380	Individual and Group Counseling Techniques for School Psychologists
SPSY 5385	Ethics, Standards and Procedures in School Psychology
SPSY 5386	Consultation and Professional Issues in School Psychology
SPSY 5387	Data Based Decision Making
SPSY 5389	Practicum in School Psychology
SPSY 5398	Alternative Evaluation, Intervention and Student Outcomes
SPSY 6301/6302	Internship in School Psychology

*Courses Prepared and Curriculum Development*

SPSY 5387	Data Based Decision Making
SPSY 5398	Alternative Evaluation, Intervention and Student Outcomes

## **SCHOLARSHIP**

### **Peer Reviewed Chapters in Books**

- Klose, L. M. & Jeter, M. M. (2023). Best Practices in Ethical Problem Solving From a Social Justice Lens in School Psychology. In P. L. Harrison, S. L. Proctor, & A. Thomas (Eds.). *Best practices in school psychology* (7th ed.). National Association of School Psychologists.
- Pearrow, M., Klose, L.M., Kurtz, K.D., & Walker, W. (commissioned, submitted). The Intersection of Ethics and Social Justice Practice: An Integrated Social Justice Ethical Decision-Making Model. In Malone, C. & Parris, L. (Eds.). *The Oxford Handbook of Social Justice in School Psychology*. Oxford University Press.
- Lasser, J. S., Klose, L. M., & Corley, K. (2020). Thriving in private practice and as an independent consultant. In T. Eckert and R. Floyd, *Handbook of University and Professional Careers in School Psychology*. Routledge.
- Klose, L. M., & Lasser, J. S. (2014). Best practices in the application of professional ethics. In P. L. Harrison & A. Thomas (Eds.) *Best Practices in School Psychology: Foundations*. National Association of School Psychologists.
- Klose, L. M., & Lasser, J. S. (2012). Selected social psychological phenomena's effect on educational team decision making. In G. Rossi (Ed.). *Psychology: Selected Papers* (pp. 295–306). InTech.
- Klose, L. M. (2010). Achievement motivation: Helping teens succeed in school. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping children at home and school III*. National Association of School Psychologists.
- Klose, L. M. (2010). Special education: A basic guide for parents. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping children at home and school III*. National Association of School Psychologists. (also available in Spanish)
- Klose, L. M. (2010). Individualized Education Program: A parent's guide. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping children at home and school III*. National Association of School Psychologists.

### **Refereed Journal Articles**

- Jantz, P. B., Vega, D., Klose, L., M., & Lasser, J. (2014). Field-based practicum experiences in specialist-level school psychology programs: Implications for graduate preparation. *Trainers' Forum*, 33(1), 38–47.
- Lasser, J., Klose, L. M., & Robillard, R. (2013). Context-sensitive ethics in school psychology. *Contemporary School Psychology*, 17, 119–128.
- Klose, L. M., Lasser, J., & Reardon, R. (2012). Effects of social psychological phenomena on school psychologists' ethical decision-making: A preliminary empirical analysis. *Educational Psychology in Practice*, 28, 411–424.
- Klose, L. M., Plotts, C., Kozeneski, N., & Skinner-Foster, J. (2012). A review of assessment tools for diagnosis of autism spectrum disorders: Implications for school practice. *Assessment for Effective Intervention*. 37, 236–243.

- Robillard, R., Klose, L. M., & Drzymalla, A. (2011). Professional response to response to intervention (RTI) in Texas: Results from the Texas Association of School Psychologists 2009 conference survey. *Trainer's Forum, 30*, 73–81.
- Klose, L. M., Plotts, C., & Lasser, J. (2012). Participants' evaluation of consultation: Implications for training in school psychology. *Assessment and Evaluation in Higher Education, 1*–12.
- Klose, L. M., Plotts, C., & Lasser, J. (2010). Qualitative analysis of school psychology consultation experiences. *Trainer's Forum, 29*, 24–37.
- Lasser, J., & Klose, L. M. (2007). School psychologists' ethical decision-making: Implications from selected social psychological phenomena. *School Psychology Review, 36*, 1–18.

### **Published Professional Documents (Peer-reviewed)**

- National Association of School Psychologist. (2022). *Resolution on Policing in Schools*. [Resolution]. (Writing group: L. Klose, NASP President, Kelly Vallancourt Strobach, Director, Government Relations, NASP, Celeste Malone, Howard University, T. Raines, B. Fernandez, Loudon County Public Schools, L. Parris, William & Mary, A. Nickerson, University of Buffalo, N. Sutton, Muscogee County School District, S. Smith, University of Georgia, J. Yohanna, Michigan State University, J. Sander, Ball State University.)
- National Association of School Psychologists. (2020). *NASP 2020 Professional Standards: Principles for Professional Ethics*. [Professional reference]. (Writing Team: L. Klose, Trinity University; S. Jacob, University of Central Michigan; B. Williams, Rowan University; D. Boccio, Adelphi University; J. Garruto, Oswego Public Schools)
- National Association of School Psychologists. (2018). *Necessary Use of the Title "School Psychologist"* [Position statement]. (Writing Group: P. Fenning, Loyola University Chicago; F. Worrell, University of California at Berkely; B. Doll, University of Nebraska- Lincoln; L. Klose, Trinity University)
- National Association of School Psychologists. (2016). *Building Capacity for Student Success-Every Student Succeeds Act Opportunities: Engaging School Psychologists to Improve Assessment and Accountability*. [Guidance Document]. (Writing Group: L. Klose, Trinity University; M. Silva, University of Massachusetts Boston; Kelly Vallancourt Strobach, Director, Government Relations, NASP)
- National Association of School Psychologists. (2016). *Building, Increasing, and Maintaining State Association Capacity for Advocacy*. [Advanced Training Module]. (Authors: L. Klose, Trinity University; M. Sedor, Sweetwater Union High School District)

- Texas Association of School Psychologists. (2016). *Licensed Specialist in School Psychology Performance Evaluation*. [Guidance Document]. (Authors: L. Klose, Trinity University; A. Arnold, Pflugerville Independent School District)
- National Association of School Psychologists. (2015). *Resolution: School Psychologists as Qualified Mental and Behavioral Health Service Providers*. [Resolution]. (Writing Group: K. Eklund, University of Wisconsin-Madison; L. Klose, Trinity University; R. Dixon, University of Wisconsin)

### **Presentations at Professional Meetings (refereed)**

#### International

- Klose, L.M. & Price, W. (2022). *Fostering engagement and motivation: The foundations for life-long learning*. Workshop presented at the Annual Convention of the International School Psychology Association, Leuven, BE.
- Klose, L. M. (2011). *Better decision making: Applying social psychological principles to school practice*. Paper presented at the Oxford Symposium on School Based Family Counseling, Hong Kong.

