

Curriculum Vitae
Eric Leon Robinson
 Associate Professor, Department of Educational Psychology
 School Psychology Program Faculty
 Baylor University

Residence: 139 Brentwood Drive
 Georgetown, TX 78628

Professional: Baylor University
 One Bear Place #97301
 Waco, TX 76798-7301

E-Mail: Eric_Robinson@baylor.edu

Education:

The University of Kansas-Lawrence 1992-1998
 Doctor of Philosophy
 School Psychology (NASP and APA-approved)

The University of South Carolina-Columbia 1985-1989
 M.A. + 30
 School Psychology (NASP and APA-approved)

Appalachian State University 1981-1985
 Bachelor of Science
 General Psychology

Professional Experience:

Coordinator, Baylor Autism Resource Clinic (BARC) July 2017-July 2020

Interim Director, Baylor Autism Resource Clinic (BARC) June 2016-July 2017

Member, Board of Trustees January 2015-
 Iona (NY) College

Member, Executive Committee of Board of Trustees September 2015 -
 Iona (NY) College

Chair, Academic Affairs Committee, Board of Trustees September 2015 -
 Iona (NY) College

Director, Baylor University Center for 2014 - 2015
 Developmental Disabilities (BCDD)

Senior Policy Advisor & Chief of Staff President's Office Iona (NY) College	2012
Coordinator, Athletic Affairs Committee Board of Trustees Iona (NY) College	2012
Interim Department Chair Department of Educational Psychology Baylor University	2008- 2011
Associate Professor Department of Educational Psychology Baylor University	2003-current
Department Graduate Program Director Educational Psychology Department Baylor University	2008 – 2011; 2013-2015
Program Director School Psychology (NASP-approved) Baylor University	2002-2011; 2013-2014; 2016-
Assistant Professor Department of Educational Psychology Baylor University	1997-2003
Classroom Management Consultant Meadows Elementary School – Topeka, KS Scott Magnet School – Topeka, KS	1996-1997
Pre-doctoral Psychology Internship (APA approved) Nebraska Consortium of Professional Psychology Father Flanagan's Boys Home (Boys Town, NE)	1995-1996
Psychology Trainee at the Child Development Unit University of Kansas Medical Center (KUMC) Kansas City, KS	1994-1995
School Psychologist Richland School District #2 Columbia, SC	1989-1992

Professional Leadership Positions

National:

NASP Grad Ed Subcommittee: Faculty Recruitment, Retention, and Support	2021-
Co-chair, National Association of School Psychologists (NASP) Program Accreditation Board	2013-
Council for Higher Education Accreditation (CHEA) Work Group	2018-
Council for Higher Education Accreditation (CHEA) Readiness Workgroup Member	2013 -
NASP Graduate Education Workgroup Member	2012 –
NASP Accreditation Advisory Group Member	2012 –
NASP Program Accreditation Board Member	2010-
NCATE/CAEP Board of Program Reviewer	2009 -

University:

Member of the Executive Committee of the Faculty Senate	2003-2007; 2016-2019;
Member of the Faculty Senate	2001-2007; 2016 -2019
Chair, University Grievance Committee	2016-2017
Chair, University Leadership Committee	2017-2019
Member, School of Education Leadership Council	2008-2011
Member of Faculty Athletic Council	2005-2008
Chair of the Faculty Senate	2005-2006
Publicity Chair of the Faculty Senate	2003-2004

Publications:

Refereed Publications -submitted

Tipton, R., & Robinson, E. (2021 *Submitted*). Juvenile idiopathic arthritis. In M. Perfect, C. Riccio, and M. Bray (Eds). *Health-related disorders in children and adolescents: A guidebook for understanding and educating*.

Refereed Publications

Phipps, L., Robinson, E., & Grebe, S. (2020). An Evaluation of Strategic Incremental Rehearsal on Sight Word Acquisition Among Students with Reading Disabilities. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-020-09398-y>

Barnard-Brak, L., Schmidt, M., Wei, T., Hodges, T, & Robinson, E. (2013). Providing postsecondary transition services to youths with disabilities: Results of a pilot program. *Journal of Postsecondary Education and Disability*, 26(2), 135-144.

Barnard-Brak, L., Stevens, T.A., Robinson, E., and Holt, A. (2013). School Psychologist decision-making: A pilot study. *Psychology in the Schools*, 50 (6), 567-576.

Fearon, D., Barnard-Brak, L., Robinson, E., & Harris, F. (2011). Sense of belonging and burnout among first-year student-athletes. *The Journal for the Study of Sport & Athletes in Education*, 5 (2).

Robinson, E.L. Classroom observations. In S.W. Lee (Ed). (2005) *The Encyclopedia of School Psychology*. Thousand Oaks, CA: Sage Publications

Robinson, E.L. (2002). What is the role of the school psychologist in gifted education? *Gifted Child Today*, 25(4), 34-37.

Saxon, T.F., Colombo, J., Robinson, E.L., & Frick, J. (2000). Dyadic interaction profiles in infancy and preschool intelligence. *Journal of School Psychology*, 38, 9-26

Robinson, E.L., & Raeke, R. (1998). Home-school connections: Promoting school-based strategies to improve parent involvement in elementary schools. *Baylor Educator*, 22(2), 23(3), 35-43.

Bateman, R.L. & Robinson, E.L. (1998). The changing population of Texas: Implications for education. *Baylor Educator*, 22(2), 23(3), 12-21.

Robinson, E.L. (1996). Involving the school psychologist in breaking the barriers to

collaboration on Professional Development Schools (PDS) Leadership Teams. *Journal of Teacher Education and Practice*, 12, 1-15.

Robinson, E.L., & Fine, M.J. (1994). Facilitating home-school relationships: An approach to preventing school failure. *Preventing School Failure*, 39, 9-15.

Robinson, E.L., & Nagle, R.J. (1992). Comparability of the Test of Cognitive Skills, the Wechsler Intelligence Scale for Children-Revised, and the Stanford-Binet Intelligence Scale: Fourth Edition with a gifted population. *Psychology in the Schools*, 29, 107-112.

