

## CURRICULUM VITA

**Susan Kay Johnsen, Ph. D.**  
Professor Emerita of Educational Psychology  
School of Education  
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### Degrees in Higher Education

- B. A. (1964) Elementary Education and Psychology, graduated cum laude  
Baylor University, Waco, Texas
- M. Ed. (1970) Special Education, Emotionally Disturbed and Learning Disabilities  
University of Texas, Austin, Texas
- Ph. D. (1979) Major: Special Education; Minor: Educational Psychology  
University of Texas, Austin, Texas

### Professional Experience

- 2018- present Professor Emerita of Educational Psychology, School of Education,  
Baylor University
- 2017-2018 Interim Chair and Professor (Director of Programs for Gifted and Talented  
Education, Department of Educational Psychology, School of Education,  
Baylor University). Develop and coordinate strategic plans, meetings, and  
budgets within the School of Education. Perform faculty evaluations.  
Teach both graduate and undergraduate courses in gifted education and  
educational psychology. Advise students in gifted education.
- 2002-2017 Professor (Graduate Program Director and Director of the PhD Program  
and programs for Gifted and Talented Education, Department of  
Educational Psychology, School of Education, Baylor University). Teach  
both graduate and undergraduate courses in gifted education and  
educational psychology. Advise students in masters and doctoral level  
programs.
- 1999-2002 Associate Dean of Scholarship and Professional Development (School of  
Education, Baylor University). Developed and coordinated research  
centers, grants, and contracts; coordinated faculty development; developed  
partnerships; coordinated SOE publications; documented and evaluated  
programs.
- 1993-2002 Associate Professor (Director of the PhD Program and Programs for the  
Gifted and Talented, Department of Educational Psychology, School of  
Education, Baylor University). Taught both graduate and undergraduate

courses in special education and educational psychology. Supervised students in endorsement, masters, and doctoral level programs in the area of gifted and talented.

- 1989-1993 Assistant Professor (Director of Programs for the Gifted and Talented, Department of Educational Psychology, School of Education, Baylor University). Taught both graduate and undergraduate courses in special education and educational psychology. Supervised students in endorsement, masters, and doctoral level programs in the area of gifted and talented.
- 1985-1989 Lecturer and Coordinator of Gifted Education (University of Texas, Austin). Taught graduate courses in gifted ("Mainstreaming Gifted," "Contemporary Issues: Gifted Child;" "Contemporary Issues: Curriculum Development for the Gifted;" "Teaching Thinking Skills;" "Seminar: Gifted;" "Internships: Gifted"). Reinstated a graduate level program in the Department of Special Education with a specialization in gifted; planned and implemented an interdisciplinary coursework sequence that would meet the requirements for an endorsement in gifted in Texas.
- 1982-1984 Lecturer (University of Kentucky, Lexington). Taught graduate course ("Parenting the Gifted") and supervised student teachers.
- Lecturer, University of Miami (Ohio). Taught graduate courses related to teaching children with behavior disorders and an advanced practicum in assessment.
- 1980-1982 Coordinator of Staff Development (Office of Gifted Education, Austin Independent School District). Planned, organized, and implemented programs for district-wide staff development for teachers of gifted students.
- Adjunct Faculty (University of Texas at Austin). Taught summer courses related to gifted students.
- 1979-1980 Assistant Professor (University of Kentucky, Lexington). Developed an undergraduate competency-based practicum experience. Taught two undergraduate courses ("Field Experience with Mildly Handicapped Children" and "Educational Programming for the Mildly Handicapped").
- 1976-1979 Graduate Student; Teaching Assistant (University of Texas, Austin). Supervised elementary student teachers and taught two courses ("Mainstreaming the Gifted" and "Psychoeducational Procedures for Emotionally Disturbed"). Initiated courses in gifted education within the Department of Special Education.
- Private Consultant (Austin, Texas). Consulted locally with teachers in serving children with behavior disorders. Consulted with public school

systems in 27 states involved in changing to more inclusive classroom practices and desiring to implement the LOFT training program.