#### National

- Smith, H. H., & Klose, L. M. (2017). *Collaboration with school psychologists: Pre-service educator experiential learning of the consultation process*. Interactive paper presented at the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
- Dominguez, S., & Klose, L. M. (2017). *Transforming human development courses: Including LGBTQI2-S in core curriculum*. College curricula & diversity panel presentation: Texas A&M University- Galveston Conference on Inclusion & Diversity in Higher Education, Galveston, TX.
- Pherigo, K., Berger, J. K., & Klose, L. M. (2017). *Treating aggressive girls: Using the TAG intervention and evaluation system*. Mini-skills presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Klose, L. M., & Sedor, M. (2017). *Be the change: Advocacy skills in action*. Mini-skills presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Dominguez, S., & Klose, L. M. (2017). *Transforming human development courses: Including LGBTQI2-S in core curriculum*. Poster presented at the Trainers of School Psychologists Annual Conference, San Antonio, TX.
- Klose, L., & Smith, H. H. (2017). *Concurrent training of school psychology consultant and teacher consultees*. Poster presented at the Trainers of School Psychologists Annual Conference, San Antonio, TX.
- Berger, J. K., Pherigo, K., & Klose, L. M. (2015). *Aggressive Behavior and Girls: What School Psychologists Need to Know for Identification and Intervention*. Poster presented at the Trainers of School Psychologists Annual Conference, Orlando, FL.

- Klose, L. M., Schwaighofer, M., McAllister, K., Jones, K. B., & Hockless, G. (2014). *The impact of participation in the Clinic for Autism Research, Evaluation and Support (CARES) practicum on future school psychology practice*. Poster presented at the Trainers of School Psychologists Annual Conference, Washington, DC.
- Jantz, P., Vega, D., Klose, L., Lasser, J., Kuebler, R., & Campbell, C. (2014). *Field-based Practicum Experiences in Specialist-Level School Psychology Programs: Implication for Graduate Preparation*. Poster presented at the Trainers of School Psychologists Annual Conference, Washington, DC.
- Klose, L. M., & Arnold, A. (2013). *Be the change: Using grassroots advocacy to protect the practice of school psychology*. Paper presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Nail, M., Covington, J., Dolan, L., Piccino, M., & Klose, L. M. (2013). *Understanding the Sensitivity and Specificity of the ADOS-2: Preparing School Psychologists to Conduct Effective and Efficient Evaluations of Children Suspected of Having Autism Spectrum Disorders*. Poster presented at the Trainers of School Psychologists Annual Conference, Seattle, WA.
- Klose, L. M., & Fite, K. (2011). *Motivational messages created by teachers in training-A self-worth theory perspective*. Poster presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
- Klose, L. M., & Lasser, J. (2011). *Context-sensitive ethics in school psychology*. Poster presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
- Robillard, R., Klose, L. M., & Drzymalla, A. (2011). *Professional response to Response to Intervention (RtI) in Texas: Results from the Texas Association of School Psychologists 2009 conference survey*. Paper presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
- Lasser, J., & Klose, L. M. (2010). *Visibility Management and Adoption: An Exploratory Investigation*. Poster presented at New Worlds of Adoption: Linking Research with Practice conference, Amherst, MA.
- Klose, L. M., & Plotts, C. H. (2010). *Early red flags for autism spectrum disorders: A path analysis*. Paper presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Klose, L. M., Lasser, J., & Reardon, R. (2010). *Social psychological phenomena and school psychologists' ethical decision making: Empirical analysis*. Poster presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Klose, L. M., Plotts, C. H., & Lasser, J. (2009). *Perceptions of the consultation process: Implications for training effective consultants*. Poster presented at the annual convention of the National Association of School Psychologists, Boston, MA.
- Klose, L. M., Perez, J., & Whelan, S.T. (2008). *Investigation of the validity and reliability of autism diagnostic measures*. Paper presented at the annual

- convention of the National Association of School Psychologists, New Orleans, LA.
- Klose, L. M. (2008). *Measuring student motivational orientation: Implications for classroom performance*. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Klose, L. M. (1992). *The role of school-based mental health consultation in a collaborative research project*. Presentation at the annual convention of the American Educational Research Association, San Francisco, CA.
- Klose, L. M. (1992). *The role of school-based mental health consultation in a collaborative research project*. Panel presentation, International Conference on Teacher Research (Co-sponsors: Stanford Schools Collaborative and The Planning Committee for the 1994 National Society for the Study of Education Yearbook on Teacher Research), Palo Alto, CA.

#### State

- Berger, J. K., Pherigo, K., & Klose, L. M. (2015). *Using the Treating Aggressive Girls (TAG) System to Develop Effective Interventions*. Presentation at the Annual Fall Convention of the Texas Association of School Psychologists, San Antonio, TX.
- Klose, L. M. (2006). *Why do they do that? Motivation and behavior in the classroom*. Paper presented at the Annual Assistant Principals Conference, Texas State University-San Marcos, San Marcos, TX.
- Klose, L. M. (1993). *Conflict management programs: Strategies for success*. Presentation, California Association of School Psychologists, Los Angeles, CA.
- Klose, L. M. (1992). *A model for comprehensive integrated psychological service delivery in senior high school settings*. Presentation, California Association of School Psychologists, San Francisco, CA.
- Klose, L. M. (1992). *The early development of achievement orientation: How can psychologists, teachers and parents work together to foster it?* Presentation at the annual conference of California Association of School Psychologists, San Francisco, CA.
- Klose, L. M. (1992). *The early development of achievement orientation: Integrating theory and practice*. Presentation at the annual conference of the California Association for the Education of Young Children, Sacramento, CA.
- Klose, L. M. (1992). *The early development of achievement orientation: Integrating theory and practice*. Presentation at the annual conference of the Texas Association for the Education of Young Children, Houston, TX.