Books and Book Chapters

Robinson, E.L. (1998). Juvenile Rheumatoid Arthritis. In L. Phelps (Ed.) *A Practitioner's Handbook of Health-related Disorders in Children*. New York: APA Press.

Lee, S.W., & Robinson, E.L. (1995). [Review of the Clinical Rating Scale for the Circumplex Model of Marital and Family Systems.] In J.C. Conoley & J.C. Impara (Eds.) *Buros Twelfth Mental Measurements Yearbook*. Lincoln, NE: University of Nebraska Press.

Essays:

Robinson, E.L. (2014). Give the Administration a Break. *Inside Higher Education*, Friday, January 17.

<http://www.insidehighered.com/advice/2014/01/17/professors-new-appreciation-how-tough-administrators-have-it-essay>

Research in Progress:

Robinson, E.L., Tipton, R.L., Grebe, S., & Trites, K. How many Clicks does it take to find your Psychologist? – Anticipated submission June 2022

Robinson, E.L., Diano, A., Howland, O., & Gutierrez, A. Role of School Psychologists in University Disability Centers. Anticipated submission August 2022

Book in Progress:

Robinson, E., & Ragan, K. *The Interns: A Year in the Life of a School Psychologist*. (Tentative title)

Technical Reports

- Robinson, E.L. (2010). Comprehensive evaluation of the Autism Program (TAP) of Illinois. Springfield, IL.
- Nyre, J. E., Bailey, S., Mitchell, M., & Robinson, E.L. (2001). *Annual Performance Report, 21st Century Learning Communities*. U.S. Department of Education.
- Nyre, J. E., Mitchell, M., & Robinson, E.L. (2001). *Annual Performance Report*. Middle School Initiative, Texas Education Agency.
- Nyre, J. E., Robinson, E.L., Johnsen, S.S. (2001). *Year Two Evaluation Report: Texas After-School Initiatives for Middle Schools*. Texas Education Agency, Grant No. 0364337, Austin, TX.
- Nyre, J.E., Robinson, E.L., Johnsen, S.K. (2001). *Year Two Evaluation Report: Texas After-School Initiatives for Middle Schools*. (Texas Education Agency, Grant No. 0364337) Austin, TX.
- Robinson, E.L., Johnsen, S.K., & Nolen, A.L. (2001). *Year Two Evaluation Report: GEAR UP Waco*. (U.S. Office of Education, Grant No. 0857348) Washington, D.C.: U.S. Office of Education
- Robinson, E.L., Johnsen, S.K., & Nolen, A.L. (2000). *Year One Evaluation Report: GEAR UP Waco*. (U.S. Office of Education, Grant No. 0857348) Washington, D.C.: U.S. Office of Education
- Robinson, E.L., Johnsen, S.K., & Nolen, A.L. (2000). *Year One Evaluation Report: Texas After-School Initiatives for Middle Schools*. (Texas Education Agency, Grant No. 0364337) Austin, TX.
- Johnsen, S.K., Robinson, E.L., Snapp, C., Nolen, A.L., & Sigler, G. (2000). *Project Promise: An enrichment program for students placed at-risk*. (City Council of Waco) Waco, TX.
- Robinson, E.L. (1999) *Evaluation Report: City of Waco Recreation Department*. (City Council of Waco) Waco, TX.

Presentations (Refereed):

National:

- DeClue, R., Robinson, E., & Kettler, T. (2022). Perceived stress in gifted adolescents: An exploratory study. *Poster presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. Boston, MA.

- DeClue, R., Kettler, T., & Robinson, E. (2021). Perceived stress in gifted adolescents: An exploratory study. *Poster presentation at the Annual Meeting of the National Association for Gifted Children (NAGC)*. Denver, CO.
- Ji, K, Robinson, E., Troncoso, C., and Crawford, S. (2021). Is Alternative School Placement an Educational Scarlet Letter? *Paper presentation (virtual) at the Annual Meeting of the National Association of School Psychologists (NASP)*. Salt Lake City, UT.
- Robinson, Taylor, D., & Hunt, N. (2020). What must I do to go to alternative school? *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. Baltimore, MD.
- Tipton, R., & Robinson, E. (2019). How accessible is your school psychologist? *Poster presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. Atlanta, GA.
- Howland, O., Robinson, E., Diano, A., & Gutierrez, A. (2018). Role of School Psychologists in University Disability Centers. *Poster presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. Chicago, IL.
- Phipps, L., & Robinson, E. (2018). Increasing sight words for struggling readers. *Poster presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. San Antonio, TX
- Stamatis, A, Robinson, E., & Morgan, G. (2017) Mental Toughness in Strength and Conditioning Training: Is it really necessary? Perspectives of elite NCAA Strength and Conditioning coaches. *International Journal of Exercise Science: Conference Proceedings: Vol. 2 (9) Article 56*.
- Robinson, E., Ward, R., Ward, E., & Woodward, D. (2017). Modeling Pro-social behavior: Integrating well-behaved Adolescents into Social Skills Groups. *Poster presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. San Antonio, TX
- Robinson, E.L., Tipton, R.L., Grebe, S., & Buchanan, C. (2017). How many clicks away is your school psychologist? *Poster presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. San Antonio, TX
- Robinson, E., Woodward, D., Weber, A., Grebe, S., & Bender, T. (2016). Modeling Pro-Social behavior: Integrating well-behaved Adolescents into Social Skills Groups. *Poster presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. New Orleans, LA

