

## Deidre Gilley

Curriculum Vitae

Baylor University | School of Education

Educational Psychology

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Waco, TX 76706

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### Academic Preparation

- 2020-2024 Ph.D., Curriculum & Instruction – Special Education  
Florida State University, Tallahassee, FL  
Specialization: Transition & Severe Disabilities      Advisor: Dr. Jenny Root  
Dissertation: *Mixed Methods Analysis of “Under What Conditions” Modified Schema Based Instruction “Works”*
- 2017-2018 M.S., Curriculum & Instruction – Special Education,  
Florida State University, Tallahassee, FL  
Specialization: Transition & Severe Disabilities      Advisor: Dr. Jenny Root  
Thesis: *Modified Schema Based Instruction for Students with Extensive Support Needs Targeting Mathematical Problem Solving*
- 2014-2017 B.A., K-12 Special Education  
Pfeiffer University, Misenheimer, NC

### Professional Experience

#### Academic & Related Work Experience

- 2024-present Assistant Professor, Baylor University
- 2020-2024 Graduate Research Assistant, Florida State University
- 2017-2018 Graduate Research Assistant, Florida State University

#### University Teaching Experience

*Florida State University*

- Spring 2023 Co-teacher, EDF 5498: Single Case Design Research for Educators  
Lead Professor: Dr. Kelly Whalon [graduate, face to face]
- Summer 2022 Co-teacher, EEX 5286: Preparing Individuals for Transition  
Lead Professor: Dr. Jenny Root [graduate, asynchronous w/ in-person practicum]
- Spring 2022 Co-teacher, EEX 5088: General Curriculum Access for Learners with Extensive Support Needs  
Lead Professor: Dr. Jenny Root [graduate, online synchronous]
- Fall 2021 Co-teacher, EEX 5931: Foundations of Evidence-based Practices in Special Education  
Lead Professor: Dr. Jenny Root [graduate, online synchronous]
- Summer 2021 Co-teacher, EEX 5286: Preparing Individuals for Transition  
Lead Professor: Dr. Jenny Root [graduate, asynchronous w/ in-person practicum]

- Fall 2020 Co-teacher, EEX 3601: Applied Behavior Analysis for Special Educators  
Lead Professor: Dr. Veronica Fleury [undergraduate, synchronous online]
- Fall 2018 Teaching Assistant, EEX4253: Access to the General Curriculum for Learners with Extensive Support Needs  
Lead Professor: Dr. Jenny Root [undergraduate, face to face]
- Fall 2018 Teaching Assistant, EEX 4770: Study of Human Exceptionality  
Lead Professor: Dr. Elizabeth Jackson [undergraduate, asynchronous online]
- Fall 2018 Teaching Assistant, EEX 5286: Preparing Individuals for Transition Lead Professor: Dr. Jenny Root [graduate, face to face]
- Spring 2018 Teaching Assistant, EEX 4486: Differentiated Instruction  
Lead Professor: Dr. Jenny Root [undergraduate, face to face]
- Fall 2017 Teaching Assistant, EEX 4770 – Human Exceptionality  
Lead Professor: Dr. Sarah Cox [undergraduate, synchronous online]

### **Professional Teaching Experience**

- 2021-2023 Director and Lead Teacher, ACE Summer Institute  
Transition Program for Young Adults with Disabilities, Leon County Schools, Tallahassee, Florida
- 2020 Lead Teacher, ACE Summer Institute Transition Program for Students with Disabilities, Leon County Schools, Tallahassee, Florida
- 2019-2020 Special Education Teacher  
Powell High School, Knox County Schools, Powell, Tennessee
- 2019 English Teacher and Special Education Consultant  
IES Villa de Valdemoro, Madrid, Spain
- 2019 Volunteer Educator  
PAULA Transition Program, Madrid, Spain

### **Professional Credentials**

- 2019-present Tennessee Special Education K-12; Comprehensive K-12 endorsement, Interventionist K-8; Interventionist 6-12 endorsement
- 2018-present Florida TESOL Certification
- 2017-2019 North Carolina Exceptional Children – General Curriculum (K-12)

### **Supervision of Student Research Not Related to Thesis or Dissertation**

- Master's Comprehensive Exam and Paper  
Clemons, Annette (2022)
- Graduate Research Assistants  
Bryan, Cara (2021-2022)
- Florida State University Undergraduate Research Opportunity Program  
Seger, Savannah (2023-2024)  
Mungall, Collin (2023-2024)  
Blye, Kailey (2022-2023)  
Foy, Sarah (2022-2023)