#### **Invited Workshops, Lectures, and Professional Learning Presentations**

##### National



- Klose, L.M. & Pearrow, M. (2024). Ethical Standards in Action: Problem Solving to enhance Our Practice. Documented Session at the annual convention of the National Association of School Psychologists, New Orleans.
- Klose, L.M. (2022). *Sugar and Spicy: Preventing and Responding to Female Student Aggression- Guidance for the School Psychologist*. Advanced Skills Institute, National Association of School Psychologists, Summer Professional Development Series.
- Klose, L. M. (2022). *Let's Get Ethical*. National Association of School Psychologists Leadership Institute- Cohort 2, Bethesda, MD.
- Jacob, S., Klose, L. M., Madigan, J., Pearrow, M., Boccio, D., Garruto, J., Jeter, M., & Jones, N. (2020). *Problem Solving with the Ethical and Professional Practices Board*. Special session at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Klose, L. M. (2020). *Let's Get Ethical*. National Association of School Psychologists Leadership Institute, Bethesda, MD.
- Klose, L. M. (2019). *Ethical Principles, Legal Requirements, and Procedural Policy: How Do School Psychologists Stay out of Jeopardy?* National Association of School Psychologists Summer Conference, Hartford, CT.
- Klose, L. M. (2019). *Preventing and Responding to Female Student Aggression Guidance for the School Psychologist*. National Association of School Psychologists Summer Conference, Phoenix, AZ.
- Klose, L. M. (2019). *Ethics and Professional Practice for School Psychologists in 2019*. National Association of School Psychologists Summer Conference, Phoenix, AZ.
- Jacob, S., Klose, L. M., Madigan, J., Pearrow, M., Boccio, D., Garruto, J., Jeter, M., & Jones, N. (2019). *Problem Solving with the Ethics and Professional Practices Board*. Special session at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Jacob, S., Klose, L. M., Madigan, J., Pearrow, M., Boccio, D., Garruto, & Jones, N. (2018). *Problem Solving with the Ethics and Professional Practices Board*. Special session at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Jacob, S., Klose, L. M., Armistead, L., Madigan, J., Pearrow, M., Boccio, D., & Garruto, J. (2017). *The Ethical and Professional Practices Board in Action*. Special session at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Klose, L. M. (2017). *Use of Portfolios in Specialist Training Programs to Demonstrate Positive Impact on Student Learning*. Trainers of School Psychologists Annual Meeting, San Antonio, TX.

- Skalski, S., Klose, L., Lay, M., & Strobach, K. (2017). *Welcome to the Game of Life: Every Student Succeeds Edition*. Annual Regional Leadership Meeting of the National Association of School Psychologists, San Antonio, TX.
- Strobach, K. V., Cowan, K., Eklund, K., & Klose, L. M. (2016). *Achieving Policy Solutions with Effective Grassroots Advocacy*. GW/NASP Public Policy Institute. George Washington University, Washington, DC.
- Boccio, D., & Klose, L. M. (2016). *Using professional skills to prevent and resist administrative pressure*. Special session at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Skalski, S., Hobbs, T., Kitson, J., Price, W., Livesay, S., Dixon, R., Townsend, K., Rader, Kelly, S., Dickenson, E., Klose, L. M., & Lay, M. (2016). *The will to govern well: Transforming your governance effectiveness*. Regional Leadership Meeting, National Association of School Psychologists, New Orleans, LA.
- Rossen, E., Unruh, L., Dickenson, E., & Klose, L. M. (2016). *Remedying shortages in school psychology*. Regional Leadership Meeting, National Association of School Psychologists, New Orleans, LA.
- Armistead, L., Jacob, S., Provanzano, F., Madigan, J., Pearrow, M., & Klose, L. M. (2015). *The ethics committee's inbox: Current issues in the ethical practice of school psychology*. Documented session at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Vaillancourt, K., Bass, S., & Klose, L. M. (2013). *Advocacy and public policy for school psychologists*. Annual SE Regional Leadership Meeting of the National Association of School Psychologists, San Antonio, TX.
- Strobach, K., Cowan, K., Eklund, K., & Klose, L. M. (2014). *Role of Grassroots Advocacy in Policy Solutions*. GW/NASP Public Policy Institute. George Washington University, Washington, DC.
- Armistead, L., Jacob, S., Provanzano, F., Madigan, J., Pearrow, M., & Klose, L. M. (2013). *The ethics committee's dilemmas: Responding to questions from the field*. Documented session at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Armistead, L., Jacob, S., Provanzano, F., Madigan, J., Pearrow, M., & Klose, L. M. (2012). *From the ethics committee inbox*. Documented session at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Klose, L. M. (2009). *Why do they do that? An analysis of motivation and behavior in the classroom from a self worth theory perspective*. IdahoLive, Webinar for Educators, Idaho Digital Learning Academy.

#### State

- Klose, L.M. (2022). *Putting the Pieces Together: Ethics, Law, Best Practice and Procedures in School Psychology*. Texas Association of School Psychologists Annual Convention, Sugar Land, TX.

- Klose, L.M. (2022). *Putting the Pieces Together: Ethics, Law, Best Practice and Procedures in School Psychology*. South Carolina Association of School Psychologists Annual Professional Development Conference, Columbia, SC.
- Klose, L.M. (2022). *Putting the Pieces Together: Ethics, Law, Best Practice and Procedures in School Psychology*. Hawaii Association of School Psychologists Annual Convention, Kona, HI.
- Klose, L.M. (2022). *Engaging Hearts and Minds: Keynote Address*. Hawaii Association of School Psychologists Annual Convention, Kona, HI.
- Klose, L. M. (2021). *Ethical Problem Solving in a New World of School Psychology: Responsibilities and Opportunities*. Virtual Professional Development Workshop. Fort Bend Independent School District, Sugarland, TX.
- Klose, L. M. (2021). *Ethical Problem Solving in a New World of School Psychology: Responsibilities and Opportunities*. Virtual Professional Development Workshop. Educational Service Center, Region 17, Lubbock, TX.
- Klose, L. M. (2021). *Ethical Problem Solving in a New World of School Psychology: Responsibilities and Opportunities*. Virtual Professional Development Workshop. Educational Service Center, Region 7, Kilgore, TX.
- Klose, L. M. (2020). *Ethical Problem Solving in a New World of School Psychology: Responsibilities and Opportunities*. Louisiana Association of School Psychologists, Virtual Professional Development Conference.
- Klose, L. M. (2020). *Ethical Problem Solving in a New World of School Psychology: Responsibilities and Opportunities*. Nebraska Association of School Psychologists, Virtual Professional Development Conference.
- Klose, L. M. (2020). *Ethical Problem Solving in a New World of School Psychology: Responsibilities and Opportunities*. Virtual Professional Development Workshop. Educational Service Center, Region 4, Houston, TX.
- Klose, L. M. (2020). *Ethical Problem Solving in a New World of School Psychology: Responsibilities and Opportunities*. Kansas Association of School Psychologists, Virtual Professional Development Conference.
- Klose, L. M. (2020). *Let's Get Ethical, Ethical: Ethical Problem Solving in a New World of School Psychology: Responsibilities and Opportunities*. WSPA/ISPA Joint Virtual Professional Development Conference.
- Klose, L. M. (2020). *Ethical Problem Solving in a New World of School Psychology: Responsibilities and Opportunities*. Virtual Professional Development Workshop. Educational Service Center, Region 7, Kilgore, TX.
- Klose, L. M. (2020). *Ethics and Professional Practice for School Psychologists 2020: Ethics in the Time of Corona*. Hawaii Association of School Psychologists, Professional Development Series, Web-based Workshop.