- Ragan, K., Hodges, T., Robinson, E., & Carter, S. (2012). School Psychologist Diagnostic Decision Making. *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. Philadelphia, PA
- Fearon, D.D., Barnard-Brak, L., Robinson, E., & Harris, F. (2011). Sense of belonging and burnout among first-year student-athletes. *Paper presentation at the annual meeting of the American Educational Research Association (AERA)*, New Orleans, LA.
- Stevens, T., Barnard-Brak, L., Robinson, E., & Holt, A. (2011). School Psychologist Diagnostic Decision Making. *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. San Francisco, CA.
- Ivey, J., Robinson, E., Holt, A., Witte, L., & Neel, L. (2010). How Does Exposure to Disabilities Affect College Students' Attitudes? *Poster presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. Chicago, IL.
- Ivey, J.K., & Robinson, E.L. (2009). Comparing parental coping of children with ASD, MR, or ED. *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. Boston, MA.
- Powers, C.A., & Robinson, E.L. (2008). What do undergraduates know about school psychology? Implications for current practitioner shortage. *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. New Orleans, LA.
- Ivey, J.K., Robinson, E.L., Hollingsworth, T., & Burnett, R. (2008). Adult siblings of children with Autism: What do they expect from their own children with ASD now? *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. New Orleans, LA.
- Robinson, E.L. Recruiting Prospective Athletes through Conversation. (2008). *Paper presentation at the Annual Meeting of the American Football Coaches Association (AFCA)*. Anaheim, CA.
- Robinson, E.L. Social Character in Athletics: Panel Discussant (2008). *The Annual Meeting of the American Football Coaches Association (AFCA)*. Anaheim, CA (Other members included Mike Francessi, Mark Richt, and Bill Curry).
- Robinson, E. L., Merritt, H., & Rostek, N.S. (2006). Eating disorders in the schools: Creating a school-based program for identification and intervention *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. Anaheim, CA.
- Ivey, J.K., & Robinson, E.L. (2005). Finding too many teens in the office? A description

- of a successful peer team building project. *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. Atlanta, GA.
- Robinson, E.L., & Lary, C. (2003). How well are teachers trained to manage student misbehavior? Implications for school psychologists. *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. Toronto, CA.
- Robinson, E.L., & Lary, C. (2002). Effects of training, type of behavior plan, and preparation time on teacher's ability to handle student misbehavior: Implications for school psychologists. *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. Chicago, IL.
- Nolen, A.N., & Robinson, E.L. (2002). Academic expectations of at-risk students: Perceptions from teachers, parents, and students. *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. Chicago, IL.
- Robinson, E.L., & Nolen, A.L. (2002). Inclusion after 3:00 PM: How involved are students with disabilities in after school programs? *Paper presentation at the Annual Convention of the Council for Exceptional Children (CEC)*. New York, NY.
- Nolen, A.N., Robinson, E.L., & Jolly, J. (2002). School-Based Community Collaborations: A Developmental Model. *Paper presentation at the Annual Convention of the Council for Exceptional Children (CEC)*. New York, NY.
- Johnsen, S.K., Robinson, E.L., Witte, M., Robins, J., & Nolen, A. (2002). The collaborative development of higher education aspirations among gifted students labeled at-risk. *TAG-CEC Highlight Session at the Annual Conference of the International Council for Exceptional Children, New York City, NY*.
- Robinson, E.L., Nolen, A.L., Nyre, J.E., & Williams, M. (2001 – Postponed until July 2002). What do we know and how do we know it? Using Contrast Groups to evaluate a GEAR UP project. *Paper Presentation at the Second Annual GEAR UP National Conference*. Washington, D.C. (October 2001).
- Johnsen, S.K., Witte, M., Robinson, E.L., Nolen, A.L., & Robins, J. (2001). The Development of Higher Education Aspirations Among Gifted Students Labeled At-Risk. *Paper presentation at the Annual Conference of the National Association of Gifted Children (NAGC)*. Cincinnati, OH.
- Johnsen, S.K., Witte, M., Snapp, C., Robins, J., & Robinson, E. (2001). The

- Collaborative Development of Higher Education Aspirations among Gifted Students Labeled At Risk. *Paper presentation at the Annual Convention of the Council for Exceptional Children (CEC)*. Kansas City, MO.
- Robinson, E.L. (2001). Eating Disorders in the Schools: Strategies for Creating a School-Wide Program for Identification and Promoting Successful Intervention. *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. New Orleans, LA.
- Saxon, T.F., Robinson, E.L., Columbo, J., & Frick, J.E. (2000). Mother-Infant Interaction and Cognitive Ability: Profiles that Distinguish Early Childhood Intelligence and Social Development. *Paper presentation at the Annual Meeting of the National Association of School Psychologists (NASP)*. New Orleans, LA.
- Hallam, J., & Robinson, E.L. (2000). College Student's Ability to Estimate Exercise-Related Caloric Expenditure. *Paper presentation at the Wellness 2K Conference*. Charleston, SC.
- Yinger, R. & Robinson, E.L. (1999). Educators Responsibility for Social Issues. *Paper presentation at the Annual Meeting of the American Association of Colleges of Teacher Education (AACTE)*. Washington, DC.
- Robinson, E.L., & Saxon, T.F. (1999). Language and Cognition: Examining the Importance of Early Language Competence and Subsequent Intellectual Ability. *Poster Presentation at the Annual Meeting of the National Association of School Psychologists*. Las Vegas, NV.
- Robinson, E.L. (1998). Work, Rest, or Play: How Should Aggressive Teens End Their Day? *Poster presentation at the Annual Meeting of the National Association of School Psychologists*. Orlando, FL.
- Nyre, J.E., Cain, D.W., & Robinson, E.L. (1995). The Kansas Model of Consultation: A First Attempt at a Comprehensive Applied Theory of Consultation. *Paper presentation at the Annual Meeting of the National Association of School Psychologists*. Chicago, IL.
- Harrington, R.G., Robinson, E.L., & Cooley, S. (1994). Prevention of School-Based Problems through Teacher Assistance Teams. *Poster presentation at the Annual Meeting of the National Association of School Psychologists*. Seattle, WA.
- Friedman, P.G., Friedman, R.C., Robinson, E.L., & Montague, C. (1994). Citizens for Tomorrow: Involving Leadership-Gifted Students in Civics Education. *Paper presentation at the Annual Convention of The Council for Exceptional Children*. Denver, CO.
- Lee, S.W., Friedman, R.C., & Robinson, E.L. (1994). Differentiating Instruction for

Gifted Students in Regular Classrooms: Project DIGS. *Poster presentation at the Annual Convention of The Council for Exceptional Children*. Denver, CO.