Trentacoste, Ben (2022-2023)  
 Matula, Allison (2022-2023)  
 Ravins, Amanda (2021-2023)  
 Hamm, Bianca (2021-2022)  
 Dillon, Emily (2021-2022)  
 England, Lily (2021-2022)  
 Charles, Lindsey (2018)  
 Ayzenshtat, Tom (2018)  
 Holley, Grace (2018)

**Competitive Scholarships, Fellowships, Honors, & Awards**

2024 Council for Exceptional Children Division for Research Single Case/Subject Design Research Award  
 2024 Florida State Graduate Student Research and Creativity Award (nominated)  
 2023 Council for Exceptional Children *Division for Research Doctoral Student Scholars* (DRDSS): 16<sup>th</sup> Cohort  
 2023 Division on Career Development and Transition Halpern Early Career Practitioner Award  
 2023 Margaret K. & Fred S. Lewis Endowed Scholarship in Special Education  
 2023 Jeffery Aguilar Endowed Internship in Special Education  
 2023 Council for Exceptional Children Outstanding Graduate Student Award  
 2023 Florida State Student School of Teacher Education Leadership Award (nominated)  
 2022 Osher Lifelong Learning Institute (OLLI) Scholarship  
 2022 Delores “Dee” Shepard Endowed Scholarship  
 2021 College of Education Travel Scholarship Funds  
 2021 CEC – TED, Kaleidoscope Outstanding Single Case Research Award  
 2021 Margaret K. & Fred S. Lewis Endowed Scholarship  
 2020-2024 Project RAISE Scholar, OSEP 325D Leadership grant, Florida State University  
 2017-2024 Dean’s List, Florida State University  
 2018 Leadership Scholarship & Lettie Pate Whitehead Scholarship, Florida State University  
 2018 Margaret K. & Fred S. Lewis Endowed Scholarship  
 2015-2017 Excellence Scholarship & Presidential Scholarship, Pfeiffer University  
 2015-2017 Griggs Scholar, Pfeiffer University  
 2014-2015 Courage Scholarship, Pfeiffer University  
 2014-2017 Conference Carolinas Academic All-Conference, Pfeiffer University  
 2014-2017 Pfeiffer Dean’s List, Pfeiffer University  
 2014-2017 Honor’s Program, Pfeiffer University  
 2014-2017 NCAA Division II Women’s Soccer Scholarship, Pfeiffer University

## Research & Scholarly Activities

### Publications

#### Peer-Reviewed Manuscripts

- Gilley, D.**, Root, J.R., Saunders, A., Cox, S., & Bryan, C. (2023). Peer-delivered Modified Schema-based Instruction in Word Problem Solving for High School Students with Extensive Support Needs
- Root, J. R., Lindström, E. R., **Gilley, D.**, & Chen, R. (2023). Impact of covid-19 pandemic on instructional experiences of students with intellectual and developmental disability. *The Journal of Special Education*, doi:<https://doi.org/jvqmq>.
- Root, J. R., Saunders, A., Cox, S. K., **Gilley, D.**, & Clausen, A. (2022). Teaching word problem solving to students with autism and intellectual disability. *TEACHING Exceptional Children*, doi:<https://doi.org/10.1177/00400599221116821>.
- Root, J., Saunders, A., Jimenez, B., & **Gilley, D.** (2022). Essential components for math instruction: Considerations for students with extensive support needs. *TEACHING Exceptional Children*, doi:<https://doi.org/10.1177/00400599221120882>.
- McConomy, A. & **Gilley, D.** (2022) Evidence-based Practices: Self-monitoring for teachers. *DADD Express* 33(1).
- Cox, S. C., Root, J. R., & **Gilley, D. P.** (2021). Let's see that again: Using instructional videos to support asynchronous mathematical problem solving instruction for students with autism spectrum disorder. *Journal of Special Education Technology*.  
<https://doi.org/10.1177/0162643421996327>.
- Gilley, D. P.**, Root, J. R., & Cox, S. K. (2020). Development of mathematics and self-determination skills for young adults with extensive support needs. *The Journal of Special Education*. doi:[doi:10.1177/0022466920902768](https://doi.org/10.1177/0022466920902768)
- Root, J., Cox, S. K., Saunders, A. F., & **Gilley, D.** (2020). Applying the universal design for learning framework to mathematics for learners with extensive support needs. *Remedial and Special Education*, 40(4), 194-206. Retrieved from  
<https://doi.org/10.1177/0741932519887235> doi:10.1177/0741932519887235
- Root, J. R., Cox, S. K., **Gilley, D. P.**, & Wade, T. (2020). Using a virtual-representational-abstract integrated framework to teach multiplicative problem solving to middle school students with autism and intellectual disability. *Journal of Autism and Developmental Disorders*. doi:[doi:10.1007/s10802-020-0467402](https://doi.org/10.1007/s10802-020-0467402)
- Root, J. R., Cox, S. K., Hammons, N., Saunders, A. F., & **Gilley, D.** (2018). Contextualizing mathematics: Teaching problem solving to secondary students with intellectual and developmental disability. *Intellectual and Developmental Disability*, 56.  
doi:10.1352/1934-9556-56.6.442

