

Gospel Y. Kim, Ph.D., BCBA-D

Curriculum Vitae

July 2024

Personal Information

Assistant Professor

Department of Educational Psychology, School of Education

Baylor University

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Office: Marrs McLean Science Building, Room # 134.01

Education

- 2023 – 2024 Autism Research Postdoctoral Training Program (ARTP)
University of California Davis, MIND Institute, Sacramento, CA
Primary Mentor: Aubyn C. Stahmer, Ph.D., BCBA-D
Secondary Mentor: Meghan Miller, Ph.D.
Project: *Fidelity Features of Caregiver Coaching on Social Communication Intervention for Toddlers with Autism*
- 2023 – 2024 Leadership Education in Neurodevelopmental and Related Disabilities (LEND)
University of California Davis, MIND Institute, Sacramento, CA
Mentor: Aubyn C. Stahmer, Ph.D., BCBA-D
- 2023 Doctor of Philosophy
University of Kansas, Lawrence, KS
Special Education
Specialization: Early Childhood Unified
Minor: Applied Behavior Analysis
Advisor: Kathleen N. Tuck, Ph.D., BCBA-D
Dissertation: *Empowering Caregivers to Implement Social Communication Interventions to Children with or at risk for Autism*
- 2021 Graduate Certificate in Applied Behavior Analysis Program
University of Kansas, Lawrence, KS
Applied Behavioral Science
- 2019 Master of Arts
Ewha Womans University, Seoul, South Korea
Special Education
Advisor: Lee SoHyun, Ph.D.
- 2015 Bachelor of Arts
Ewha Womans University, Seoul, South Korea
Special Education
Minor: Early Childhood Education

Certification/License

- 2022 – present Board Certified Behavior Analyst-Doctoral (BCBA-D)
Behavior Analyst Certification Board
#1-22-57766

2024 – present	<u>Texas Educator Certificate</u> Early Childhood: Grades PK-3, State Board for Educator Certification
2020 – 2022	<u>Kansas State Teachers License</u> Early Childhood Education Teacher, General early education and early childhood special education, Kansas
2023 – present	<u>Texas License Behavior Analyst (LBA)</u> Texas Department of Licensing & Regulation #6598
2022 – present	<u>Kansas License Behavior Analyst (LBA)</u> Kansas Behavioral Science Regulatory Board #00574
2022 – 2023	<u>Board Certified Telepractice Specialist (BCTS)</u> International Board of Credentialing and Continuing Education Standards
2022 – 2023	<u>Kansas Autism Specialist</u> The Life Span Institute Autism Training Program, University of Kansas
2015 – present	<u>Special Education Teacher Licensure in South Korea</u> Early Childhood Special Education, Birth-K

Professional Training

2023	<u>Project ImPACT (Improving Parents As Communication Teachers) for Toddlers Training</u> MIND Institute, University of California Davis, California
2023	<u>Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Research Training</u> MIND Institute, University of California Davis, California
2021 – present	<u>Teaching Pyramid Infant-Toddler Observation Scale (TPITOS) Observer Training</u> Juniper Gardens Children’s Project, University of Kansas
2021 – 2023	<u>Certified Infant Classroom Assessment Scoring System (CLASS) Observer Training</u>
2021 – 2023	<u>Certified Toddler Classroom Assessment Scoring System (CLASS) Observer Training</u>
2017	<u>Autism Diagnostic Interview-Revised (ADI-R) Research and Clinical Training</u> UCSF Center for ASD and NDDs, UC San Francisco, CA

Professional Experience

2022 – 2023	<u>Graduate Research Assistant</u> Juniper Gardens Children’s Project, University of Kansas Principal Investigator: Kathryn M. Bigelow, Ph.D.
2019 – 2023	<u>Graduate Teaching Assistant</u> Early Childhood Unified Program, School of Education, University of Kansas