Robinson, E.L. (1993). Eating Disorders: Expanding the Role of the School Psychologist through Direct and Indirect Services. *Paper presentation at the Annual Meeting of the National Association of School Psychologists*. Washington, DC.

Conference Participant

Knight Commission on Intercollegiate Athletics: George Washington University
(January, 2005)

Regional:

Fearon, D.D., Barnard-Brak, L., & Robinson, E. (2011). Sense of belonging and burnout among first-year student-athletes. *Paper presentation at the annual meeting of the Southwest Education Research Association*, San Antonio, TX.

Rogers, M., Robinson, E.L., McCaw, I. (2004). Heightened awareness of athletic programs. *Paper presentation at the Annual Big XII Conference Academic Summit*. Dallas, TX.

Rogers, M., Robinson, E.L., Baughman, D. (2004). Heightened awareness of athletic programs. *Paper presentation at the Annual Big XII Conference Academic Summit*. Dallas, TX.

Robinson, E.L. (1993). Eating Disorders: Expanding the Role of the School Psychologist through Direct and Indirect Services. *Paper presentation at the Annual Meeting of the Central States School Psychology Conference* (Kansas, Arkansas, Oklahoma, Missouri) Kansas City, MO.

State:

Robinson, E., & Bradley, E. (2018). Why Intervene with One Student When Many Are Disrupting? A Class-wide Model to Manage Children with (and without) Developmental Disabilities. *Beat the Heat Conference: Region 13 Education Service Center*. June 22, 2018, Austin, TX.

Howland, O., Hase, A. Gutierrez, A., & Robinson, E. (2017). Role of School Psychologists in University Disability Centers. *Poster presentation at the Annual Meeting of the Texas Association of School Psychologists (TASP)*. Dallas, TX.

Robinson, E.L. School Psychology Practice in Texas. (2010). *Paper presentation at the Louisiana School Psychology Association Conference*. Lafayette, LA.

Robinson, E.L., & Nolen, A.L. (2001). What do we know and how do we know it? *Paper presentation at the Annual Texas GEAR UP Conference*. Denton, TX.

Invited:

Barnard-Brak, L., Schmidt, M., Wei, T., Hodges, T., & Robinson, E. L. (2013). Providing postsecondary education transition services to high school students with disabilities. Invited presentation at the annual meeting of the Texas Education Intervention Research Collaborative, Waco, Texas.

Presentations (Non-refereed)

Local/University

Robinson, E. Managing Difficult Behaviors. Presentation to faculty and staff at La Vega Primary School (*La Vega Independent School District*). Bellmead, TX (August 8, 2018)

Phipps, L., & Robinson, E. Challenging Behaviors. *Inkidable Conference (Children's Special Needs Network)*, University of Mary Harding Baylor, Belton, TX (February 24, 2018)

Robinson, E. Effective Strategies with Children with ASD. (*McCoy Elementary School; Georgetown Independent School District*). Georgetown, TX (October 6, 2017).

Robinson, E. Effective Strategies with Difficult Behaviors. (*McCoy Elementary School; Georgetown Independent School District*). Georgetown, TX (October 6, 2017).

Robinson, E. Managing Difficult Behaviors: Part II. Presentation to faculty and staff at Wiley Alternative Placement School (*Waco Independent School District*). Waco, TX (January 4, 2016)

Robinson, E., & Buchanan, C. Social Circles & Community Exchange. *Inkidable Conference (Children's Special Needs Network)*, University of Mary Harding Baylor, Belton, TX (September 24, 2016)

Robinson, E., & Buchanan, C. Activities to improve your child's social skills. *Inkidable Conference (Children's Special Needs Network)*, University of Mary Harding Baylor, Belton, TX (September 24, 2016)

Robinson, E. Managing Difficult Behaviors. Presentation to faculty and staff at Wiley Alternative Placement School (*Waco Independent School District*). Waco, TX (October 28, 2015)

Robinson, E.L. & Mainor, K. Communication with Parents. Coordin8 Conference (*Region XII Educational Service Center*). Waco, TX. (August 6, 2014)

- Chipinski, N., & Robinson, E. Managing Difficult Behaviors: Classwide Issues. Presentation to faculty and staff at University High School (*Waco Independent School District*). Waco, TX (March 20, 2014)
- Chipinski, N., & Robinson, E. Managing Difficult Behaviors. Presentation to faculty and staff at Indian Spring Middle School (*Waco Independent School District*). Waco, TX (March 20, 2014)
- Robinson, E., & Weber, A. Managing Difficult Behaviors: Classwide Issues. Presentation to faculty and staff at Waco High School (*Waco Independent School District*). Waco, TX (February 26, 2014)
- Weber, A., Henry, K., & Robinson, E. Managing Difficult Behaviors. Presentation to faculty and staff at Waco High School (*Waco Independent School District*). Waco, TX (February 5, 2014)
- Bender, T., & Robinson, E. Managing Difficult Behaviors. Presentation to faculty and staff at West Elementary School (*Waco Independent School District*). Waco, TX (November 13, 2013)
- Robinson, E.L. Parents in the Middle: Positive Behavior Management. *Paper presentation at Carver Academy (Waco Independent School District)*. Waco, TX (November 6, 2010)
- Robinson, E.L. How to Manage Difficult Behaviors at Home. *Paper presentation at Annual Inkidable Conference (Children's Special Needs Network)*: Belton, TX (October 3, 2009).
- Robinson, E.L. Using ABC Model to document behaviors. *Paper presentation at G.W. Carver Academy*. Waco Independent School District (September 16, 2009).
- Robinson, E.L. Managing difficult behaviors. *Paper presentation at G.W. Carver Academy*. Waco Independent School District (February 19, 2008).
- Robinson, E.L. Strategies to effectively communicate with parents. *Paper presentation at the Second Annual TxBess Symposium*. Baylor University (October 9, 2002).
- Robinson, E.L. Strategies to manage middle school students in the classroom. *Presentation for GEAR UP project teachers, Waco, TX* (February 11, 2002)
- Robinson, E.L. Strategies to manage children and adolescents. *Presentation at First Presbyterian Church, Waco, TX* (November 4, 2001)
- Robinson, E.L. Creating a positive learning environment for toddlers. *Presentation at*