- 1974-1976 Project Director for ESEA grant focusing on mainstreaming special education students (Minneapolis Public Schools, Minneapolis, Minnesota). Directed project in nine alternative schools in the Minneapolis Public Schools. Adapted individualized training model for teachers. Taught course at the University of Minnesota. Worked with the Leadership Training Institute at the University of Minnesota, consulted with states in establishing replication sites for nationally recognized training program, *Learning Opportunities for Teachers* (LOFT), developed for teachers involved in mainstreaming or making adaptations for individual differences in their classrooms.
- 1971-1974 Consulting Teacher; Staff Development Specialist on ESEA grant focusing on mainstreaming special education students (Houston Independent School District, Houston, Texas). Developed teacher training program to accommodate differences in classrooms ranging from students with severe disabilities to students with gifts and talents that was replicated in over 27 different states; operated as a consulting teacher in the Houston Independent School District. Personally trained over one thousand teachers to assume change agent roles. Taught courses at the University of Houston.
- 1969-1971 General and Special Education Teacher (Ortega Elementary School, Austin Independent School District, Austin, Texas). Taught general education fourth grade classroom. Piloted first resource classroom for first grade children with learning disabilities. Initiated summer reading program for children from lower income families.
- 1968-1969 Graduate student. (University of Texas at Austin, Austin, Texas). Awarded fellowship from the Department of Special Education. Completed coursework for master's degree in education with specializations in learning disabilities and behavior disorders.
- 1966-1968 Special Education Teacher (Children's Psychiatric Unit, Austin State Hospital, Austin, Texas). Initiated first program for children with emotional and behavioral disorders, ages 5-13 years at the Austin State Hospital.
- 1965-1966 General Education Teacher (Regent Square Elementary, Pittsburgh Public Schools, Pittsburgh, Pennsylvania). Taught music, English/language arts to students in grades K-8.
- 1964-1965 General Education Teacher (Gurley Elementary, Waco Independent School District, Waco, Texas). Taught third grade class.

### **Graduate and Undergraduate Teaching**

## **Undergraduate Courses**

EDP 2350. Introduction to Teaching in Gifted and Talented Education  
EDP 3650. Teaching Associate Practicum-literacy (EC-6)(Gifted Cohort)  
EDP 3651. Teaching Associate Practicum-math (EC-6)(Gifted Cohort)  
TED 3652. Teaching Associate Practicum (4-8)(Gifted Cohort)  
TED 3653. Teaching Associate Practicum (8-12)(Gifted Cohort)  
EDP 4351. Differentiation  
EDP 4352. Exceptionalities  
EDP 3376. Applied Behavior Analysis  
EDP 4383. Adapting Instruction for Special Needs Learner  
EDP 4378. Practicum for Adapting Instruction

## **Graduate Courses**

EDP 4350. Introduction to the Gifted Child  
EDP 5340. Educational and Psychological Measurement  
EDP 5351. Social/Emotional Needs of the Gifted  
EDC 5352. Curriculum Development for the Gifted  
EDC 5353. Creativity and Strategies for Teaching the Gifted  
EDP 5V54. Practicum with Gifted  
EDP 6154. Introduction to Multidisciplinary Studies  
EDP 6155. Reflection of Multidisciplinary Studies  
EDP 6335. Research Practicum in Education  
EDP 6337. Psychometric Theory and Construction  
EDP 6338. Grant Writing  
EDP 6340. Practicum in Adult Learning: Campus Based  
EDP 6341. Practicum in Adult Learning: Field-Based  
EDP 6351. Futures and Change  
EPD 6353. Creativity and Problem Solving

## **Chair, Dissertations**

Davis, Brenda (2020). *Influence on academic talent development of Black females: Systematic review and case study.*  
Kaul, Corina (2019). *Use of SEM to examine relationships between environmental, intrapersonal, and adult numeracy proficiency.*  
Hardin, Kim (2016). *Effects of Foldables on teacher instruction.*  
Farah, Yara (2015). *Influences on beginning teachers' instructional practices with diverse students.*  
Thompson, LaNette (2015). *Perceptions of teaching nonliterate adults in oral cultures: A modified Delphi study.*  
Ochoa, Bianca (2013). *Preparing preservice teacher candidates to differentiate instruction.*  
Wisely, Lynn (2013). *Relationships between college knowledge and college-going beliefs of eighth grade students.*  
Booth, Bill (2013). *Mixed-methods study of the impact of a computational thinking course on student attitudes about technology and computation.*