- Klose, L. M. (2020). *Preventing and Responding to Female Student Aggression Guidance for the School Psychologist*. Educational Service Center, Region 13, Austin, TX.
- Klose, L. M. (2020). *Am I in Jeopardy? Ethics and Professional Practice for School Psychologists 2020*. Educational Service Center, Region 13, Austin, TX.
- Klose, L. M., & Arnold, A. (2020). *PREPaRE: Workshop 2*. Educational Service Center, Region 10, Dallas, TX.
- Klose, L. M. (2019). *Ethics and Professional Practice for School Psychologists 2019*. Educational Service Center, Region 13, Austin, TX.
- Rader-Kelly, S., & Klose, L. M. (2019). *Ethical Considerations in Threat Assessment*. Texas Association of School Psychologists Annual Convention, Houston, TX.
- Klose, L. M., & Arnold, A. (2019). *PREPaRE: Workshop 2*. Educational Service Center, Region 8, Pittsburg, TX.
- Klose, L. M. (2019). *Overview of the PREPaRE School Crisis Prevention and Intervention Training Curriculum*. Region 8 Summer Conference for Superintendents, Ft. Worth, TX.
- Klose, L. M., & Arnold, A. (2019). *PREPaRE: Workshop 2*. Texas Association of School Psychologists Summer Professional Development Institute, Clear Lake, TX.
- Klose, L. M., & Arnold, A. (2019). *PREPaRE: Workshop 1*. Texas Association of School Psychologists Summer Professional Development Institute, Clear Lake, TX.
- Klose, L. M. (2019). *Am I in Jeopardy? Ethics and Professional Practice for School Psychologists 2019*. Pennsylvania Training and Technical Assistance Network (PaTTAN) Annual Conference, Hershey, PA.
- Klose, L. M. (2018). *Am I in Jeopardy? Ethics and Professional Practice for School Psychologists 2018*. Hawaii Association of School Psychologists Annual Convention, Wailea, HI.
- Klose, L. M. (2018). *Am I in Jeopardy? Ethics and Professional Practice for School Psychologists 2018*. Texas Association of School Psychologists Annual Convention, Dallas, TX.
- Klose, L. M. (2018). *Am I in Jeopardy? Ethics and Professional Practice for School Psychologists 2018*. Kentucky Association of School Psychologists Annual Convention, Louisville, KY.
- Klose, L. M. (2018). *Am I in Jeopardy? Ethics and Professional Practice for School Psychologists 2018*. Louisiana Association of School Psychologists Annual Convention, Lafayette, LA.
- Klose, L. M., & Arnold, A. (2018). *PREPaRE: Workshop 2*. Region XX Educational Service Center, San Antonio, TX.
- Klose, L. M. (2017). *Ethical Practice and Decision Making in Schools*. Wyoming School Psychological Association Spring Conference on Ethics and Law, Casper, WY.

- Klose, L. M., & Faustino, P. (2017). *Advanced Advocacy Skills and Process*. Florida Association of School Psychologists, Ft. Lauderdale, FL.
- Klose, L. M., Lasser, J., & Cheramie, G. (2017). *Ethics Round Table Discussion*. Texas Association of School Psychologists Annual Convention, Dallas, TX.
- Klose, L. M. (2017). *Ethics for School Psychologists: Resisting Influence and Understanding Sources of Procedural Requirements*. Kentucky Association of School Psychologists, Louisville, KY.
- Klose, L. M. (2016). *Ethics for School Psychologists 2016: Resisting Influence and Understanding Sources of Procedural Requirements*. Region XX Educational Service Center, San Antonio, TX.
- Berger, J. K., Pherigo, K., & Klose, L. M. (2016). *Using the Treating Aggressive Girls (TAG) System to Develop Effective Interventions*. Region XX Educational Service Center, San Antonio, TX.
- Klose, L. M., Kneedler, S., & DeLeon, M. (2016). *Sunset and Important Issues in the 2017 Legislative Session: Ready, Set, Advocate!* Texas Association of School Psychologists Annual Convention, Houston, TX.
- Klose, L. M. (2015). *Making Ethical Decisions in Challenging Situations*. Region XX Educational Service Center, San Antonio, TX.
- Berger, J. K., Pherigo, K., & Klose, L. M. (2015). *Using the Treating Aggressive Girls (TAG) System to Develop Effective Interventions*. Region XX Educational Service Center, San Antonio, TX.
- Klose, L. M. (2015). *Using a Cross-Battery Assessment Approach to Determine a Pattern of Strengths and Weaknesses*. Arkansas School Psychology Association Summer Conference, North Conway, AR.
- Klose, L. M., & Arnold, A. (2014). *Ethics toolkit: What you need to know as a LSSP*. Texas Association of School Psychologists Summer Institute for Professional Development, Corpus Christi, TX.
- Klose, L. M. (2014). *Crisis intervention: Roles for the school psychologist*. Region XX Educational Service Center, San Antonio, TX.
- Klose, L. M. (2014). *Ethics, law, best practice or all of the above: Ethics for LSSPs 2014*. Region XX Educational Service Center, San Antonio, TX.
- Klose, L. M. (2013). *Issues in autism evaluation: Differential diagnosis, special populations, accurate and efficient measures*. Texas Association of School Psychologists Summer Institute for Professional Development, Corpus Christi, TX.
- Klose, L. M., Sullivan, J., & Roberts, B. (2013). *Ethical Issues for School Psychologists: Current Topics from the State and National Level*. Texas Association of School Psychologists Summer Institute for Professional Development, Corpus Christi, TX.