2021 – 2023	<u>Behavior Therapist, Consultant</u> Integrated Behavioral Technologies
2020	<u>Behavior Therapist</u> Edna A. Hill Child Development Center, University of Kansas
2018 – 2019	<u>Clinical Supervisor</u> Early Childhood Special Education, Ewha Womans University, Seoul, South Korea
2018 – 2023	<u>Special Education Teacher – Seoul, South Korea</u> For children with autism spectrum disorder in inclusive preschool classroom; Seoul Imun Kindergarten, Public school in Dongbu District, Seoul, South Korea
2016 – 2018	<u>Special Education Teacher – Gyenggido, South Korea</u> For children with disabilities in inclusive preschool classroom; Namyangju Wolsan Elementary School, Public school in Guri-Namyangju District, Gyeonggido, South Korea
2015 – 2016	<u>Graduate Teaching Assistant</u> Department of Special Education, Ewha Womans University, Seoul, South Korea

Honors/Awards

2024	<u>Barry Wolfe and Jacqueline Crawley Travel Award</u> Department of Psychiatry and Behavioral Sciences, UC Davis MIND Institute
2023	<u>Judy Tate Outstanding Doctoral Student Medallion Award</u> Department of Special Education, University of Kansas
2020 – 2023	<u>Office of Special Education Programs (OSEP) Doctoral Fellowship</u> Department of Special Education, University of Kansas
2022	<u>Floyd & Ruth Fassnacht Memorial Special Education Scholarship</u> School of Education, University of Kansas
2021	<u>Student Member Registration Award</u> Association for Behavior Analysis International (ABAI)
2019 – 2020	<u>Grace M. Phinney Scholarship</u> School of Education, University of Kansas
2015	<u>Ewha Womans University Alumnae Association Scholarship</u> School of Education, Ewha Womans University
2014	<u>Ewha Womans University Alumnae Graduate Student Scholarship</u> School of Education, Ewha Womans University

Publications

- Kim, G. Y.,** Tuck, K. N. & Kurth, J. A. (2024). Collaborative partnerships during fieldwork experiences to promote evidence-based practices. *Early Childhood Education Journal*. OnlineFirst. <https://doi.org/10.1007/s10643-024-01692-y>
- Kim, G. Y.,** Tuck, K. N., J. Malone, E., & Bigelow, K. M. (2024). Coaching caregivers to teach

- responding to joint attention for toddlers with autism. *Topics in Early Childhood Special Education*, OnlineFirst. <https://doi.org/10.1177/02711214241255045>
- Kim, G. Y.**, Lee, S., Tuck, K. N., & Martinez, J. R. (2024). The effects of embedding special interest area in activities on the engagement and out-of-seat behaviors of children with autism. *Focus on Autism and Other Developmental Disabilities*. OnlineFirst, <https://doi.org/10.1177/10883576241232894>
- Kim, G. Y.** (2024). Early intervention providers' perspectives on early intervention service delivery for young children with developmental delays and disabilities. *Korean Journal of Special Education*, 58(4), 201-223. <http://dx.doi.org/10.15861/kjse.2024.58.4.201>
- Kim, G. Y.**, Stahmer, A. C., & Rieth, S. R. (2024). A case study of parent coaching in autism early intervention. *Journal of the Korean Association for Persons with Autism*, 24(1), 1-28. <https://doi.org/10.33729/kapa.2024.1.7>
- Kim, G. Y.**, Zimmerman, K. N., Cheatham, G. A., & Smith, K. (2024). Visual cues using mobile technology to support in-class transition for all children. *Young Exceptional Children*, 27(1), 42-54. <https://doi.org/10.1177/10962506231195900>
- Kim, G. Y.**, & Park, K. (2023). Functional assessments for young children with delays and disabilities: A systematic review. *Journal of Behavior Analysis and Support*, 10(1), 1-21.
- Malone, E. J., Zimmerman, K. N., Joo, S., **Kim, G. Y.**, & Smith, K. (2023). Noncompliance interventions for young children: A best evidence synthesis and meta-analysis. *Topics in Early Childhood Special Education*, 02711214231210563. <https://doi.org/10.1177/02711214231210563>
- Kim, G. Y.**, Zimmerman, K. N., Kim, H. H., & Lee, S. (2021). A review on using behavioral skills training to coach caregivers of young children with developmental delays or disabilities. *The Korean Journal of Early Childhood Special Education*, 21(4), 99-119.
- Zimmerman, K. N., Chow, J., **Kim, G. Y.**, Malone, E. J. & Smith, K. (accepted). Implementing visual activity schedules to support elementary student engagement. *Beyond Behavior*.
- Kim, G. Y.**, Zimmerman, K. N., Eddy, M. M., Bhattashali, A., & Bigelow, K. M. (under review). Caregivers' perceptions of caregiver-implemented interventions and coaching.
- Lee, J. D., Kang, V. Y., **Kim, G. Y.**, Jung, S., Joo, S., Kim, H., Son, J., & Bearss, K. (under review). Cultural adaptation of RUBI intervention with Korean families: A mixed method study.
- Bayoumi, S. C., **Kim, G. Y.**, Dwyer, P., Srinivasan, H., & Smith, K. H., (under review). Promoting classroom engagement of autistic students using focused interests.
- Ai, J., Peng, A., Grasley-Boy, N., Behrens, S., Chang, Chi-Ning., Carta, J. J. & **Kim, G. Y.** (under review). Examining the links among Head Start teacher well-being, classroom interaction, and child social-emotional competence.
- McGuire, S. N., **Kim, G. Y.**, Beckman, L., & Lee, J. D. (in preparation). Determinants of the inclusion of autistic children and children with other neurodevelopmental disabilities in faith-based settings.
- Kim, G. Y.**, McGuire, S. N., & Lee, J. D. (in preparation). Providing accessibility to autistic children and children with other neurodevelopmental disabilities in faith-based settings: Hearing from professionals and caregivers.