- Rollins, Karen (2012). *The effects of a computerized study program on the acquisition of science vocabulary.*
- Kettler, Todd (2012). *Measuring critical thinking skills: A comparison of gifted and non-gifted learners' performance on the Cornell Critical Thinking Test and the Test of Critical Thinking.*
- Goree, Krystal (2011). *An exploratory study of the factors that influence preservice teachers' instructional practices with diverse students.*
- Filkins, Ted (2010). *The acquisition of electronic portfolio technical support staff expertise: An exploratory study.*
- Robins, Jenny (2010). *An explanatory history of gifted education: 1940-1960.*
- Shiu, Alexandra (2008). *The role of social capital and mediating factors in Hispanic student college retention.*
- Little, Cindy (2006). *An exploration of flow through the leisure pursuits of adult science fiction fans.*
- Mitchell, Majka (2005). *A longitudinal study of the effects of an enrichment program on the academic and social performance of students from lower income backgrounds.*
- Strange, Cheri (2005). *Perceptions and practices that influence the identification of gifted students from low socioeconomic backgrounds.*
- Gajdzik, Patrycja K. (2005). *Relationship between self-efficacy beliefs and socio-cultural adjustment of international graduate students and American graduate students.*
- Hendrix, Marsha (2004). *A comparison of the effects of problem solving versus traditional tours on students who visit an historic house museum.*
- Jolly, Jennifer (2004). *A conceptual history of gifted education: 1910-1940.*
- Feuerbacher, Sarah (2004). *A cross-case study analysis of factors that influence the retention of students from low income backgrounds in a holistic enrichment program.*
- Allen, Chara (2003). *Self efficacy of novice teachers and their mentors.*
- Sigler, Garry (2002). *Predictors of mathematics success in a technical college.*
- Nolen, Amanda (2002). *Expectations and their influence on student academic achievement.*
- Bagby, Janet (2002). *The characteristics of problem solving transfer in a Montessori classroom.*
- Khan, Jasmine (2000). *Predicting psychosocial development of adolescents in foster care: A qualitative and quantitative study.*
- Hay, Beverly (2000). *A longitudinal study of factors sustaining changes in instructional practices.*
- Combs, Kimberly. (2000). *Factors influencing the implementation of technology in a magnet high school.*
- Ford, Randol Fitzhugh (1996). *A study of the effects of training on teacher attitudes and classroom instructional practices.*
- Blackman, Sharon (1995). *A study of the factors affecting the advancement of women to executive positions in Texas community colleges.*
- Gross, Rhonda (1994). *Personality differences among groups of adolescents hospitalized in a psychiatric setting.*

### **Chair, Masters Theses**

- Kaul, Corina (2014). *Long-term effects of a summer enrichment program on low-income gifted students.*
- Kendrick, Christiane. (2000). *Differentiation of instructional and curricular practices for gifted students in Montessori classrooms.*