First Presbyterian Church, Waco, TX (December 12, 2001)

Robinson, E.L. Children and Disasters: Helping parents to communicate with their children about the Terrorist's Attack. *Presentation at First Presbyterian Church, Waco, TX (September 16, 2001)*

Nyre, J.E., Robinson, E.L. Evaluation of GEAR UP Summer 2001. *Paper presentation at the Second Annual Principals and Partners Retreat for the GEAR UP Grant. Waco, TX, (July 10, 2001).*

Robinson, E.L. Creating a Positive Classroom Culture. *Paper presentation at the First Annual TxBess Symposium. Baylor University (February 1, 2001).*

Robinson, E.L., Nolen, A.N. Evaluation Guidelines for GEAR UP Waco. *Paper presentation at the Waco Independent School District (WISD) Middle School Principal's Meeting. Waco, TX. (Spring, 2000).*

Bateman, R.L., & Robinson, E.L. The Changing Population of the U.S.: Implications for Education and Challenges for Diversity. *Paper presentation at the First Annual Scholarship Day. Baylor University. (February 10, 1999).*

Program Evaluation Leadership:

Evaluation Consultant 2017-2019
Toletha Koum Institute (TKI)
Waco, TX

Evaluation Consultant 2001-2002
Baylor Evaluation Services Center (BESC)

Evaluation Coordinator 1999-2001
GEAR UP Waco Grant
Texas After-School Initiatives for Middle Schools Grant
21st Century Community Learning Centers Grant

Duties included coordination of a five-year, \$6.6 million GEAR UP Waco Grant from the U.S. Department of Education, a one-year \$209,288 grant from the Texas Education Agency (TEA), and a three-year \$2.03 million grant from the U.S. Department of Education. Tasks included supervision of a total of 8 graduate students, coordinating and supporting the 52 grant partners, and creating the expenditure of the \$189,875 annual evaluation budget.

Evaluation Coordinator 1999
City of Waco Summer Youth Programs

Consultation Projects: Program Evaluation

External Evaluation of The Autism Program (TAP), which is the state of Illinois' comprehensive program for autism spectrum disorders (ASD). March, 2010

External Evaluation of the National Paideia Center's Program for effectiveness. Chapel Hill, NC: August-September, 2008.

External Evaluation of The Autism Project (TAP), which is the state of Illinois' comprehensive program for autism spectrum disorders (ASD). April, 2005

External Evaluation of The Autism Project (TAP), which is the state of Illinois' comprehensive program for autism spectrum disorders (ASD). Springfield, IL: December, 2005

External Evaluation of the National Paideia Center's Program for effectiveness. Chapel Hill, NC: December, 2004.

Evaluation Consultant to the National Paideia Center. Chapel Hill, NC: July, 2004

Evaluation Consultant to the National Paideia Center. Chapel Hill, NC: July, 2003

National Workshops/Training:

Politikos, N., & Robinson, E. *Program Training: Online Submission Procedures (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Salt Lake City, UT (March 2021)*

Robinson, E. & Politikos, N. *Program Review Process Training: New Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Salt Lake City, UT (March 2021)*

Politikos, N., & Robinson, E. *Program Review Process Training: Current Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Salt Lake City, UT (March 2021)*

**Since the 2021 NASP Convention was virtual, the NASP Program Approval Board was asked to host virtual training sessions outside the convention schedule to entice members to attend the conference. Therefore, the three workshops were scheduled in March.*

Politikos, N., & Robinson, E. *Program Training: Online Submission Procedures (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Baltimore, MD (February, 2020)

Robinson, E. & Politikos, N. *Program Review Process Training: New Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Baltimore, MD (February, 2020)

Politikos, N., & Robinson, E. *Program Review Process Training: Current Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Baltimore, MD (February, 2020).

Politikos, N., & Robinson, E. *Program Training: Online Submission Procedures (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Atlanta, GA (February, 2019)

Robinson, E. & Politikos, N. *Program Review Process Training: New Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Atlanta, GA (February, 2019)

Politikos, N., & Robinson, E. *Program Review Process Training: Question & Answer Session (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Atlanta, GA (February, 2019)

Robinson, E. *Program Review Process Training: Current Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Chicago, IL (February, 2018).

Robinson, E. *Program Training: Online Submission Procedures (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Chicago, IL (February, 2018).

Robinson, E. *Program Review Process Training: New Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Chicago, IL (February, 2018).

Robinson, E. *Program Review Process Training: Question & Answer Session (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Chicago, IL (February, 2018).

Robinson, E. *Program Review Process Training: Current Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. San Antonio, TX (February, 2017)

Robinson, E. & Politikos, N. *Program Training: Online Submission Procedures (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. San Antonio, TX (February, 2017)

Robinson, E. & Politikos, N. *Program Review Process Training: New Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. San Antonio, TX (February, 2017)

Robinson, E. *Program Review Process Training: Question & Answer Session (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. San Antonio, TX (February, 2017)

Vazquez, E., & Robinson, E. *Program Review Process Training: New Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. New Orleans, LA (February, 2016)

Vazquez, E., & Robinson, E. *Program Review Process Training: Current Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. New Orleans, LA (February, 2016)

Vazquez, E., & Robinson, E. *Program Review Process Training: New Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Orlando, FL (February, 2015)

Vazquez, E., & Robinson, E. *Program Review Process Training: Current Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Orlando, FL (February, 2015)

Vazquez, E., & Robinson, E. *Program Review Process Training: Online Submission Procedures for Programs (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Orlando, FL (February, 2015)