- Klose, L. M. (2013). *Ethics for LSSPs 2013: Concerns from the national, state and local level*. Region XX Educational Service Center, San Antonio, TX. (December)
- Klose, L. M. (2013). *Ethics for LSSPs 2013: Concerns from the national, state and local level*. Region XX Educational Service Center, San Antonio, TX. (September)
- Klose, L. M. (2012). *NASP practice model: What does this mean for day-to-day practice and training in Texas?* Annual professional development conference of the Texas Association of School Psychologists, Houston, TX.
- Klose, L. M., & DeLeon, M. (2012). *Advocacy and school psychology: Getting ready to have an impact in the 2013 legislative session*. Annual professional development conference of the Texas Association of School Psychologists, Houston, TX.
- Klose, L. M. (2011). *Why do they do that? Motivation and behavior in the classroom: Implications for school psychologists*. Dallas/ Fort Worth Regional Association of School Psychologists Professional Development Conference, Keller, TX.
- Klose, L. M. (2011). *Ethics 2011: Context sensitivity and professional standards*. Dallas/ Fort Worth Regional Association of School Psychologists Professional Development Conference, Keller, TX.
- Klose, L. M., & Harrison, S. (2009). *Understanding sensitivity and specificity of commonly used measures of autism: Implications for school practice*. Annual professional development conference of the Texas Association of School Psychologists, Houston, TX.
- Klose, L. M. (2009) *Eligibility determination: Implications for ethical practice*. Region XIII Educational Service Center, Austin, TX.
- Klose, L. M. (2008) *Overview of the Autism Diagnostic Observation System*. Region 4 Education Service Center, Houston, TX.
- Klose, L. M. (2008) *Training school psychologists in the 21<sup>st</sup> century: Accountability, advocacy and ethical practice*. Texas Association of School Psychologists Professional Development Conference, San Antonio, TX.
- Klose, L. M. (2007). *Professional and ethical issues in training school psychologists*. Texas Association of School Psychologists Professional Development Conference, Austin, TX.
- Lasser, J., & Klose, L. M. (2006). *School psychologists' ethical decision-making: Implications from selected social psychological phenomena*. Region XIII Educational Service Center, Austin, TX.
- Plotts, C., Klose, L. M., & George, C. (2005). *Lessons learned during the NASP approval process*. Annual professional development conference of the Texas Association of School Psychologists, Houston, TX.
- Klose, L. M. (1996). *Fostering critical thinking and problem solving skills in early childhood*. Texas Conference Weekday Ministries for Young Children Annual Workshop, Houston, TX.

## Local

- Klose, L. M., (2022). *PREPaRE: Workshop 2*. Columbia-Brazoria Independent School District, West Columbia, TX.
- Klose, L. M. (2021). *Ethical Problem Solving in a New World of School Psychology: Responsibilities and Opportunities*. Virtual Professional Development Workshop. Northside Independent School District, San Antonio, TX.
- Klose, L. M. (2020). *Ask a School Psychologist*. Autism Community Network, San Antonio, TX.
- Klose, L. M. (2020). *Ethical Problem Solving in a New World of School Psychology: Responsibilities and Opportunities*. Virtual Professional Development Workshop. Fulton County Schools, Atlanta, GA.
- Klose, L. M. (2020). *Ethics and Professional Practice for School Psychologists 2020: Ethics in the Time of Corona*. Northside Independent School District, San Antonio, TX.
- Klose, L. M., & Arnold, A. (2020). *PREPaRE: Workshop 1*. Ft. Bend Independent School District, Sugarland, TX.
- Klose, L. M., Real, A., Hudson, R., & Roberts, B. (2019). *PREPaRE: Workshop 2*. Northside Independent School District, San Antonio, TX.
- Klose, L. M. (2019). *Ethical considerations for students with autism- A multidisciplinary approach*. Autism Summit, Autism Community Network, San Antonio, TX.
- Klose, L. M. (2019). *Ethics and Professional Practice for School Psychologists 2019*. Round Rock Independent School District, Austin, TX.
- Klose, L. M., & Arnold, A. (2019). *PREPaRE: Workshop 2*. Ft. Bend Independent School District, Sugarland, TX.
- Klose, L. M. (2019). *Ethics and Professional Practice for School Psychologists 2019*. Pflugerville Independent School District, Pflugerville, TX.
- Klose, L. M. (2019). *Ethics and Professional Practice for School Psychologists 2019*. Northside Independent School District, San Antonio, TX.
- Klose, L. M. (2018). *Ethics and Professional Practice for School Psychologists 2018*. Northside Independent School District, San Antonio, TX.
- Klose, L. M., Jefferson, T, Quintanilla, G., Olson, K. & Houser, S. (2018). *Examining Multidisciplinary Ethical Issues that Impact Student Interventions and Success*. The 28th Annual Winston Learning Symposium, San Antonio, TX.
- Klose, L. M., & Arnold, A. (2018). *PREPaRE: Workshop 2*. Harlandale ISD, San Antonio, TX.
- Klose, L. M. (2017). *21st Century School Psychology: Ethical and Professional Considerations*. Pflugerville Independent School District, Pflugerville, TX.
- Klose, L. M., & Arnold, A. (2017). *PREPaRE: Workshop 2*. Northeast Independent School District, San Antonio, TX.
- Klose, L. M. (2017). *21st Century School Psychology: Ethical and Professional Considerations*. Northside Independent School District, San Antonio, TX.
- Klose, L. M., Jefferson, T, Quintanilla, G., Smith, A. & Houser, S. (2017). *Examining Multidisciplinary Ethical Issues that Impact Student Interventions and Success*. The 27th Annual Winston Learning Symposium, San Antonio, TX.