## Research and Scholarship

### Books

- Johnsen, S. K., & VanTassel-Baska, J. (2022). *Handbook on assessments for gifted learners: Identification, learning progress and evaluation*. Routledge.
- Johnsen, S. K., Dailey, D., & Cotabish, A. (Eds.). (2022). *NAGC Pre-K-Grade 12 gifted education programming standards: A guide to planning and implementing quality services for gifted students* (2<sup>nd</sup> ed.). Routledge.
- Johnsen, S. K., Simonds, M., & Voss, M. (2021). *Implementing research-based gifted education practices: An administrator's viewpoint*. Prufrock Press/Taylor and Francis.
- Farah, Y. N., & Johnsen, S. K. (2021). *Classroom management for gifted and twice-exceptional students Using functional behavior assessment*. Prufrock Press.
- Lee, Chin-Wen, Cotabish, A., Dailey, D., Johnsen, S., Corwith, S., Guilbault, K., & Pratt, D. (2020). *Self-assess your P-12 practice or program using the NAGC gifted programming standards* (2<sup>nd</sup> ed.). National Association for Gifted Children.
- Johnsen, S. K. (Ed.). (2018). *Identifying gifted students: A practical guide* (3<sup>rd</sup> ed.). Prufrock Press.
- Johnsen, S. K., & Clarenbach, J. (2017). *Using the national gifted education standards for pre-k-grade 12 professional development* (2<sup>nd</sup> ed.). Prufrock Press
- Johnsen, S. K., VanTassel-Baska, J., Robinson, A., Cotabish, A., Dailey, D., Jolly, J., Clarenbach, J. D., & Adams, C. M. (2016). *Using the national gifted education standards for teacher preparation programs*. Prufrock Press
- Johnsen, S. K., Ryser, G. R., Assouline, S. (2014). *The practitioner's guide for using the common core state standards for mathematics*. Prufrock Press.
- Coleman, M. R., & Johnsen, S. K. (Eds.). (2013). *Implementing RtI with gifted students: Service models, trends, and issues*. Prufrock Press.
- Johnsen, S. K. (2013) (Contributing Editor). *Using the common core state standards for English Language Arts with gifted and advanced learners* (Joyce VanTassel-Baska, Editor). Prufrock Press.
- Johnsen, S. K., & Sheffield, L. J. (Eds.). (2013). *Using the common core state standards for mathematics with gifted and advanced learners*. Prufrock Press. (Copublishers: National Association for Gifted Children, Network Council of Supervisors of Mathematics, National Council of Teachers of Mathematics)
- Johnsen, S. K., Sulak, T., & Rollins, K. (2012). *Serving gifted students within an RtI framework*. Prufrock Press.
- Johnsen, S. K. (2012). *NAGC Pre-K-Grade 12 gifted education programming standards: A guide to planning and implementing high-quality services*. Prufrock Press.
- Coleman, M. R., & Johnsen, S. K. (Eds.) (2011). *RtI for gifted students*. Prufrock Press.
- Johnsen, S. K. (Ed.). (2011). *Identifying gifted students: A practical guide* (2<sup>nd</sup> ed.). Prufrock Press.
- Johnsen, S. K., & Goree, K. (2009). *Independent study for gifted learners*. (Ed. & Trans.). (Original work published 2005). Academy Press.
- Kitano, M., Montgomery, D., VanTassel-Baska, J., & Johnsen, S. (2008). *Using the national gifted education standards for PreK-12 professional development*. Corwin Press.
- Johnsen, S., VanTassel-Baska, J., & Robinson, A. (2008). *Using the national gifted education standards for university teacher preparation programs*. Corwin Press.
- Johnsen, S. K., & Johnson, K. L. (2007). *Independent study program* (2<sup>nd</sup> edition). Prufrock Press.

- Johnsen, S. K., & Kendrick, J. (Eds.)(2005). *Teaching gifted students with disabilities*. Prufrock Press.
- Johnsen, S. K., & Kendrick, J. (Eds.)(2005). *Language arts for gifted students*. Prufrock Press.
- Johnsen, S. K., & Kendrick, J. (Eds.)(2005). *Math education for gifted students*. Prufrock Press.
- Johnsen, S. K., & Kendrick, J. (Eds.)(2005). *Science education for gifted students*. Prufrock Press.
- Johnsen, S. K., & Kendrick, J. (Eds.)(2005). *Teaching and counseling gifted girls*. Prufrock Press.
- Johnsen, S. K., & Kendrick, J. (Eds.)(2005). *Teaching strategies in gifted education*. Prufrock Press.
- Johnsen, S. K. (2005). *Identifying gifted students: A step-by-step guide*. Prufrock Press.
- Johnsen, S. K., & Goree, K. (2005). *Independent study for gifted learners*. Prufrock Press.
- Johnsen, S. K. (Ed.)(2004). *Identifying gifted students: A practical guide*. Prufrock Press.
- Batson, A., Johnsen, S., Oakland, T., & Shaw, A. (1990, 1989). *Identification of gifted/talented students in Texas*. Texas Association for Gifted and Talented.

### **Co-Editor of CEC-TAG Book Series**

- Siegle, D. (2013). *The underachieving gifted child: Recognizing, understanding, and reversing underachievement*. Prufrock Press.
- Roberts, J. L., & Jolly, J. L. (2013). *A teacher's guide to working with children and families from diverse backgrounds*. Prufrock Press.
- Adams, C. M., & Boswell, C. (2012). *Effective program practices for underserved gifted students*. Prufrock Press.
- Stambaugh, T., & Chandler, K. L. (2012). *Effective curriculum for underserved gifted students*. Prufrock Press.