Robinson, E. *NASP Program Consultation Session (Invited Consultation at the Annual Meeting of the National Association of School Psychologists (NASP))*. Orlando, FL (February, 2015)

Robinson, E. *NASP Program Focus Group Session (Invited Session at the Annual Meeting of the National Association of School Psychologists (NASP))*. Orlando, FL (February, 2015)

Politikos, N., Robinson, E., Prus, J., Rossen, E., & Vazquez, E. *CHEA Readiness Group Meeting (Invited Meeting at the Annual Meeting of the National Association of School Psychologists (NASP))*. Orlando, FL (February, 2015)

Vazquez, E., & Robinson, E. *Program Review Process Training: New Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Washington, DC (February, 2014)

Vazquez, E., & Robinson, E. *Program Review Process Training: Current Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Washington, DC (February, 2014)

Robinson, E., & Vazquez, E. *Program Review Process Training: Online Submission Procedures for Programs (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Washington, DC (February, 2014)

Is the Recruit worth the Risk? Learning about Social Character through focused questions. Skills Workshop for the Iona College Athletic Coaching Staffs. New Rochelle, NY (January 21, 2014).

Vazquez, E., & Robinson, E. *Program Review Process Training: New Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Seattle, WA (February, 2013)

Vazquez, E., & Robinson, E. *Program Review Process Training: Current Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Seattle, WA (February, 2013)

Robinson, E., & Vazquez, E. *Program Review Process Workshop: Online Submission Procedures for Programs (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Seattle, WA (February, 2013)

Vazquez, E., & Robinson, E. *Program Review Process Training: New Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Philadelphia, PA (February, 2012)

Vazquez, E., & Robinson, E. *Program Review Process Training: Current Reviewers (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Philadelphia, PA (February, 2012)

Vazquez, E., & Robinson, E. *Program Review Process Workshop: Online Submission Procedures for Programs (Invited Workshop at the Annual Meeting of the National Association of School Psychologists (NASP))*. Philadelphia, PA (February, 2012)

Is the Recruit worth the Risk? Learning about Social Character through focused questions. Skills Workshop for the University of Tennessee Football Coaching Staff. Knoxville, TN (April 23, 2008).

Is the Recruit worth the Risk? Learning about Social Character through focused questions. Skills Workshop for the University of Tennessee Men's Coaching Staff-excluding football. Knoxville, TN (April 23, 2008).

Is the prospect worth the risk? Assessing Social and Academic Character through Focused Questioning. Skills Workshop for Baylor University Track, Soccer, and Men's Basketball Coaches. Waco, TX (June 26, 2007)

Is the prospect worth the risk? Assessing Social and Academic Character through Focused Questioning. Skills Workshop for Baylor University Men's and Women's Tennis Coaches. Waco, TX (November 18, 2005)

Is the prospect worth the risk? Assessing Social and Academic Character through Focused Questioning. Skills Workshop for Baylor University Softball and Baseball Coaches. Waco, TX (November 11, 2005)

Is the prospect worth the risk? Assessing Social and Academic Character through Focused Questioning. Skills Workshop for Baylor University Men's Basketball Coaching Staff. Waco, TX (April 12, 2005)

Local Workshops/Training

Managing Difficult Behavior: Classwide Issues. Presentation to teachers and staff of McCoy Elementary School. Georgetown Independent School District, Georgetown, TX (August 16, 2017).

Behavior Management. *Presentation to the Communities in Schools/McLennan County Youth Collaboration (CIS/MCYC) Lighted Schools Staff.* Providence Hospital, Waco, TX. (January 9, 2003).

Behavior Management. *Presentation to the Communities in Schools/McLennan County Youth Collaboration (CIS/MCYC) Lighted Schools Staff.* Brazos Middle School, Waco, TX. (March 30, 2001).

Behavior Management. *Presentation to the McLennan County Youth Collaboration (MCYC) Lighted Schools Staff.* Tennyson Middle School, Waco, TX. (June 8, 2001).

Teaching Experience:

Baylor University –

Intellectual & Academic Assessment I (EDP 5328)
 Academic Interventions (EDP 5362)
 Intellectual & Academic Assessment II (EDP 5337)
 Practicum in School Psychology (EDP 5278)
 Advanced Practicum in School Psychology (EDP 5279)
 Behavior Management (EDP 5356)
 Therapeutic Intervention (EDP 5346)
 Internship I in School Psychology (EDP 5182)
 Internship II in School Psychology (EDP 5183)

Research in Education (EDP 5335)
 Practicum in Adult Learning: Campus-Based Program (EDP 6340).
 Professional Ethics and Legal Regulations for Educational Psychology (EDP 5341)
 Orientation/Lifestyle Choices and Personal Wellness (BIC 1101)
 Counseling Children and Adolescents (EDP 5360)
 Consultation and Parent Conferences (EDP 5370)
 The Developing Child (EDP 3326)
 Assessment Theory and Exceptionality (EDP 3327)
 Applied Behavior Analysis for Teachers (EDP 3376)
 Practicum in Counseling (EDP 5V38)
 Collaborative Consultation in Special Education (TED 3381/EDP 3334)

University of Kansas-Lawrence -

Communication and Classroom Management (EPR 410).
 The Study of Children and Adolescents in the Schools (EPR 200).

University of South Carolina-Columbia –

Introductory Psychology (Psych 101).

Invited Class Presentations:

Panel discussant on role of school psychologist in educational administration.
Presentation in EDA 6304 (Politics/Policy/Governance of Education. Baylor University.
 Professor: Dr. James Williamson (October 18, 2002).

The special needs of the college student. *Presentation in EDA 5V95 (Special Problems in Education), Baylor University.* Professor: Dr. Robert Cloud. (June 1, 2001).

Special Education in Society. *Presentation in SWO 5372 (Professional Practice II), Baylor University.* Professor: Dr. Gaynor Yancey. (Spring 2000).

School Psychology: What you need to know about the field. *Presentation in EDA 5V95 (Special Problems in Education) Baylor University.* Professor: Dr. Robert Cloud. (June 30, 2000).