- Kim, G. Y.,** Eddy, M. M., Whaley, A., & Martinez, A. P. (in preparation). A systematic review of trial-based functional analysis on young children's challenging behavior.
- Bigelow, K. M., **Kim G. Y.,** Seven, Y. Eddy, M. M., Whaley, A., Martinez, A. P., & Walker, D. (in preparation). Examining the relationship between professional development and coaching and provider fidelity of implementation of a language-promotion intervention.
- Bigelow, K. M., Schnitz, A. G., Behrens, S., Eddy, M. M., **Kim, G. Y.,** Ai, J., & Irvin, D. (in preparation). Coaching to prevent and address challenging behaviors of infants and toddlers.
- Kim, G. Y.,** Tuck, K. N., Joo, S., & Carta, J. J. (in preparation). Caregiver-implemented social communication instructions for infants and toddlers with or at-risk for ASD in home settings: A systematic review and meta-analyses.

Non-Refereed Publications

- Kim, G. Y.** (2023). *Empowering caregivers to implement social communication interventions to children with or at risk for Autism* (Publication No. 30492098) [Doctoral dissertation, University of Kansas]. ProQuest Dissertations & These Global.
- Kim, G. Y.,** Park, K., Lee, D., Lee, S., & Choi, Y. (2015). Music activity program to promote typically developing peers' perception of disability [Unpublished master's thesis]. Ewha Womans University.

Book Chapters/Reports

- Schnitz, A., **Kim, G. Y.,** Feldmiller, S., & Bigelow, K. M. (in press). Unpacking the Pyramid Model: A Practical Guide for Infant Toddler Teachers. In M. L. Hemmeter, L. Fox, & K. M. Bigelow (Eds), *Understanding Behavior*, Baltimore: Brookes Publishing.
- Kim, G. Y.,** Kim, Y., & Choi, J. (2023). Early Support and Identification for Young Children with or at-risk for Disability in Child Care and Preschool: Early Identification Tool for Families. In E. Kim (Eds), *Supports for Young Children with or at-risk for Disability*, Korean Institute of Child Care and Education.

Grant Submission and Research Projects

External Grants

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| 2024 | Multi-Tiered System of Supports for Promoting Social-Emotional Development and Preventing Challenging Behaviors for Young Children. <i>The Korean Society for Early Childhood Special Education</i> . Funded. \$1,000. |
| 2023 – 2024 | Family Perceptions of Implementation of the Promoting Communication Tools for Advancing Language in Kids (PC TALK) for Infants and Toddlers with or at a High Likelihood for Disabilities. <i>Bridging the Word Gap Emerging Scholar Program</i> . Funded. \$3,000. |
| 2022 | Early Intervention Service System for Young Children with or at-risk for Delays and Disabilities in South Korea: A Mixed-Methods Approach Exploring Experiences and Practices. <i>Child Fund Korea</i> . Funded. \$2,000. |
| 2021 | Caregivers' Perceptions of Caregiver-Implemented Early Interventions and Coaching. <i>Kansas Division for Early Childhood (KDEC)</i> . Funded. \$1,000. |

Internal Grants

2022 Caregiver Coaching on Responding to Joint Attention Training for Toddlers with Autism: A Single-Case Design. *KU School of Education & Human Sciences Student Research Support Grant*. Funded. \$500.