### **Book Chapters**

- Makel, M. C., & Johnsen, S. K. (in press). Conceptual definition of giftedness. NAGC and Jack Kent Cooke.
- Johnsen, S. K., & VanTassel-Baska. (2023). Curriculum-based assessments for advanced learners. In J. VanTassel-Baska & C. A. Little (Eds.). *Content-based curriculum for high-ability learners* (4<sup>th</sup> ed., pp. 239-266). Taylor and Francis.
- Johnsen, S. K., & VanTassel-Baska, J. (2022). Using assessment as a framework for standards-based program development in gifted education. In S. K. Johnsen & J. VanTassel-Baska, J. (Eds.), *Handbook on assessments for gifted learners: Identification, learning progress and evaluation* (pp. 1-18). Routledge.
- Johnsen, S. K., & VanTassel-Baska, J. (2022). Introduction to Part I on assessments for identification. In S. K. Johnsen & J. VanTassel-Baska, J. (Eds.), *Handbook on assessments for gifted learners: Identification, learning progress and evaluation* (pp. 21-28). Routledge.
- VanTassel-Baska, J., & Johnsen, S. K. (2022). The inclusion of underrepresented populations in gifted programs. In S. K. Johnsen & J. VanTassel-Baska, J. (Eds.), *Handbook on assessments for gifted learners: Identification, learning progress and evaluation* (pp. 100-115). Routledge.
- Johnsen, S. K., & VanTassel-Baska, J. (2022). Conclusion to Part I on assessments for identification. In S. K. Johnsen & J. VanTassel-Baska, J. (Eds.), *Handbook on*

- assessments for gifted learners: Identification, learning progress and evaluation* (pp. 116-122). Routledge.
- VanTassel-Baska, J., & Johnsen, S. K. (2022). Introduction to Part II on assessments for learning progress. In S. K. Johnsen & J. VanTassel-Baska, J. (Eds.), *Handbook on assessments for gifted learners: Identification, learning progress and evaluation* (pp. 125-132). Routledge.
- VanTassel-Baska, J., & Johnsen, S. K. (2022). Conclusion to Part II on assessments for learning progress. In S. K. Johnsen & J. VanTassel-Baska, J. (Eds.), *Handbook on assessments for gifted learners: Identification, learning progress and evaluation* (pp. 255-262). Routledge.
- Johnsen, S. K., & VanTassel-Baska, J. (2022). Issues and insights on the process of assessment. In S. K. Johnsen & J. VanTassel-Baska, J. (Eds.), *Handbook on assessments for gifted learners: Identification, learning progress and evaluation* (pp. 318-330). Routledge.
- Johnsen, S. K. (2022). Standards in gifted education. In J. Roberts, T. Inman, & J. Robins (Eds.), *Introduction to gifted education* (pp. 35-58). Routledge.
- Johnsen, S. K. (2022). The assessment standard in gifted education: Identifying gifted students. In S. K. Johnsen, D. Dailey, & A. Cotabish (Eds.), *NAGC Pre-K-Grade 12 gifted education programming standards: A guide to planning and implementing quality services for gifted students* (2<sup>nd</sup> ed., pp. 94-127). Routledge.
- Johnsen, S. K., Cotabish, A., & Dailey, D. (2022). Introduction to the 2019 NAGC pre-K-grade 12 gifted programming standards. In S. K. Johnsen, D. Dailey, & A. Cotabish (Eds.), *NAGC Pre-K-Grade 12 gifted education programming standards: A guide to planning and implementing quality services for gifted students* (pp. 1-34). Routledge.
- Sulak, T., & Johnsen, S. K. (2022). Appendix B. Assessments for measuring student outcomes. In S. K. Johnsen, D. Dailey, & A. Cotabish (Eds.), *NAGC Pre-K-Grade 12 gifted education programming standards: A guide to planning and implementing quality services for gifted students* (pp. 344-378). Routledge.
- Johnsen, S. K., Goree, K., Clendaniel, A., & Young, J. (2021). Social networking and collaboration: The real world of talent applied. In J. VanTassel-Baska (Ed.), *Talent development in gifted education: Theory, research, and practice* (pp. 180-192). Routledge.
- Johnsen, S. K. (2021). School-related issues: Identifying students with gifts and talents. In T. L. Cross & J. R. Cross (Eds.), *The handbook for school counselors serving gifted students* (pp. 535-550). Prufrock Press/Taylor and Francis.
- Makel, M. C., & Johnsen, S. K. (2020). Conceptions of giftedness. In C. M. Callahan, & J. A. Plucker (Eds.), *Critical issues and practices in gifted education: A survey of current research on giftedness and talent development* (3rd ed., pp., 113-122). Prufrock Press.
- Corwith, S., & Johnsen, S. K. (2020). Gifted programming standards. In C. M. Callahan, & J. A. Plucker (Eds.), *Critical issues and practices in gifted education: A survey of current research on giftedness and talent development* (3rd ed., pp. 229-247). Prufrock Press.
- Johnsen, S. K. (2020). What do educators need to know about identifying gifted and talented students? In J. Roberts (Ed.), *The teacher's survival guide: Gifted classrooms* (2<sup>nd</sup> ed., pp. 38-40). Prufrock Press.
- Johnsen, S. K., & Goree, K. K. (2020). Developing research skills in gifted learners. In J. H. Robins, J. L. Jolly, F. Karnes, & S. Bean (Eds.), *Methods and materials for teaching the gifted* (5<sup>th</sup> ed., pp. 347-373). Prufrock Press.
- Nesmith, S. M., Scott, L. M., LeCompte, K. N., & Johnsen, S. K. (2020). Connecting learning to the community: Pedagogical strategies for educators. In Eija Kimonen & Raimo Nevalainen, (Eds.), *Towards community-based learning* (pp. 172-194). Brill Publishers.