Grants (\$298,520)

Principal Investigator
 Waco Independent School District Grant – Special Education

2020

Amount: \$30,240. Duties include coordinating research and service projects for 4 Baylor Research Assistants (RA's) as they work with students at Waco ISD's Special Education setting.

Principal Investigator 2019
Children's Special Needs Network

Amount: \$5000.00. Duties included coordinating Baylor Summer Autism Camp in June 2019.

Principal Investigator 2019
Waco Independent School District Grant – Special Education

Amount: \$15,120 Duties include coordinating research and service projects for 2 Baylor Research Assistants (RA's) as they work with students at Waco ISD's Special Education setting.

Principal Investigator 2018
Waco Independent School District Grant – Special Education

Amount: \$22,680 Duties include coordinating research and service projects for 3 Baylor Research Assistants (RA's) as they work with students at Waco ISD's Special Education setting.

Principal Investigator 2018
Children's Special Needs Network

Amount: \$5000.00. Duties included coordinating Baylor Summer Autism Camp in June 2018.

Principal Investigator 2015-2016
Waco Independent School District Grant

Amount: \$30,240. Duties include coordinating research and service projects for 4 Baylor Research Assistants (RA's) as they work with students at Waco ISD's alternative placement setting.

Principal Investigator 2014-2015
Special Education Grant
Waco Independent School District

Amount: \$30,240. Duties included coordinating research and service for 4 research assistants in the Special Education Department in Waco Independent School District.

Principal Investigator 2011-2012
Greater Texas Foundation Grant

Enabled for College Program

Amount: \$144,000. Duties include coordinating three-year GTF Grant that provides mentoring/guiding toward college for high school seniors with a disability.

Co-Principal Investigator (Alex Beaujean & Eric Robinson) 2008
Amount: \$11,000. Tests of cognitive abilities materials grant.
Woodcock-Munoz Foundation.

Principal Investigator: 1999
The Hope Project: Evaluating the psychological and family profiles of juvenile delinquents. Submitted to the Heart of Texas Council of Governor's (HOTCOG) Organization. Request rejected. Amount: \$122,420.

Principal Investigator: 1998
Amount: \$5,000. *Psychology and Delinquency: Assessing the psychological needs of adolescents in Delinquency-Related Alternative Schools* Recipient of a University Research Committee (URC) Grant at Baylor University.

Professional Training:

AACTE Leadership Institute for Department Chairs: San Antonio, TX (April, 2008)

Dissertation Committees:

Chaired

Tipton, R. (2020). Perceived Stress in Gifted Adolescents, An Exploratory Study. (Baylor University: Department of Educational Psychology)

James, K. (2009). Collegiate student-athletes academic success: Academic communication apprehension's impact on predicted models. (Baylor University: Department of Educational Psychology)

Powell, M.P. (2005). Teacher and professional reading: A study of reading experience and administrative support across traditional, Paideia, and PDS schools. (Baylor University: Department of Educational Psychology)

Tsang, W.P. (2004). Adolescents in alternative schools: The psychological, behavioral, academic characteristics of students in a disciplinary alternative education program. (Baylor University: Department of Educational Psychology)

Committee Member:

Stork, S. (2021) Examining the Feasibility of a Self-Administered Hypnosis Intervention to Improve Sleep Quality in College Students (Baylor University: Department of Psychology and Neuroscience)

Copeland, D. (2018). The Effects of Active Learning on Professional Development Motivation in Early Childhood Teachers (Baylor University: Department of Educational Psychology)

Rundle, B. (2017). Psychopathy, Yawning, and Vigilance (Baylor University: Department of Psychology and Neuroscience)

Anders, C. (2016). Partner Responsiveness: The Long Term Effects on a Relationship. (Baylor University: Department of Psychology and Neuroscience)

Stamatis, A. (2016). Mental Toughness in Sport: Perspectives of Master Strength and Conditioning Coaches. (Baylor University: Department of Educational Psychology)

Parker, S. (2016). Voluntary turnover focuses on the causes and effects of voluntary turnover (Baylor University: Department of Educational Psychology)

Scalzo, R. (2015). Analysis of Behavioral Indicators as a Measure of Satiation. (Baylor University: Department of Educational Psychology)

Novier, A. (2015) Age-related differences in ethanol withdrawal, withdrawal-induced anxiety, cognition, and response to Allopregnanolone (Baylor University: Department of Psychology and Neuroscience)

Baggett, A. R. (2014). Estimating professional baseball umpire ball-strike judgment and decision making patterns using multi-level mixed-effects logistic regression models. (Baylor University: Department of Educational Psychology)

Ochoa, B. (2013). Preparing Pre-service Teacher Candidates to Differentiate Instructional Practices. (Baylor University: Department of Educational Psychology)

McGowan, F. (2013). Caregiver Attachment Representations and Caregiver-Child Interactions in Adoptive and Foster Dyads. (Baylor University: Department of Psychology and Neuroscience)

Kettler, D. (2012). An analysis of critical thinking skills with gifted and general education students: Relationship between cognitive, achievement, and demographic variables. (Baylor University: Department of Educational Psychology)

Sulak, T. (2012). Does viewing bullying violence affect the allocation of attention in young adolescents? (Baylor University: Department of Educational Psychology)

Goree, K. K. (2011). An explanatory study of the factors that influence preservice teachers' instructional practice with diverse students. (Baylor University: Department of Educational Psychology)

Helfand, R.S. (2011). Taurine: A Novel Approach to Reducing the Reinforcing Properties of Ethanol in Adolescents. (Baylor University: Department of Psychology and Neuroscience)

Perez, F. (2010). Caregiver attachment representations and caregiver-child interaction in adoptive and foster dyads. (Baylor University: Department of Psychology and Neuroscience – Clinical Psychology)

Robins, J. (2010). An exploratory history of gifted education: 1940-1960. (Baylor University: Department of Educational Psychology)

Ochoa, B. (2010). Preparing preservice teacher candidates to differentiate instructional practices . (Baylor University: Department of Educational Psychology)

Scholfield, D. (2009). Assessment of attachment in foster and adoptive dyads. (Baylor University: Department of Psychology and Neuroscience – Clinical Psychology)

Zalud, A.W. (2008). To giveth and taketh away: Determination of Taurine's protective role during ethanol withdrawal through supplementation and depletion paradigms. (Baylor University: Department of Psychology and Neuroscience – Biomedical Studies)

Helfand, R.S. (2008). Taurine supplementation may alter the rewarding and aversive properties of ethanol in adolescents with a history of ethanol exposure. (Baylor University: Department of Psychology and Neuroscience)

Young, K. (2008). Individual Differences as Predictors of Accidents in Early Adulthood. (Baylor University: Department of Educational Psychology)

Shiu, A. (2008). The role of social capital and mediating factors in Hispanic student college retention. (Baylor University: Department of Educational Psychology)

Reyna, Y. (2008). A study of the relationship between selected background/psychological variables and the persistence of Hispanic female community college students. (Baylor University: Department of Educational Administration)

Colby, A. (2008). Verbal and Working Memory Deficits in Impulsive Aggressive Individuals. (Baylor University: Department of Psychology and Neuroscience)

Rentz, N.L. (2006). The influence of positive behavior support of collective teacher efficacy. (Baylor University: Department of Educational Psychology)

Little, C.C. (2006). An exploration of flow through leisure pursuits of adult science fans. (Baylor University: Department of Educational Psychology)

Kerksick, C.M. (2006). Effects of prophylactic supplementation on n-acetylcysteine and epigallocatechin gallate on markers of oxidative stress, inflammation and apoptosis after eccentric contraction-induced injury in untrained males. (Baylor University: Department of Health, Human Performance, and Recreation)

Winborn, C.D. (2006). Effects of low-and-high-intensity resistance exercise on skeletal muscle specific transcription factor activity and myosin heavy chain gene expression in males. (Baylor University: Department of Health, Human Performance, and Recreation)

Wood, M. (2005). Factors affecting the degree of participation among enrichment attendees. (Baylor University: Department of Educational Psychology)

Gajdzik, P. (2005). Relationship between self-efficacy beliefs and socio-cultural adjustment of international graduate students and American graduate students. (Baylor University: Department of Educational Psychology)

Godfrey, J.M. (2005). The role of mentoring in the developmental experiences of Baptist pastors in Texas. (Baylor University: Department of Educational Psychology)

Feuerbacher, S. (2004). An examination of enrichment program participation: A cross-case study comparison. (Baylor University: Department of Educational Psychology)

Cain, D.W. (2004). Effects of professional development training and caretaker personality on joint attention engagement in low quality child care centers. (Baylor University: Department of Educational Psychology)

Sigler, G.L. (2002). Factors predicting success in a college level algebra course of an applied vocational/technical community college. (Baylor University: Department of Educational Psychology)

Bagby, J.H. (2002). The characteristics of problem-solving transfer in a Montessori classroom. (Baylor University: Department of Educational Psychology)

Rudd, L.C. (2002). The effect of joint attention training for childcare staff on the language acquisition of two-year old children. (Baylor University: Department of Educational Psychology)

Thesis Committees:

Committee Member:

Blach, C. (2019). An examination of the relationship between dating violence, suicide, and school connectedness in United States adolescents. (Baylor University: Department of Psychology and Neuroscience & School of Social Work – Senior Honor’s Thesis)

Ornelas, L. (2014). The Effects of Acute Alcohol on Motor Impairments in Adolescent, Adult, and Aged Rats. (Baylor University: Department of Psychology and Neuroscience)

Hua, G. (2014). The Impact of Construed External Image Factors on Sport Management Student Perceptions of Pride in a Sport Employer. (Baylor University: Department of Health, Human Performance, & Recreation)

Juback, S.K. (2011). False Memory Susceptibility in Combat Veterans with and without PTSD. (Baylor University: Department of Psychology and Neuroscience)

Munkres, A. (2010). Exercise Dependence. (Baylor University: Honor’s Thesis, Department of Psychology and Neuroscience)

Barth, L. (2009). Two of a Kind: Comparing photographic media coverage for Hurricanes Katrina and Ike. (Baylor University: Department of Journalism)

Helfand, R. (2007). Taurine Depletion in Adolescent Mice and Implications for Ethanol Withdrawal-Induced Anxiety. (Baylor University: Department of Psychology and Neuroscience)

Tate, A.L. (2004). Predicting emotional intelligence levels from anxiety in middle childhood. (Baylor University: Department of Educational Psychology)

Selected University Committee Work

Chair, University Grievance Committee (2016-2017)
 Task Force on A&S Transfer Credit Policy (2016)
 Graduate Student Teaching Award Evaluation Committee (2015)
 University Policy Revision Committee (2007-2010)
 Member of the Academic Summit (Summer, 2008)

Selected Professional/Community Service at Baylor University:

Chair, Faculty Search Committee – Chair of Educational Psychology	2009 & 2010
Member, Faculty Search Committee – Educational Administration	2009
Member, Faculty Search Committee – Chair of Communication Sciences Disorders	2015-2016
Centennial Faculty Development Review Committee	2008-2010
Member of the <i>President’s Task Force on Student-Athletic Recruiting</i>	2004
Sub-committee Chair of Academic Issues on <i>President’s Task force on Student-Athlete Recruiting</i>	2004

Church Activity/Leadership

Member, First Presbyterian Church – Waco	1998-
Youth Sponsor (High School & Middle School)	1999-2002
Sunday School Teacher	1999-2005
Church Deacon	2001-2004
Church Ruling Elder	2005-2008
Sunday School Teacher (Trinity Class)	2006-2007
Coordinator, Sunday Adult Evening Education Program	2009-2010
Assistant Clerk of Session	2016-2018
Clerk of Session	2019-2020

Organizations:

National Association of School Psychologists (NASP): Member

Texas Association of School Psychologists (TASP): Member

Professional References upon request