- Klose, L. M. (2016). *Cracking the Code: How to Understand Your Child's Assessments*. The Winston School of San Antonio Learning Series. San Antonio, TX.
- Klose, L. M., Jefferson, T., Quintanilla, G., & Brannon, P. (2016). *Ethical Dilemmas in Education: A Multi-disciplinary Approach*. The 26th Annual Winston Learning Symposium, San Antonio, TX.
- Klose, L. M. (2016). *Ethics for LSSPs 2016: Resisting Influence and Understanding Sources of Procedural Requirements*. Pflugerville Independent School District, TX.
- Berger, J. K., Pherigo, K., & Klose, L. M. (2015). *Using the Treating Aggressive Girls (TAG) System to Develop Effective Interventions*. Presentation at the biannual meeting of the Texas State Internship program, San Marcos, TX.
- Klose, L. M. (2015). *Making Ethical Decisions in Challenging Situations*. Pflugerville Independent School District, TX.
- Klose, L. M. (2015). *Understanding and Using the ADOS2 in Evaluations for Special Education Eligibility*. East Central Independent School District, San Antonio, TX.
- Klose, L. M., & Jefferson, T. (2015). *Understanding Ethics from Multiple Perspectives*. The 25th Annual Winston Learning Symposium, San Antonio, TX.
- Klose, L. M. (2015). *Ethics for School Psychologists 2015: Ethical Practice and Decision Making*. Northside Independent School District, San Antonio, TX.
- Klose, L. M. (2014). *Ethics, law, best practice or all of the above: Ethics for LSSPs 2014*. Northside Independent School District, San Antonio, TX.
- Klose, L. M. (2014). *Ethics, law, best practice or all of the above: Ethics for LSSPs 2014*. Ft. Sam Houston Military Special Education Co-Op, San Antonio, TX.
- Klose, L. M. (2013). *Ethical issues at the national, state and local level in school psychology practice*. Pflugerville Independent School District, Pflugerville, TX.
- Klose, L. M. (2013). *Ethical for LSSPs 2013: Concerns from the national, state and local level*. Katy Independent School District, Katy, TX.
- Klose, L. M. (2013). *Ethical Issues at the national, state and local level in school psychology practice*. Northside Independent School District, San Antonio, TX.
- Klose, L. M. (2012). *Current ethical issues in school psychology practice*. Pflugerville Independent School District, Pflugerville TX.
- Klose, L. M. (2012). *Current ethical issues in school psychology practice*. Northside Independent School District, San Antonio, TX.
- Klose, L. M. (2011). *Ethics 2011: Context sensitivity and professional standards*. Bastrop Special Education Co-Operative, Bastrop, TX.
- Klose, L. M. (2011). *Assessing and serving children with disabilities: The role of school psychologists and multi-disciplinary teams or what school psychologists do and don't do*. Baylor University/Hillcrest Medical Center Coordinated Services Project, Waco, TX.
- Klose, L. M. (2011). *Ethics 2011: Context sensitivity and professional standards*. Northside Independent School District, San Antonio, TX.
- Klose, L. M. (2010). *Computers, cross battery and call to advocacy: Ethics in school psychology 2010*. Bastrop Special Education Co-Operative, Bastrop, TX.
- Klose, L. M. (2010). *Computers, cross battery and call to advocacy: Ethics in school psychology 2010*. Northside Independent School District, San Antonio, TX.



- Klose, L. M. (2010). *Best practices in autism evaluation*. Bastrop Special Education Co-Operative, Bastrop, TX.
- Klose, L. M. (2009). *Eligibility determination: Implications for ethical practice*. Bastrop Special Education Co-Operative, Bastrop, TX.
- Klose, L. M. (2009). *Eligibility determination: Implications for ethical practice*. Northside Independent School District, San Antonio, TX.
- Klose, L. M. (2008). *Best practices in autism evaluation*. Seguin Independent School District.
- Klose, L. M. (2008). *Understanding social influence in group decision making: Ethical implications for school psychologists*. Bastrop Special Education Co-Operative, Bastrop, TX.
- Klose, L. M. (2007). *Instructional response- Your responsibility in meeting students' needs*. Military Special Education Cooperative, Ft. Sam Houston, Summer Learning Institute, San Antonio, TX.
- Klose, L. M. (2007). *Understanding the commissioner's rules for special education assessments*. Association of School Psychology Students Professional Development Series, Texas State University-San Marcos, San Marcos, TX.
- Klose, L. M. (2006). *Why do they do that? Motivation and behavior in the classroom: Implications for school psychologists*. Association of School Psychology Students Professional Development Series, Texas State University-San Marcos, San Marcos, TX.
- Klose, L. M. (2006). *Applying social psychology concepts to ethical decision making*. Northside Independent School District, San Antonio, TX.
- Klose, L. M. (2006). *Issues in autism diagnosis and special education*. Presented at the Autism Workshop, Texas State University-San Marcos.
- Klose, L. M. (2005). *Ethics training for school psychologists*. Northside Independent School District, San Antonio, TX.
- Klose, L. M., & Veith, C. G. (2004). *Understanding psychological evaluations*. Institute for Diverse Learners, Northside Independent School District, San Antonio, TX.
- Klose, L. M. (1998). *Understanding special education assessments and programming in the public schools*. Invited Address, USAA, San Antonio, TX.
- Klose, L. M. (1995). *Fostering achievement motivation in the classroom: Theoretical and practical consideration*. Professional Development Seminars, Peabody School Department, Peabody, MA.
- Klose, L. M. (1995). *Special education assessments: What they do and do not tell us*. Professional Development Seminars, Peabody School Department, Peabody, MA.
- Klose, L. M. (1993). *Conflict management programs: A primary prevention approach for reducing violence in schools*. Presentation at the Annual School Psychology Conference, University of California, Berkeley, Berkeley, CA.
- Klose, L. M. (1993). *The self worth theory of achievement orientation: Implications for classroom practice*. Guest Lecture Presentation, Developmental Teacher Education Program Seminar, University of California, Berkeley, Berkeley, CA.

- Klose, L. M. (1993). *Achievement motivation and the practice of school psychology*. Guest Lecture Presentation, School Psychology Seminar, San Francisco State University, San Francisco, CA.
- Klose, L. M. (1992). *The self worth theory of achievement orientation: Implications for classroom practice*. Guest Lecture Presentation, Developmental Teacher Education Program, University of California, Berkeley, April, 1992.
- Klose, L. M. (1991). *Conflict management and conflict resolution: Programs for classrooms and schools*. Guest Lecture Presentation, Developmental Teacher Education Seminar, University of California, Berkeley, October, 1991.
- Klose, L. M. (1990). *The development of achievement orientation and infant assessment*. Invited Address, Texas Conference Weekday Ministries, October, 1990

### **Nonrefereed Articles**

- Klose, L. (2019). Ethical Eddie (Working with gender diverse students). *The Texas School Psychologist*, 32, 4.
- Klose, L. (2019). Ethical Eddie (Working with contracting agencies). *The Texas School Psychologist*, 32, 3.
- Klose, L. (2019). Ethical Eddie (Professional development). *The Texas School Psychologist*, 32, 2.
- Klose, L. (2019). Ethical Eddie (Appropriate use of social media). *The Texas School Psychologist*, 32, 1.
- Klose, L. (2019). Ethical Eddie (Working with gender diverse students). *The Texas School Psychologist*, 32, 4.
- Klose, L. (2018). Ethical Eddie (Handguns in schools). *The Texas School Psychologist*, 31, 3.
- Mann, A., Boykin, A., Medley, M., Lipscomb, L., & Klose, L. (2018). Crisis preparedness and response: Lessons learned from recent natural disasters. *Communique*, 46, 8.
- Klose, L. (2018). Ethical Eddie (Report signatures and honesty in documentation). *The Texas School Psychologist*, 31, 2.
- Klose, L. (2017). Ethical Eddie (LSSPs working in private schools). *The Texas School Psychologist*, 30, 4.
- Klose, L. (2017). Ethical Eddie (Early career supervision). *The Texas School Psychologist*, 30, 3.
- Klose, L. (2017). Ethical Eddie (Multi-author reports). *The Texas School Psychologist*, 30, 1.
- Klose, L. (2016). Ethical Eddie (Political activism). *The Texas School Psychologist*, 29, 4.
- Klose, L. (2016). Ethical Eddie (Changes in supervision rules). *The Texas School Psychologist*, 29, 3.