#### Book Chapters

- Wood, L., Root, J. R., Thompson, J., & **Gilley, D.** (2022). Academics. In Emily Bouck, Bree A. Jimenez, & Jordan Shurr (Eds.), *Evidence-Based Practices and Instructional Information for Students with Intellectual Disability & Autism Spectrum Disorders*. Virginia: Council for Exceptional Children.

### Manuscripts under Review

- Gilley, D. & Root, J.** (under review). Teacher- and Paraprofessional-delivered Modified Schema-based Instruction for Young Adults with Intellectual and Developmental Disabilities.
- Gilley, D., Root, J., Saunders, A., Cox, S., Morsching, D.** (under review). Response-guided decision making for high school students with intellectual disability to improve ratio and proportion knowledge.
- Rowe, D. A., Clark, K. A., Owens, T. L., Sinclair, J., Claywell, J. V., Nivens, R., Moser, A., **Gilley, D., Mazzotti, V. L., Fowler, C. H., Brewer, L., Cotter, M., & Harris, R.** (under review). Evidence based practices to teach mathematics to secondary students with disabilities. Clemmer College of Education and Human Development, East Tennessee State University.
- Root, J.R., Cox, S.C., McConomy, A. M., Wade, T., **Gilley, D.,** Dennis, D., Williams, A., & Stover, S. (under review). Caregiver-assisted mathematics instruction for learners with autism spectrum disorder during the Covid-19 pandemic.

### Manuscripts in Preparation

- Cox, S. K., Root, J. R., McConomy, M. A., **Gilley, D.,** Williams, A., & Dennis, D. (in preparation). An analysis of strengths and difficulties secondary students with ASD display when solving multiplicative word problems.
- Gilley, D., Jimenez, B., & Saunders, A.** (in preparation). Acquisition of algebra skills of transition-aged students with intellectual disability.
- Gilley, D. & Root, J.** (data analysis). Personal finance skill development of transition-aged young adults with intellectual and developmental disabilities.
- Gilley, D. & Root, J.** (data analysis). Mixed methods analysis of “under what conditions” modified schema based instruction “works”.
- Lindstrom, E., **Gilley, D., & Root, J. R.** (in preparation). The impact of COVID-19 pandemic on caregiver stress, roles, and educational demands related to their student with intellectual and developmental disability.

### Research in Progress (phases: conceptualization - development - implementation - data analysis)

- Gilley, D., Jimenez, & Saunders, A.** (data analysis). Mixed methods analysis of the generalizability of algebra skills to work-based environments of young adults with intellectual disabilities.
- Gilley, D., Root, J. R., Saunders, A., & Cox, S.** (data analysis). Mixed methods: peer-mediated modified schema based instruction for secondary students with extensive support needs targeting mathematical word problem solving.
- Gilley, D., & Root, J. R.** (data analysis). The influence of peer mentoring programs on academic and non-academic skill development of students with and without disabilities.
- Jimenez, B., Saunders, A., & **Gilley, D.** (data analysis). Error analysis of algebra skills learned by transition aged students with intellectual disabilities.
- Root, J., Saunders, A., Cox, S., **Gilley, D., & Morsching, D.** (data analysis). Pilot of mathematics curriculum teaching equal group and multiplicative comparison to middle school students with extensive support needs.