- Scott, L. M., LeCompte, K. N., Nesmith, S. M., & Johnsen, S. K. (2020). Bridging community in the content: Community-based pedagogical strategies for students. In E. Kimonen & R. Nevalainen (Eds.), *Towards community-based learning* (pp. 149-171). Brill Publishers.
- Johnsen, S. K. (2018). Using standards in specialized school settings. In B. MacFarlane (Ed.), *Specialized schools for high talent learners: Delivering school-wide educational change* (pp. 35-46). Prufrock Press.
- Johnsen, S. K. (2018). Identification. In J. Roberts, T. Inman, & J. Robins (Eds.), *Introduction to gifted education* (pp. 121-144). Prufrock Press.
- Johnsen, S. K. (2018). Standards in gifted education. In J. Roberts, T. Inman, & J. Robins (Eds.), *Introduction to gifted education* (pp. 31-52). Prufrock Press.
- Johnsen, S. K. (2017). Principle 18: Formative and summative assessments are both important and useful but require different approaches and interpretations. In M. Makel, P. Olszewski-Kubilius, J. Plucker, & R. Subotnik (Eds.), *Top 20 principles from psychology for preK-12 creative, talented, and gifted students' teaching and learning* (pp. 39-40). Washington, DC: American Psychological Association. Center for Psychology in Schools and Education. <http://www.apa.org/ed/schools/teaching-learning/top-twenty-principles.aspx>
- Johnsen, S. K. (2017). Constructing identification procedures. In R. D. Eckert & J. H. Robins (Eds.), *Designing services and programs for high-ability learners: A guidebook for gifted education, Second edition* (pp. 39-57). Corwin Press.
- Johnsen, S. K. (2017). Test of Nonverbal Intelligence: A language-free measure of cognitive ability. In R. S. McCallum (Ed.), *Handbook of Nonverbal Assessment, Second Edition* (pp. 185-206). Springer.
- Johnsen, S. K., & VanTassel-Baska, J. (2017). Challenges and prospects. In S. K. Johnsen & J. Clarenbach (Eds.), *Using the national gifted education standards for pre-k-grade 12 professional development (2<sup>nd</sup>. ed., pp. 171-178.)*. Prufrock Press.
- VanTassel-Baska, J., & Johnsen, S. K. (2017). Making change happen: Implementing the teacher education standards in the real world of education. In S. K. Johnsen & J. Clarenbach (Eds.), *Using the national gifted education standards for pre-k-grade 12 professional development (2<sup>nd</sup>. ed., pp. 155-170)*). Prufrock Press.
- Johnsen, S. K., VanTassel-Baska, J., & Clarenbach, J. (2017). National standards for the preparation of teachers of gifted students in Pre-K- Grade12 schools and their relationship to quality programming. In S. K. Johnsen & J. Clarenbach (Eds.), *Using the national gifted education standards for pre-k-grade 12 professional development (2<sup>nd</sup>. ed., pp. 5-36)*. Prufrock Press.
- Johnsen, S. K., Goree, K. K., & Sulak, T. N. (2016). Transforming teacher education in the United States: A clinically-based developmental approach. In Eija Kimonen and Raimo Nevalainen (Eds.), *Reforming teaching and teacher education: Bright prospects for active schools* (pp. 3-33). Sense Publishers
- Johnsen, S. K. (2016). Aligning curriculum to standards. In F. Karnes, & K. Stephens (Eds.), *Curriculum design in gifted education* (pp. 63-91). Prufrock Press.
- Johnsen, S. K. (2016). Observation tool: Classroom observation of differentiation. In S. K. Johnsen, J. VanTassel-Baska, A. Robinson, A. Cotabish, D. Dailey, D., J. Jolly, J. D. Clarenbach, & C. M. Adams (Eds.), *Using the national gifted education standards for teacher preparation programs* (pp. 283-293). Prufrock Press.
- Johnsen, S. K., VanTassel-Baska, J., & Clarenbach, J. (2016). Preparation of the specialized professional association (SPA) report for national recognition. In S. K. Johnsen, J. VanTassel-Baska, A. Robinson, A. Cotabish, D. Dailey, D., J. Jolly, J. D. Clarenbach, &