- Klose, L. (2016). Ethical Eddie (Responding to risk in athletics). *The Texas School Psychologist*, 29, 1.
- Klose, L. (2015). Committing to advocacy. *Policy Matters*, National Association of School Psychologists.
- Klose, L. (2015). Ethical Eddie (Sources of professional information). *The Texas School Psychologist*, 28, 1.
- Klose, L. (2014). Ethical Eddie (Standard batteries). *The Texas School Psychologist*, 27, 4.
- Klose, L. (2014). Changes in TSBEP rules regarding continuing education requirements for license renewal. *The Texas School Psychologist*, 27, 3.
- Klose, L. (2014). Ethical Eddie (Informed consent). *The Texas School Psychologist*, 27, 3.
- Klose, L. (2014). Where are they now? Dr. Ed Scholwinski. *The Texas School Psychologist*, 27, 2.
- Klose, L. (2014). Ethical Eddie (Responsibility to contribute to the profession). *The Texas School Psychologist*, 27, 2.
- Klose, L. (2014). Ethical Eddie (Trainee supervision). *The Texas School Psychologist*, 27, 1.
- Klose, L. (2013). Ethical Eddie (Technology and supervision). *The Texas School Psychologist*, 26, 4.
- Klose, L. (2013). NASP news. *The Texas School Psychologist*, 26, 3.
- Klose, L. (2013). Ethical Eddie (ESY counseling services). *The Texas School Psychologist*, 26, 3.
- Klose, L. (2013). Ethical Eddie (Following through on recommendations). *The Texas School Psychologist*, 26, 2.
- Klose, L. (2012). Preparing for the 2013 Texas Legislative Session. *The Texas School Psychologist*, 26, 2.
- Klose, L. (2012). Update from the Texas State Board of Examiners of Psychologists quarterly meeting. *The Texas School Psychologist*, 26, 2.
- Klose, L. (2012). Meet our legislative liaison: Marty DeLeon. *The Texas School Psychologist*, 25, 3.
- Klose, L. (2012). LSSPs may now use the NCSP as part of their professional titles. *The Texas School Psychologist*, 25, 2.
- Klose, L. (2012). Government and professional relations update. *The Texas School Psychologist*, 25, 1.
- Klose, L. (2011). Government and professional relations update. *The Texas School Psychologist*, 24, 5.
- Klose, L. (2011). Updates from TSBEP. *The Texas School Psychologist*, 23, 4.
- Klose, L. (2011). Government and professional relations update. *The Texas School Psychologist*, 22, 4.

- Klose, L. (2011). Texas State Board of Examiners of Psychologists update. *The Texas School Psychologist*, 22, 4.
- Klose, L. (2010). President's message. *The Texas School Psychologist*, 21, 3.
- Andrews, P., & Klose, L. M. (2009). Colleague assistance program. *The Texas School Psychologist*, 20, 2.
- Klose, L. (2008). Understanding and fostering achievement motivation. *Principal Leadership*, 9, 4.
- Klose, L. (2008). Professional and ethical issues in the education of school psychologists. *The Texas School Psychologist*, 18,4.
- Klose, L. (2008). Outstanding specialist level school psychologist. *The Texas School Psychologist*, 18,4.
- Klose, L. (2008). Outstanding doctoral level LSSP. *The Texas School Psychologist*, 18,4.
- Klose, L. (2008). Update on TSBEP rules affecting internships. *The Texas School Psychologist*, 17,3.
- Klose, L. (2008). School psychology trainers meeting at TASP professional development conference. *The Texas School Psychologist*, 17,2.
- Klose, L. (2008). School psychology trainers are talking about..... *The Texas School Psychologist*, 17,1.
- Klose, L. (2007). You've got the facts, how about some fiction? *The Texas School Psychologist*, 16, 4.
- Klose, L. (2007). Poster presentations at TASP professional development conference. *The Texas School Psychologist*, 16, 2.
- Klose, L. (2007). Opportunities for improving training paradigms in the context of response to intervention. *The Texas School Psychologist*, 16, 1.
- Klose, L. (2006). Trainers of school psychologists annual meeting at TASP professional development conference. *The Texas School Psychologist*, 15, 3.

## **Grants**

- Woodcock-Johnson III Normative Update Instructional Materials Grant—Fall 2006  
Co-PI with Carrie George, EAPS, \$2800.00
- Research Enhancement Program Grant - Fall 2008  
Exploratory Analysis of Factors Associated with Autism Spectrum Disorders, Co-PI with Cynthia Plotts, \$16,000.
- Research Enhancement Program Grant - Fall 2006  
Diagnostic Procedures for Autism, Co-PI with E. Amanda Boutot, Curriculum and Instruction, \$16,000.