Research Projects

- 2023 - 2024 Examining the Effectiveness of the Early Start Denver Model in Community Programs serving Young Autistic Children. National Institutes of Mental Health. Funded (PI: Aubyn Stahmer, UC Davis MIND Institute)
Role: *Postdoctoral Research Fellow*
- 2023 – 2024 Examining the Efficacy of Project IMPACT for Toddlers. *Institute of Education Sciences*. Funded (PI: Sarah Rieth, San Diego State University; Aubyn Stahmer, UC Davis MIND Institute)
Role: *Postdoctoral Research Fellow*
- 2022 – 2023 Professional Development to Support Intervention Implementation of the Promoting Communication Tools for Advancing Language in Kids (PC TALK) for Infants and Toddlers at Risk for or with Disabilities. *Institute of Education Sciences*. Funded (PI: Kathryn Bigelow, Juniper Gardens Children’s Project)
Role: *Research Assistant*
- 2021 – 2023 Professional Development to Support Teachers' Implementation of a Tiered Model for Promoting Social Development of Infants and Toddlers. *Institute of Education Sciences*. Funded. (PI: Kathryn Bigelow, Juniper Gardens Children’s Project)
Role: *Research Assistant*

Presentations

National and International Presentations

- Kim, G. Y.**, Tuck, K. N., Joo, S., Smith, K., Bigelow, K. M., & Carta, J. J. (2024, May). *Caregiver-Implemented Social Communication Interventions in Home Settings for Infants and Toddlers with or at High Likelihood for Autism: A Meta-Analysis*. Presented at the International Society for Autism Research Annual Meeting (INSAR), Melbourne, Australia.
- Lee, J. D., Kang, V. Y., **Kim, G. Y.**, Jung, S., Kim, H., Son, J., & Bearss, K. (2024, May). *Culturally Adapting RUBI for Korean Families: A Mixed Method Study*. Presented at the International Society for Autism Research Annual Meeting (INSAR), Melbourne, Australia.
- McGuire, S, **Kim, G. Y.**, & Lee, J. D. (2024, March). *Including Autistic Children in Faith-Based Settings: Perceptions of Caregivers and Teachers*. Presented at International Conference on Positive Behavior Support (APBS), Chicago, IL.
- Kim, G. Y.**, Stahmer, A. C., Rieth, S., Dufek, S., & Vejnoska, S. (2024, February). *Fidelity Features of Caregiver-Mediated Intervention in Community Settings*. Presentation at the Bi-Annual Conference on Research Innovations in Early Intervention. San Diego, CA.
- Bigelow, K. M., **Kim, G. Y.**, Eddy, M., Seven, Y., Whaley, A. M., Martinez Cueto, A. P., & Walker, D. (2024, February). *Supporting Provider Implementation of a Language Promoting Intervention in Early Intervention*. Presentation at the Bi-Annual Conference on Research Innovations in Early Intervention. San Diego, CA.