- C. M. Adams (Eds.), *Using the national gifted education standards for teacher preparation programs* (pp. 107-130). Prufrock Press.
- VanTassel-Baska, J., Robinson, A., Cotabish, A., & Johnsen, S. K. (2016). Challenges. In S. K. Johnsen, J. VanTassel-Baska, A. Robinson, A. Cotabish, D. Dailey, D., J. Jolly, J. D. Clarenbach, & C. M. Adams (Eds.), *Using the national gifted education standards for teacher preparation programs* (pp. 143-152). Prufrock Press
- Johnsen, S. K., & VanTassel-Baska (2016). Introduction and background. In S. K. Johnsen, J. VanTassel-Baska, A. Robinson, A. Cotabish, D. Dailey, D., J. Jolly, J. D. Clarenbach, & C. M. Adams (Eds.), *Using the national gifted education standards for teacher preparation programs* (pp. 1-34). Prufrock Press.
- Johnsen, S. K., & Ryser, G. R. (2016). Differentiating mathematics standards for gifted students. In T. Kettler (Ed.), *Modern curriculum for gifted and advanced academic students* (pp. 297-318). Prufrock Press.
- VanTassel-Baska, J., & Johnsen, S. K. (2015). Content acceleration: The critical pathway for adapting the common core state standards for gifted students. In S. G. Assouline, N. Colangelo, J. VanTassel-Baska, & A. Lupkowski-Shoplik (Eds.), *A nation empowered: Evidence trumps the excuses holding back America's brightest students, Volume 2* (pp. 99-109). Iowa City: The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development, College of Education, University of Iowa.
- Johnsen, S. K. (2015). Practical strategies for teaching independent study. In H. E. Vidergor & C. R. Harris (Eds.), *Applied practice for educators of gifted and able learners* (pp. 251-272). Sense Publishers.
- Johnsen, S. K. (2015). Gifted education programming standards. In F. Karnes & S. Bean (Eds.), *Methods and materials for teaching the gifted* (4<sup>th</sup> ed., pp. 3-41). Prufrock Press.
- Johnsen, S. K., & Goree, K. K. (2015). Teaching gifted students through independent study. In F. Karnes & S. Bean (Eds.), *Methods and materials for teaching the gifted* (4<sup>th</sup> ed., pp. 445-478). Prufrock Press.
- Johnsen, S. K. (2014). Gifted programming standards. In C. M. Callahan, & J. A. Plucker (Eds.), *Critical issues and practices in gifted education: What the research says* (2<sup>nd</sup> ed., pp. 281-295). Prufrock Press.
- Johnsen, S. K. (2013). Standards and balanced assessments: Relationships to the Roeper School's philosophy and practices. In D. Ambrose, B. Sriraman, & T. L. Cross (Eds.), *The Roeper School: A model for holistic development of high ability* (pp. 175-192). Sense Publishing.
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### Invited Publications

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Johnsen, S. K. (2024). Practices in gifted education. [From the Editor]. *Gifted Child Today*, 47(2), 89-90.

Johnsen, S. K. (2024). Selecting technically adequate tests. *Gifted Child Today*, 47(2), 142-145.

Bonner II, F. A., & Johnsen, S. K. (2024). Educational cultures promoting excellence. [From the Guest Editors]. *Gifted Child Today*, 47(1), 5-6.

Johnsen, S. K. (2023). Learning environments. [From the Editor]. *Gifted Child Today*, 46(4), 233.

Johnsen, S. K. (2023). Access and equity [From the Editor]. *Gifted Child Today*, 46(2), 77.

Johnsen, S. K. (2023). Engaging student in learning [From the Editor]. *Gifted Child Today*, 46(1), 5-6.