## **SERVICE**

### Professional

*National*

Member, Accessibility Taskforce, National Association of School Psychologists, 2023  
Member, Technical Assistance Group, Council of State Governments, Interstate Licensing Compact for School Psychology, 2022-2023  
Past President, National Association of School Psychologists, 2022- 2023  
President, National Association of School Psychologists, 2021- 2022  
President-Elect, National Association of School Psychologists, 2020-2021  
Manuscript Reviewer, JAMA Pediatrics, 2020  
Writing Team Lead, NASP Principles for Professional Ethics revisions group, 2016–2020  
Chair, 2017–2020; Cochair, 2016; Member, 2011–2020, Ethics and Professional Practice Committee, National Association of School Psychologists  
Member, NASP Operations Handbook revisions group  
Board of Directors, National Association of School Psychologists, Southeastern Regional Delegate Representative, 2015–2017  
Graduate Program Accreditation Program Reviewer, National Association of School Psychologists 2014–present  
Member, School Psychology Review Editor Elect Search Committee, National Association of School Psychologists, 2014  
Government Enhancement Initiative, Phase II Task Force, National Association of School Psychologists, 2014–2016  
Delegate Representative from Texas, National Association of School Psychologists, 2013–present  
Member, Standard Setting Review Committee for the Praxis Exam in School Psychology, 2013  
SE Regional Coordinator, Government and Professional Relations Committee, National Association of School Psychologists, 2011–2017  
Member, NASP Lifetime Achievement Award Committee, 2013–2016, 2018  
Chapter Reviewer, Best Practices in School Psychology, Vol. 6, 2012–2013  
Manuscript reviewer, School Psychology International, 2011  
Manuscript reviewer, Motivation and Emotion, 2011  
State Credentialing Coordinator, National Association of School Psychologists, 2010–2013  
School Psychology Action Network Coordinator, National Association of School Psychologists, 2009–2013  
Chapter Reviewer, Helping Children at Home and School, 2009  
SE Regional Leaders, National Association of School Psychologists, 2008–present  
Member, National Advisory Committee for the Praxis Exam in School Psychology, 2008  
Faculty Sponsor, National Association of School Psychologists Student Leader, 2007–2011, 2018

Convention paper submission reviewer, National Association of School Psychologists, 2007–2009, 2016

Student Fact Sheet Reviewer, National Association of School Psychologists, 2007

### *State*

Member, Texas State Board of Examiners of Psychologists Task Force regarding LSSP practice in private schools, 2017.

Invited Participant, Stakeholders Summit, Texas Psychological Association, Texas Association of School Psychologists, Texas Association of Psychological Associates, 2016.

Expert Panel, Content Validity of the Formative Assessment: Problem-Solving Consultation Skill Performance, Sam Houston State University, 2016.

Member, Implementation Curriculum Committee, Texas Senate Bill 460 Mental Health Training for Educators, 2014

Editorial Board, Research and Practice in the Schools: The Official Journal of the Texas Association of School Psychologists, 2013–present

Pro Bono program evaluation for Austin Independent School District Special Education Evaluation Services Department with Jennifer Carter, Cynthia Plotts, and Jon Lasser, 2013

Government and Professional Relations Chair, Texas Association of School Psychologists, 2011–2013

President, Texas Association of School Psychologists, 2010

President Elect, Texas Association of School Psychologists, 2009

Planning Committee, Colleague Assistance Program, Texas Psychological Association/ Texas Association of School Psychologists, 2009–2010

Chair, School Psychology Trainer's Committee, Texas Association of School Psychologists Conference Committee, 2006–2009

Member, TASP Professional Development Conference Committee, Texas Association of School Psychologists, 2007–2011

Member, Government and Professional Relations Committee, Texas Association of School Psychologists, 2007–present

### *Community*

Member, Board of Directors, Autism Community Network, 2018–2022

Member, Medical and Scientific Advisory Committee, The Winston School of San Antonio, 2015–2019

Stakeholders Group, Commissioner's Rules Related to Response to Intervention, Texas Education Agency, 2007

Investment Capital Fund Grant Reviewer, Texas Education Agency, 2007

Volunteer, Northeast ISD, San Antonio, 2006–2019

Volunteer, Boy Scouts of America, Alamo Area Council, 2008–2016

Institutional- Trinity University

Member, Search Committee for Student Accessibility Services Director

Member, Graduate Commission

Member, QEP Academic Support Services Subcommittee

Member, The Collaborative for Learning and Teaching Advisory Committee

Presentation of workshop at Trinity's Student Success Center with Academic Support and Accessibility Services and the Education Department, *Working with Diverse Learners in the College Classroom: Students on the Autism Spectrum. Part 1*

Presentation of workshop at Trinity's Student Success Center with Academic Support and Accessibility Services and the Education Department, *Working with Diverse Learners in the College Classroom: Students on the Autism Spectrum. Part 2*

Institutional- Texas State University

Member, PPS Review Per Course Faculty, Department of Counseling, Leadership, Adult Education and School Psychology, 2014

Chair, Graduate Instructional Assistant Selection Committee, 2013–15; Member, 2012–13 Department of Counseling, Leadership, Adult Education and School Psychology

Member, PPS Review Committee- Faculty without Terminal Degrees Department of Counseling, Leadership, Adult Education and School Psychology, 2013

Coordinator, School Psychology Internship, 2012–2015

Acting Coordinator, School Psychology Program, Fall 2011

Member, Research committee, Clinic for Autism Research, Evaluation and Support (CARES), 2006–2011

Member, Procedures committee, Clinic for Autism Research, Evaluation and Support (CARES), 2006–2011

Community Panel, Accreditation of the Communication Disorders Clinic, Texas State University, 2007

Member, Planning Committee Interdisciplinary Autism Diagnostic Clinic, 2006

Member, Graduate Scholars/ Celebrity Classic Scholarship Selection Committee, 2005–2006

Member, Outstanding Graduate Student Selection Committee- College of Education, 2007

Member, Policy and Procedure Development Committee- Counseling and Assessment Clinic, 2007

Coordinator, School Psychology Practicum, 2005–2009

Member, School Psychology Program Committee, 2004–2015

Member, School Psychology Admissions Committee, 2004–2015

Faculty Advisor Association of School Psychology Students, 2004–2015

Member, NASP Approval Portfolio Preparation Committee 2004, 2009  
Member, Department of Educational Administration and Psychological Services,  
Administrative Assistant Screening Committee, 2008  
Member, School Psychology Faculty Search Committee, 2006, 2007, 2010  
Member, Department of Educational Administration and Psychological Services,  
Counseling Program Faculty Search Committee, 2007

**Awards and Honors**

2021 Outstanding Service to the Profession of School Psychology- Texas Association of  
School Psychologists  
2021 Presidential Award for Exceptional Service to Children and the National  
Association of School Psychologists  
2020 Presidential Award for Exceptional Service to Children and the National  
Association of School Psychologists  
2019 Presidential Award for Outstanding Service to the National Association of School  
Psychologists Standards Revision Writing Team  
2019 Presidential Award for Exceptional Service to Children and the National  
Association of School Psychologists  
2012 Presidential Award for Excellence in Service- College of Education Award  
2011 Presidential Award for Exceptional Service to Children and the National  
Association of School Psychologists  
  
2010 Presidential Award for Excellence in Teaching- College of Education Award  
2008 Presidential Award for Excellence in Teaching- College of Education Award  
2008 Alumni Association Teaching Award of Honor - Nominated