- Kim, G. Y.**, Zimmerman, K. N., & Eddy, M. (2023, November). *Caregiver Coaching on Joint Attention Intervention for Autistic Toddlers*. Presented at the Division for the Early Childhood (DEC) 39th Annual International Conference.
- Bigelow, K. M., **Kim, G. Y.**, Eddy, M., & Behrens, S. (2023, April). *Promoting Communication Tools for Advancing Language in Kids* [Conference presentation]. National Training Institute on Effective Practices: Addressing Challenging Behavior, Tampa, FL.
- Bigelow, K. M., Schnitz, A., Taylor, A., **Kim, G. Y.**, & Eddy, M. (2023, April). *Practice Based Coaching to Support Practice Implementation in Infant and Toddler Settings*. [Conference presentation]. National Training Institute on Effective Practices: Addressing Challenging Behavior, Tampa, FL.
- Kim, G. Y.**, & Park, K. (2023, March). *Barriers and Facilitators to Early Intervention in Korea: Mixed Methods Research*. Presented at 2023 Council for Exceptional Children (CEC).
- Mosher, M., Smith, S., Rowland, A., Williams, A., **Kim, G. Y.**, & Carren, A. (2023, March). *Social-emotional Skills, Interventions, Assessments and Progress Monitoring Tools for Adolescents*. Presented at 2023 Council for Exceptional Children (CEC).
- Kim, G. Y.**, Eddy, M. M., Behrens, S. A., Irvin, D. W., Bigelow, K. M., Grasley-Boy, N. M., & Schnitz, A. G. (2022, September). *Validating Teaching Pyramid Infant-Toddler Observation Scale (TPITOS)*. Presented at a Joint Conference from the International Society on Early Intervention (ISEI) and the 38th Division for the Early Childhood (DEC).
- Zimmerman, K. N., **Kim, G. Y.**, & Johnson, E. A. (2022, April). *Adapting Visual Supports to Engage Diverse Learners in Early Childhood Classrooms*. Presented at 2022 National Training Institute on Effective Practices (NTI).
- Bigelow, K. M., Schnitz, A. G., & **Kim, G. Y.** (2022, April). *Coaching to Support Teacher Implementation of Pyramid Model Practices in Infant and Toddler Care*. Presented at 2022 National Training Institute on Effective Practices (NTI).
- Kim, G. Y.**, & Zimmerman, K. N. (2022, February). *Using Behavioral Skills Training on Caregiver's Implementation of Response to Joint Attention Intervention for Children with or At-risk for ASD*. Presented at 40th Midwest Symposium for Leadership in Behavior Disorders (MSLBD).
- Kim, G. Y.**, Zimmerman, K. N., & Johnson, E. A. (2022, February). *Caregiver-Implemented Social Communication Interventions for Infants and Toddlers with or At-risk for ASD*. Presented at 13th Biennial Conference on Research Innovations in Early Intervention (CRIEI).
- Zimmerman, K. N., Fettig, A., McManus, M., **Kim, G. Y.**, Johnson, E. A., & Horbanczuk, S. (2022, February). *Comparing Systems for Measuring Challenging Behavior in Home-Based Contexts*. Presented at 13th Biennial Conference on Research Innovations in Early Intervention (CRIEI).
- Zimmerman, K. N., Forbes, H., Scheibel, G. M., **Kim, G. Y.**, & Travers, J. (2022, February). *A Meta-Synthesis of Published Methods of Single Case Design Syntheses in Early Childhood*. Presented at the 13th Biennial Conference on Research Innovations in Early Intervention (CRIEI).

- Kim, G. Y.** (2021, September). *Family-Centered Early Intervention on Social Relationships Via Telepractice*. Presented at the Division for the Early Childhood (DEC) 37th Annual International Conference.
- Kim, G. Y.,** & Zimmerman, K. N. (2021, March). *Ethical Issues in Procedural Fidelity of Evidence-Based Practices for Students with Autism*. Presented at the Association for Behavior Analysis International (ABAI) 15th Annual Autism Conference.
- Kim, G. Y.,** Zimmerman, K. N., & Martinez, J. R. (2021, January). *Caregiver-Implemented Interventions on Social Skills for Children with Autism*. Presented at the Division for the Early Childhood (DEC) 36th Annual International Conference.
- Kim, G. Y.,** Lee, S., & Martinez, J. R. (2020, May 6-9). *The Effects of Embedding Circumscribed Interest in Activities on the Engagement and Out-of-Seat Behaviors of Children with Autism Spectrum Disorder* [Conference session]. International Society for Autism Research Annual Meeting (INSAR).