Root, J., Saunders, A., **Gilley, D.**, Morsching, D., & Fraser, M. (implementation). Teacher-delivered mathematics curriculum developing problem solving skills of students with extensive support needs.

#### Non-peer Reviewed Publications

**Gilley, D.** & Williams, A. (2023). Introducing Thai Ray Williams: The Next DADD Student Representative. *DADD Express*.

**Gilley, D.** & Williams, A. (2023). Conceptual Frameworks, Theories of Change, & Logic Models, OH MY! *DADD Express*.

**Gilley, D.**, Bagawan, A., Minuk, A., & Wilhem, A. (2023). "Do academic conferences really make a difference in my scholarly development? Short answer: YES!". *DADD Express*. 33(3).

**Gilley, D.** & Devlin, M. (2022) Good writing practices for graduate students. *DADD Express*. 33(3).

**Gilley, D.**, Wilds, K., Michaud, C., & Prudente, J. (2022). Student's corner: Advice for graduate students on how to present at conferences and submit conference proposals. *DADD Express*. 34(1).

**Gilley, D.** Carpenter, M. (2022). Student's corner: Interviewing the next DADD student representative. *DADD Express* 33(1).

**Gilley, D.** & Root, J. R. (2021). Teaching Problem Solving Using Modified Schema-based Instruction. In Bouck, E. C., Root, J. R., & Jimenez, B. (Eds.), *Instructors Resource Guide to accompany Mathematics Education and students with Autism, Intellectual Disability, and Other Developmental Disability* (pp. 10-11). DADD.  
<http://www.daddcec.com/dadd-market-place.html>

#### **Presentations**

##### Conference Presentations (National/International)

**Gilley, D.** (2024, February). Mixed Methods Analysis of “Under What Conditions” Modified Schema Based Instruction “Works”. Poster at the annual Pacific Coast Research Conference. San Diego, CA. (National).

**Gilley, D.**, Jimenez, B., Saunders, A., & Root, J. (2024, January). Equipping Students for Success: Teaching Algebra Skills to Transition-aged Students with ASD and ID. Lecture at the annual Division on Autism and Developmental Disabilities Conference. Honolulu, HI. (International).

Saunders, A., **Gilley, D.**, & Morsching, D. (2023, December). The Math Detectives: Empowering Students with Intellectual Disability through Problem Solving. Lecture at TASH, Baltimore, MD. (International).

Root, J., Roberts, J., Biggs., E., Lindstrom, E., & **Gilley, D.** (2023, December). Using Mixed Methods to Examine “Devilish Details” of Research for Individuals with Extensive Support Needs. Research Methods Colloquium at TASH, Baltimore, MD. (International).

**Gilley, D.** (2023, October). *Tiered post-secondary summer transition program for young adults with disabilities targeting employment: a “how to” guide*. Lecture at the Council for Exceptional Children Division on Career Development and Transition, Reno, NV. (International).