Johnsen, S. K. (2022). Networking and collaborating [From the Editor]. *Gifted Child Today*, 45(1), 5.

Johnsen, S. K. (2021). Diversity and developing potential [From the Editor]. *Gifted Child Today*, 44(4), 185.

Johnsen, S. K. (2021). Problem finding and solving [From the Editor]. *Gifted Child Today*, 44(3), 121. <https://doi.org/10.1177/10762175211008726>

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Johnsen, S. K. (2020). Looking toward the future: Critical attributes of identification. *Tempo+*, 1-8.

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Kaul, C. R., & Johnsen, S. K. (2019). What the research says regarding twice-exceptional students. *Tempo*, 40(1), 26-37.



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- Johnsen, S. K., Snapp, C., & Sigler, G. (1999). *Project promise: An enrichment program for students placed at-risk*. Waco, TX: City of Waco.
- Johnsen, S. K., Sigler, G., McGregor, G., Snapp, C., & Jackson, M. (1999). *An evaluation of the implementation of language arts programs for gifted students in the Irving ISD*. Irving, TX: Irving ISD.
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- Johnsen, S. K. (1993). *Evaluation summary of the Round Rock ISD TAG program. Where children come first: Programs for talented and gifted (TAG), phase I program evaluation, 1992-1993*. Round Rock, TX: Round Rock ISD.
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- Johnsen, S. K. (1990). *Evaluation summary of the Killeen ISD TAG program*. Killeen, TX: Killeen ISD.
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## **Other Creative Contributions**

## **Professional Materials**

- Adams, C., Johnsen, S. K., & Shaunessy-Dedrick, E. (2014). *Modules for differentiating the common core for gifted learners*. National Association for Gifted Children.
- Johnsen, S. K., VanTassel-Baska, J., Kitano, M., Mursky, C., Matthews, M., Shaunessy, E., Lord, W., Cotabish, A., Kettler, T., & Krisel, S. (2010, November). *The pre-k-grade 12 gifted programming standards*. Booklet distributed at the National Association for Gifted Children Conference, Atlanta, GA.

- Johnsen, S., Kitano, M., Montgomery, Olenchak, R., Robinson, A., Rogers, K., & VanTassel-Baska, J. (2006). *Guidebooks for implementing the NCATE teacher standards in gifted education at the higher education and P-12 levels*. CD presented at the National Association for Gifted Children Conference, Charlotte, NC.
- Johnsen, S., Kitano, M., Montgomery, Olenchak, R., Rogers, K., & VanTassel-Baska, J. (2005). *Proposed NAGC and CEC initial knowledge and skill standards for gifted and talented education with supporting research-based evidence*. CD presented at the National Association for Gifted Children Conference, Louisville, KY.

## Curriculum Materials

- Johnsen, S. K., & Johnson, K. (2007). *Independent Study Program, 2<sup>nd</sup> Edition*. Prufrock Press.
- Johnsen, S. K., & Johnson, K. (1995). *Independent Study Program*. Prufrock Press.
- Johnsen, S. K., & Hay, B. (Eds.)(1995). *1995 Mess booklet*. (Available from the Department of Educational Psychology, Baylor University, PO Box 97304, Waco, TX 76798).
- Johnsen, S. K., & Hay, B. (Eds.)(1995). *1995 Lesson plans booklet: Interdisciplinary creative problem solving conference*. (Available from the Department of Educational Psychology, Baylor University, PO Box 97304, Waco, TX 76798).
- Johnsen, S. K., & Hay, B. (Eds.)(1994). *1994 Lesson plans booklet: Interdisciplinary creative problem solving conference*. (Available from the Department of Educational Psychology, Baylor University, PO Box 97304, Waco, TX 76798).
- Johnsen, S. K., & McIntosh, J. (Eds.) (1993). *1993 Lesson plans booklet: A review of the principles and lessons applied at Baylor University's interdisciplinary creative problem solving conference*. (Available from the Department of Educational Psychology, Baylor University, PO Box 97304, Waco, TX 76798).
- Johnsen, S. K., & McIntosh, J. (1993). *Designing interdisciplinary curriculum*. (Available from the Department of Educational Psychology, Baylor University, PO Box 97304, Waco, TX 76798).
- Johnsen, S. K., McIntosh, J., & Martin, J. (Eds.) (1992). *1992 Lesson plans booklet: Interdisciplinary creative problem solving conference*. (Available from the Department of Educational Psychology, Baylor University, PO Box 97304, