

Curriculum Vita

Dr. Kelsey M. Ragan, LSSP, LP

Current Position

Aug. 2020 – Present: Clinical Assistant Professor
Director of School Psychology EdS Program
Coordinator of the Baylor Autism Resource Clinic
Department of Educational Psychology
Baylor University

Education and Degrees

2019 PhD, School Psychology, Texas A&M University
2013 EdS, School Psychology, Baylor University
2010 BA, English, Texas A&M University

Licenses

Licensed Psychologist
Licensed Specialist in School Psychology

Clinical Practice and Supervision Experiences

2020 – Present: Clinic Coordinator and Supervisor at the Baylor Center for Developmental Disabilities

- Supervised school psychology graduate students
- Oversaw counseling and assessment services
- Organized community events
- Coordinated advertising and fundraising initiatives
- Contributed to center-based research efforts

2019 – 2020:

Postdoctoral Fellowship, Austin Child Guidance Center

Supervisors: Julia Hoke, PhD, LSSP, LP; Jill Chrisman, PhD, LP

- Completed required hours to become a Licensed Psychologist
- Conducted clinic-based assessments
- Provided individual and family therapies
- Delivered group therapy
- Individually supervised students in school and clinical psychology graduate programs, as well as providing group supervision to social work and counseling students

2018 – 2019:

Psychology Internship, Florida State University Multidisciplinary Center

Supervisors: Shannon Bennett, PhD, LP; Amber Farrington, PhD, LP

- Conducted clinic- and school-based assessments
- Delivered group therapy and social skills lessons in a clinic setting
- Provided school-based mental health services
- Participated in autism-focused specialty rotation

- Supervised school and clinical psychology practicum students in both assessment and therapy
- Conducted group and individual supervision sessions
- Averaged 3.96/4.0 on annual supervisee feedback

2013– 2015:

Licensed Specialist in School Psychology, College Station ISD, TX

- Worked as a fully licensed LSSP in a public school district
- Assisted at elementary-school level with mental health services
- Provided both individual and group counseling
- Conducted integrated assessments
- Provided in-service training and consultation
- Managed the Adaptive Behavior Program

2012 – 2013:

School Psychology Internship, Prince William County Schools, VA

School Supervisor: Lisa Cannaday, NCSP

University Supervisor: Julie Ivey-Hatz, PhD, LSSP

- Provided services to students in pre-K through 12th grade
- Provided both individual and group counseling
- Conducted integrated assessments
- Participated in RTI planning and implementation

Teaching and Academic Experiences

2022 – Present:

Director of School Psychology EdS Program, Baylor University

- Oversaw locations in both Dallas and Waco
- Organized recruitment efforts and materials
- Managed program budget
- Updated program policies and procedures annually
- Provided student advising

2020 – Present:

Clinical Assistant Professor, Baylor University

- Taught practicum courses in the School Psychology Eds and PhD programs
- Supervised student's clinical experiences
- Coordinated with community leaders to secure practicum placements
- Conducted scholarship and mentored student-research

2017 – 2018:

University Writing Assistant, Texas A&M University

Supervisor: Marcia Montague, PhD

- Assisted with instruction in special education course for undergraduate students
- Graded essays and provided feedback to students
- Led daily lessons at the start of the class each week

- Provided guidance and resources for issues related to style, grammar, and mechanics when writing
- Received a 5.0/5.0 on end-of-year evaluation

Classes Taught

EDP 5333: Psychology of Learning (Online)
 EDP 5366: Psychology of Exceptional Children (In-Person)
 EDP 5393: Cultural Issues with Children and Families (Online)
 EDP 5V78: 1st Year Practicum in School Psychology (In-Person)
 EDP 5V78: 2nd Year Practicum in School Psychology (In-Person)
 EDP 6V78: Advanced Practicum in School Psychology (In-Person)

Honors & Awards

2021 Solid Gold Neighbor Award, Baylor University
 2017 American Psychological Association Poster Student Award Winner
 2017 SERA Dean's Award for Exceptional Graduate Student Research

Professional Service & Leadership

Present Baylor Center for Developmental Disabilities Steering Committee
 2024 Women in the Academy, Faculty Mentor
 2023 School Psychology Search Committee Chair, Baylor University
 2023 Invited-reviewer for *School Psychology* journal
 2023 APA Annual Convention Proposal Reviewer
 2022 Educational Psychology Search Committee, Baylor University
 2022 Outstanding Graduate Student Instructor Award Judge, Baylor University
 2021 APA Annual Convention Proposal Reviewer
 2021 School Psychology Search Committee, Baylor University
 2021 COACHE Working Group, Baylor University
 2017 School Psychology Search Committee, Texas A&M University
 2016 NASP Annual Convention Proposal Reviewer

Publications

Ragan, K., Trites, K., & Lozano, I. (2024). The availability of supervision-focused training opportunities for school psychologists. [Manuscript under revision]

Ragan, K., & Parker, B. S. (2023). Multicultural Considerations for Behaviorally-Focused Consultation: A Systematic Review. *Journal of Educational and Psychological Consultation*. <https://doi.org/10.1080/10474412.2023.2286258>

Bowman-Perrott, L., **Ragan, K.,** Boon, R., & Burke, M. (2023). Peer tutoring interventions for students with or at-risk for Emotional/Behavioral Disorders: A systematic synthesis of reviews. *Behavior Modification*, 4(23), 777-815.

Mendoza, M., Blake, J. J., Marchbanks III, M. P., & **Ragan, K.** (2020). Race, Gender, and Disability and the Risk for Juvenile Justice Contact. *The Journal of Special Education*, 53(4), 226-235.

Pulido, R., Banks, C., **Ragan, K.**, Pang, D., Blake, J. J., & McKyer, E. L. (2019). The impact of school bullying on physical activity in overweight youth: exploring race and ethnic differences. *Journal of school health*, 89(4), 319-327.

Clemens, N., **Ragan, K.**, & Widales-Benitez, O. (2016). Reading difficulties in young children: Beyond basic early literacy skills. *Policy Insights from the Behavioral and Brain Sciences*, 3(2), 177-184.

Bagby, J., Barnard-Brak, L., Baggett, A., Sulak, T., Walter, M., & **Ragan, K.** (2014). Student veteran transitions from combat to college: A nationwide analysis. *The Journal of College Orientation and Transition*, 22(1), 20-35.

Walter, M., **Ragan, K.**, Sulak, T., & Bagby, J. (2013). Implicit and explicit bias towards obesity: Perspectives of school of education students. *Journal of Community Medicine & Health Education*, 3(3), 1-6.

Grants

Mire, S., Keller-Margulis, M., Matta, M., & **Ragan, K.** (submitted 2022). *Assessing Academic Skills for Students with Autism: Comparing the Technical Adequacy and Usability of Curriculum-Based Measurement Delivered Remotely and In-Person*. Institute of Education Sciences. (\$2,000,000 – Unfunded)

Collins, K., Hudson, H., **Ragan, K.**, & Carey, J. (submitted 2021). *Designing a collaborative care observation assessment tool for addressing social determinants of health*. Baylor University Research Committee. (\$41,640.12 – Unfunded).

Ragan, K. (submitted 2020). *University Outreach Program*. Riverside Insights. (\$2,300 – Funded).

Bagby, J., Barnard-Brak, L., Baggett, A., Sulak, T., Walter, M., & **Ragan, K.** (submitted 2012). *Baylor University student veterans assistance project*. Texas Veterans' Commission Grant. (\$92,576 – Unfunded).

Invited Presentations

Ragan, K. (2023, June). *How to collect behavioral data for an IEP*. ESC Region 12 Special Education Conference, Waco, TX.

Padilla, K., **Ragan, K.**, Hodges, T., & Mire, S. (2022, November). *Best Practices in Assessment and Intervention for Autism Spectrum Disorder: Ethical and Cultural Considerations*. Workshop presented at annual conference of the Texas Association of School Psychologists, Sugar Land, TX.

Ragan, K., & Ryland, N. (2022, September). *Teletherapy: Tips and strategies*. Austin Child Guidance Center, Virtual.

Ragan, K. (2021, June). *Supporting students with behavioral needs*. ESC Region 12 Special Education Conference, Virtual.

Conference Presentations

Eisenhut, A., Castillo-Martinez, G., Gardner, S., Mire, S. S., **Ragan, K.**, & Keller-Margulis, M. A. (2024, August). Measuring parental engagement during remote curriculum-based measurement with autistic students. Poster presentation at the Annual Convention of the American Psychological Association, Seattle, WA.

Branson, E., Stoll, K., & **Ragan, K.** (2024, February). An Exploration of Emergent Bilingual Achievement in Rural Schools. Presentation at the National Association of School Psychologists 2024 Annual Convention, New Orleans, LA.

Trites, K., Billeiter, K., Ryland, L., Dabols, D., **Ragan, K.**, Keller-Margulis, M. A., & Mire, S. S. (2024, February). Do motor skills matter? Using WE-CBM with autistic students. Presentation at the National Association of School Psychologists 2024 Annual Convention, New Orleans, LA.

Curtis, D., Smith, A., & **Ragan, K.** (2023, November). Caught between virtues: utilizing clinical supervision to prepare learners for practice while extending access to care. Presentation at Texas Psychological Association Annual Conference, Houston, TX.

Outstanding feedback – 100% of attendees indicated the presentation was “very good” or better, with 60% or more indicating that the presentation was “excellent” (i.e., highest rating) on all metrics measured

Branson, E., Stoll, K., & **Ragan, K.** (2023, November). An Exploration of Emergent Bilingual Achievement in Rural Schools. Presentation at the Texas Association of School Psychologists Annual Convention, Dallas, TX.

Mire, S. S., Benson, N., Davis, B., Contreras, J., Jennings, C., **Ragan, K.**, Hodges, T., & Padilla, K. (2023, August). *Educational need in school-based evaluations: Implications for students with autism*. Poster session at the American Psychological Association’s Annual Convention, Washington, D.C.

Gardner, S. M., Sakyi, G., Timmons, B., Dawson, W., **Ragan, K.**, & Mire, S. S. (2022, June). *Teaching Activities of Daily Living of Adolescents and Young Adults with Intellectual and Developmental Disabilities: A Scoping Review*. Presentation at the American Association on Intellectual and Developmental Disabilities, Pittsburgh, PA.

Jennings, C., Pettit, M., Davis, B., & **Ragan, K.** (2022, November). Effectiveness of Acceptance and Commitment Therapy in Schools. Poster presented at annual conference of the Texas Association of School Psychologists, Sugar Land, TX.

***Earned “Outstanding Poster” Award*

- Bowman-Perrott, L., Boon, R., **Ragan, K.**, & Burke, M. (2022, November). *How Effective is Peer Tutoring for Students with EBD? A Look at Findings from Extant Reviews*. Presentation at annual Teacher Educators for Children with Behavioral Disorders conference, Tempe, AZ.
- Ragan, K.**, & Parker, B. (2022, February). *Multicultural competencies for Behavioral Consultations*. Paper presentation at the annual conference of the National Association of School Psychologists, Boston, MA.
- Bowman-Perrott, L., Burke, M., & **Ragan, K.** (2019, October). *Peer Tutoring Interventions for Students with and At-Risk for Emotional and Behavioral Disorders: A Systematic Synthesis of the Literature*. Teacher Educators for Children with Behavior Disorders, Tempe, AZ.
- Ragan, K.**, & Simmons-Cook, K. (2017, August). *Review of the research on treatment fidelity during consultation*. American Psychological Association, Washington D.C.
** Earned American Psychological Association Poster Student Award
- Ragan, K.**, & Burke, M. (2017, June). *A meta-analysis of social skill interventions in the recess setting*. Research Symposium of the PBS-Europe Network, Seigen, Germany.
- Ragan, K.**, d'Abreu, A., Castro, M. J., & Prickett, C. (2017, February). *Behavioral consultations with culturally and linguistically diverse families*. Paper presentation at the annual conference of the National Association of School Psychologists, San Antonio, TX.
- Ragan, K.** & d'Abreu, A. (2017, February). *Reporting of effect sizes in the School Psychology Review*. Paper presentation at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
** Earned SERA Dean's Award for Exceptional Graduate Student Research
- Ragan, K.** & Clemens, N. (2016, August). *Impact of short bursts of exercise on executive functioning in school-aged children*. Poster presented at the annual conference of the American Psychological Association, Denver, CO.
- Ragan, K.**, Smith, S., & Burke, M. (2016, July). *Developing and Monitoring Behavioral Goals and Objectives for Behavior Intervention Plans*. Paper presented at the annual conference of the Council for Exceptional Children, Austin, TX.
- Bagby, J. H., Barnard-Brak, L., Baggett, A., Sulak, T. N., Walter, M., & **Ragan, K.** (2014, April). *Student veteran transitions from combat to college: A nationwide analysis*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Ragan, K., Carter, S., Hodges, T., & Robinson, E. (2012, February). *Against all odds: transitioning students with disabilities to college*. Poster session presented at the meeting of National Association of School Psychologists, Philadelphia, PA.

Dissertation Committees

Ryland, N. (Summer 2023), *Educators Trying Their Hardest: The State of Evidence-Based Interventions in Title 1 Elementary Schools*. (Role: committee member).

Billeiter, K. (Summer 2023). *Assessing nonverbal intelligence in autistic children: A psychometric investigation using item response theory*. (Role: committee member).