- Gilley, D.** (2023, October). *Incorporation of evidence-based practices within a summer transition program for young adults with disabilities*. Multi-presentation at the Council for Exceptional Children Division on Career Development and Transition, Reno, NV. (International).
- Gilley, D.** (2023, July). *Incorporating self-determination within grade-aligned mathematics instruction for students with intellectual disability*. Lecture at the annual OSEP Combined Leadership and Project Directors' Conference. (National).
- Gilley, D.** (2023, July). *Mixed methods evaluation of peer-delivered mathematics instruction for high school students with intellectual disability*. Poster at the annual OSEP Combined Leadership and Project Directors' Conference. (National).
- Gilley, D.,** Ley Davis, L., & Spooner, F. (2023, March). *Equity & inclusion through peers to teach mathematics for ESN*. Panel Lecture at the annual Council for Exceptional Children Conference. Lexington, KY. (International).
- Gilley, D. & Root, J.** (2023, February). *Mixed methods evaluation of a peer-assisted mathematics intervention*. Poster at the annual Pacific Coast Research Conference. San Diego, CA. (National).
- Gilley, D.,** Pearson, J., & Enriquez, J. (2023, January). *The Impact and influence of self-determination skills in the lives of diverse individuals with IDD: Perspectives from Experts, Practitioners, Caregivers, and Individuals with IDD*. Lecture at the annual Division on Autism and Developmental Disabilities Conference. Clearwater, FL. (International).
- Gilley, D.,** Ley Davis, L., & Saunders, A. (2023, January). *Use of peer mediated mathematics intervention to support equity and inclusion of students with extensive support needs*. Lecture at the annual Division on Autism and Developmental Disabilities Conference. Clearwater, FL. (International).
- Root, J.R. & **Gilley, D.** (2022, November). *Building self-determination through mathematical problem solving*. Lecture presentation at the Council for Exceptional Children Division on Career Development and Transition, Reno, NV. (International).
- Gilley, D. & Root, J.R.** (2022, November). *Leveraging university-community partnerships for bi-directional workforce development*. Lecture presentation at the Council for Exceptional Children Division on Career Development and Transition, Reno, NV. (International).
- Gilley, D.,** Root, J. R., Hardin, S., & Fundelius, E. (2022, January). *Stopping the summer slide with a summer transition institute*. Lecture presentation at 23rd International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities, Clearwater, FL. (International)
- Root, J. R., Lindstrom, E., & **Gilley, D.** (2022, January). *From bad to worse: Experiences of students with IDD and their caregivers during Covid-19*. Poster presentation at 23rd International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities, Clearwater, FL. (International)
- Cox, S., McConomy, A., **Gilley, D.,** & Williams, A. (2022, January) *Common errors secondary students with ASD make when solving multiplicative word problems*. Lecture presentation at 23rd International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Council for Exceptional Children Division on Autism and Developmental Disabilities, Clearwater, FL. (International)

- Root, J. R., **Gilley, D.**, & Fundelius, E. (2021, November). *Teaching in the room and on zoom: How do we provide flexible practice-based learning opportunities to pre-service teachers?* Presentation at TED 2021, Teacher Education Division of the Council for Exceptional Children, Ft Worth, TX. (National)
- Gilley, D.** (2021, November). *Using self-monitoring and goal setting with modified schema-based instruction to teach mathematical problem solving to post-secondary students.* Presentation at TED 2021, Teacher Education Division of the Council for Exceptional Children, Ft Worth, TX. (National)
- Root, J. R., McConomy, A., Dennis, D., Williams, A., **Gilley, D.**, & Stover, E. (2021, November) *#PandemicPLC*. Presentation at TED 2021, Teacher Education Division of Council for Exceptional Children, Ft Worth, TX. (National)
- Cox, S. K., Root, J. R., **Gilley, D.** & McConomy, A. (2021, March). *Promoting mathematical and social problem solving through applied mathematical word problems for individuals with extensive support needs.* Demonstration session at the annual Council for Exceptional Children (CEC), Virtual.
- Root, J. R., Cox, S. K., McConomy, A. M., **Gilley, D.**, Wade, T., Dennis, D. (2021, January). *What's the problem? Using modified schema-based instruction to teach problem solving to students with developmental disabilities.* Lecture/hands on presentation at the annual Division of Autism and Developmental Disabilities (DADD), Clearwater, FL.
- Root, J. R., Cox, S., McConomy, A., Wade, T. **Gilley, D.**, Clausen, A., & Williams, A. (2021, March). *It's no Problem! Teaching math problem solving to students with autism and intellectual disability.* Presentation to be given at Council for Exceptional Children (CEC) Special Education Convention & Expo, Council for Exceptional Children (CEC), virtual.
- Gilley, D.** & Root, J. R. (2021, March) *Teacher Slam: Support Teaching Practices to use in the Online and Virtual Model.* Presentation to be given at Council for Exceptional Children (CEC) Special Education Convention & Expo, Council for Exceptional Children.
- Root, J., Cox, S. K., **Gilley, D.**, Hammons, N., & Wade, T. (2020, January). *Using an integrated virtual representation abstract framework to teach multiplicative word problem solving to middle school students with extensive support needs.* Presentation at 21st annual international conference on Autism, Intellectual Disability, and Developmental Disabilities, Division on Autism and Developmental Disabilities, Sarasota, FL.
- Gilley, D.**, Root, J. R., & Cox, S. K. (2020, January). *Using self-monitoring and goal setting with modified schema-based instruction to teach mathematical problem solving to post-secondary students.* Presentation at 21st annual international conference on Autism, Intellectual Disability, and Developmental Disabilities, Division on Autism and Developmental Disabilities, Sarasota, FL.
- Root, J., Cox, S. K., Saunders, A. F., & **Gilley, D.** (2019, February). *Leveraging the UDL framework to teach mathematical problem solving to students with extensive support needs.* Presentation at Council for Exceptional Children (CEC) Special Education Convention & Expo, Council for Exceptional Children, Indianapolis, IN.