State and Local Presentations

- Kim, G. Y.,** Bigelow, K. M., Walker, D., & Seven, Y. (2024, January). *Early Intervention Providers' Perceptions of Coaching Families to Improve Child Language and Communication Outcomes*. Presented at the 18th Annual Conference University of California Center for Research on Special Education, Disabilities, and Developmental Risk (SPEDDR), Sacramento, CA.
- Kim, G. Y.,** & Zimmerman, K. N. (2023, February). *Caregivers' Perceptions of Caregiver-Implemented Early Intervention and Coaching*. Presented at the Kansas Division for Early Childhood (KDEC) Conference, Wichita, KS.
- Eddy, M., Bigelow, K. M., **Kim, G. Y.,** & Behrens, S. (2023, February). *Professional Development and Coaching for Family Child Care Providers: Supporting the Social-Emotional Development of Infants and Toddlers*. Presented at the Kansas Division for Early Childhood (KDEC) Conference, Wichita, KS.
- Eddy M. M., & **Kim, G. Y.** (2022, April). *A Systematic Review of Trial-Based Functional Analysis on Young Children's Challenging Behavior*. Presented at 2022 Kansas Association for Behavior Analysis Annual Conference (KansABA)
- Kim, G. Y.,** & Martinez, J. R. (2020, February). *The effects of embedding special interest areas in activities on the engagement and out-of-seat behaviors of children with autism spectrum disorder*. Presented at the KU Professionals for Inclusion and Social Justice (ISJ) Conference, Lawrence, KS.
- Kim, G. Y.,** & Martinez, J. R. (2020, February). *Supporting Transition Behavior for Young Children with Autism Spectrum Disorder Using Video Priming Strategy*. Presented at the Kansas Division for Early Childhood (KDEC) Conference, Wichita, KS.

Invited Seminars and Lectures

- Stahmer, A. C., Josol, C. K., & **Kim, G. Y.** (2024, April). Clinical Research in Autism. *University of California Davis*.
- Stahmer, A. C., & **Kim, G. Y.** (2023, November). Ethics in Research. *University of California Davis MIND Institute LEND Leadership Seminar*.

Stahmer, A. C., & Kim, G. Y. (2023, September). Developing and Designing a Leadership Research Project. *University of California Davis MIND Institute LEND Leadership Seminar*.

Kim, G. Y. (2023, September). Supports for Young Children with Disabilities or Delays and their Families. *Korean Institute of Child Care and Education*.

Kim, G. Y. (2021, October). Empowering Parents of a Child with Autism Spectrum Disorder on Behavior Management Skills at Home Environment. *University of San Francisco and Yonsei Severance Hospital Joint Webinar Series*.

Teaching

- Fall 2023 Co-Instructor
Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Leadership Seminar, Research Series
- Spring 2023 University Supervisor
Special Education Early Childhood Unified Practicum, SPED 739
- Fall 2022 Instructor
Advanced Practices for Children with Disabilities in Elementary General Education Classroom, SPED 506
University Supervisor
Field Experience in Preschool, SPED 667
- Summer 2022 University Supervisor
Special Education Early Childhood Unified Practicum, SPED 739
- Spring 2022 University Supervisor
Special Education Early Childhood Unified Practicum, SPED 739
- Fall 2021 Teaching Assistant (Supervised by Dr. Gregory Cheatham)
Overview of Early Childhood and Early Childhood Special Education, SPED 752
University Supervisor
Field Experience in Preschool, SPED 667
- Summer 2021 University Supervisor
Special Education Early Childhood Unified Practicum, SPED 739
- Spring 2021 Teaching Assistant (Supervised by Dr. Eva Horn)
Inclusive Strategies and Intervention for Infants and Toddlers, SPED 734
University Supervisor
Special Education Early Childhood Unified Practicum, SPED 739
- Fall 2020 University Supervisor
Field Experience in Preschool, SPED 667
- Summer 2020 University Supervisor
Special Education Early Childhood Unified Practicum, SPED 739
- Spring 2020 University Supervisor
Early Childhood Unified Student Teaching/Practicum, SPED 439/739
- Fall 2019 University Supervisor
Field Experience in Preschool, SPED 667

Service

Journal Review

Journal of Early Intervention, Focus on Autism and Other Developmental Disabilities, Journal of Special Education and Rehabilitation, Autism Research, Journal of Speech, Language, and Hearing Research

Conference Proposal Review

Council for Exceptional Children (CEC), CEC Division for Early Childhood

National Service

2022 – 2023 Behavioral Consultant at The Kids Place

2021 The Mission Project Conversation Trio Peer Model

2018 Early Childhood Inclusion Model Development Consultant
Korean National Institute of Special Education

Memberships

2019 – 2023 Kansas Division for Early Childhood (KDEC)

2020 – present CEC Division for Early Childhood (DEC)

2020 – present Association for Behavior Analysis International (ABAI)