### Conference Presentations (Local/State)

- Gilley, D.** (2023, October). *Tiered post-secondary summer transition program for young adults with disabilities targeting employment: a “how to” guide*. Lecture at the Adult and Community Education Conference in Orlando, FL. (State).
- Gilley, D.** (2023, October). *Incorporating self-determination within mathematics instruction for students with intellectual disability*. Lecture at the Adult and Community Education Conference in Orlando, FL. (State).
- Ward, K., **Gilley, D.**, & Root, J.R. (2022, April). *Stopping the summer slide with a summer transition institute*. Lecture presentation the 2022 Visions Transition Conference: Florida Division on Career Development and Transition. Council for Exceptional Children, Orlando, FL. (State)
- Root, J.R., **Gilley, D.**, & Ward, K. (2022, April). *Leveraging university-community partnerships for bi-directional workforce development*. Lecture presentation the 2022 Visions Transition Conference: Florida Division on Career Development and Transition. Council for Exceptional Children, Orlando, FL. (State)
- Gilley, D.** (2021, fall, accepted). *Development of mathematics and self-determination skills for young adults with extensive support needs*. Florida Council for Exceptional Children. Cancelled due to COVID-19.
- Gilley, D.** (2021, fall, accepted). *Stopping the summer slide with a summer transition institute. Florida council for exceptional children*. Cancelled due to COVID-19.
- Gilley, D.** (2021, fall, accepted). *What’s the problem? Using modified schema based instruction to teach problem solving to students with extensive support needs*. Cancelled due to COVID-19.

### Invited Talks & Panels

- Gilley, D.**, (2023, Spring). *Incorporating Self-determination within grade-aligned mathematics instruction for students with ESN*. University of North Texas – ELEVAR Transition Self-determination Series.
- Gilley, D.**, (2022, Fall). *MTSS: Multi-tiered systems of supports*. Florida State University in Welcome to Teaching Mathematics to Students with Disabilities, bachelors-masters course requirement (EEX 4251).
- Gilley, D.**, (2022, Spring). *Presenting SCRD Research: Peer Delivered MSBI Targeting Mathematics Problem Solving of Students with IDD*. Texas A&M Single Case Research Design Course.
- Gilley, D.**, (2021, Fall). *How to be a successful graduate student*. Florida State University required doctoral seminar (EDG 6008).
- Gilley, D.**, (2021, Fall). *Transition for students with extensive support needs*. Florida State University in Visual Disabilities Methods II, bachelors-masters course requirement (EVI 4331).
- Gilley, D.**, (2021, Fall). *Self-determination for students with extensive support needs*. Florida State University in Special Education, bachelors-masters combined course requirement (EEX 4012).
- Lindstrom, E., Root, J. R., **Gilley, D.**, & Chen, R. (2021, March). *Supporting learning for students with IDD during covid-19: a survey of caregiver experiences*. TED Research Committee’s Panel on Teacher Education Research Post-COVID.

### Other Presentations (Local)

- Gilley, D.** (2022, spring). *Development of mathematics and self-determination skills for young adults with extensive support needs*. 2022 Education Sciences Colloquium Student Poster Session, Pre-Conference. Tallahassee, FL, United States.
- Gilley, D., & Williams, E.,** (2021, July) *Distance learning for students with disabilities*. Kansas University Summer Institute on Inclusive Education, (virtual).
- Gilley, D., McConomy, A., & Stover, E.** (2021, July) *Collaboration to support learning for students with disabilities*. Kansas University Summer Institute on Inclusive Education, (virtual).

### **Contracts & Grants**

#### Grants Funded

- Gilley, D. & Ward, K.** (January-July 2023). *Florida Vocational Rehabilitation Grant for ACE Summer Transition Institute*. Funded by Florida Vocational Rehabilitation. Total award: \$107, 570.
- Gilley, D.** (Aug. 2022-May 2023). *Florida State University dissertation research grant*. Funded by Florida State University. Grant total: \$1,000.
- Gilley, D.** (Aug 2022-May 2023). *Undergraduate research opportunity program materials grant*. Funded by Center for Undergraduate Research & Academic Engagement (CRE) Florida State University, Honors, Scholars and Fellows House. Grant total: \$250.
- Gilley, D. & Root, J.** (Aug 2022-May 2023). *Undergraduate research opportunity program materials grant*. Funded by Center for Undergraduate Research & Academic Engagement Florida State University, Honors, Scholars and Fellows House. Grant total: \$1000.00
- Gilley, D. & Ward, K.** (January-July 2022). *Florida Vocational Rehabilitation Grant for ACE Summer Transition Institute*. Funded by Florida Vocational Rehabilitation. Total award: \$82, 950.
- Gilley, D.** (Aug 2021-May 2022). *Undergraduate research opportunity program materials grant*. Funded by Center for Undergraduate Research & Academic Engagement (CRE) Florida State University, Honors, Scholars and Fellows House. Grant total: \$249.07.
- Gilley, D. & Root, J.** (Aug 2021-May 2022). *Undergraduate research opportunity program materials grant*. Funded by Center for Undergraduate Research & Academic Engagement Florida State University, Honors, Scholars and Fellows House. Grant total: \$1000.00
- Gilley, D. & Ward, K.** (January-July 2021). *Florida Vocational Rehabilitation Grant for ACE Summer Transition Institute*. Funded by Florida Vocational Rehabilitation. Total award: \$52, 690.

### **Other Research Activities**

#### **Peer Reviewer**

#### Academic Journals

- 2024-present *International Journal on Developmental Disabilities*
- 2023-present *Education and Training in Autism and Developmental Disabilities*
- 2023-present *Research and Practice for Persons with Severe Disabilities*
- 2021-present *DADD Online Journal: DOJ Clearwater*

## Conferences

2023	TASH
2022-present	Division on Career Development and Transition
2021-present	Council for Exceptional Children
2021-present	Division on Autism and Developmental Disabilities

## **Professional Service & Activities**

### **Service to the Profession**

2023	Facilitated Professional Development on Mathematics for Students with Intellectual and Developmental Disabilities in Providence, Rhode Island (attendance 40 educators)
2023	National 4-part Webinar Series for Early Career Professional and Doctorate Students on “Hidden Curriculum in Higher Education”, “Logic Models / Theories of Change”, “Job Search Process”, & “Early Career Across the Field” (average attendance 75)
2023	Early Career and Student Roundtable Mentor Event at the DADD Annual International Conference (attendance 75)
2022	National DEI Webinar Series, Part III: The Alignment Between Research and Reality of Self-determination Skill in Individuals with IDD (attendance 50)
2022	Facilitate a National Graduate Student November Write-a-thon (participation 25)
2022-2024	Co-director of Student Writing Accountability Group (SWAG)
2021-2023	Student Representative of the DADD Board of Directors (elected)
2022-2023	Diversity, Equity, and Inclusion (DEI) DADD Committee
2021-present	DADD Publications Committee
2021-present	DADD Diversity Committee
2021-present	DADD Membership Committee
2021-present	DADD Communications Committee
2018	Volunteer, 2018 Council for Exceptional Children Convention Welcome Booth

### **Service to the University**

2023	Facilitator, Doctorate Student Roundtable Mentor and Networking Event (attendance: 25)
2023	University Supervisor for Intern Teachers
2022	Master’s Comprehensive Exam Mentor
2020-2023	Co-advisor, Florida State University Council for Exceptional Children (CEC)

### **Service to the Local Community**

2022-2024	Mentoring Novice Special Education Teachers in Leon County Schools
2022	Research to Practice Partnership (READ-UP): Intensive Mathematics Instruction Professional Learning Community
2021-2022	Autism Allyship Committee
2020-2021	Facilitated Virtual Professional Learning Communities for Leon County School’s Exceptional Student Education Teachers

### **Membership in Professional Organizations**

2022-present Member, American Council on Rural Special Education (ACRES)

2020-present Member, TASH

2018-present Member, Council for Exceptional Children (CEC)

Member, Division on Autism & Developmental Disabilities (DADD)

Member, Division on Career Development and Transition (DCDT)

Member, Teacher Education Division (TED)

Member, Division for Research (DR)

2017-2024 Member, Florida State University Chapter of Council for Exceptional Children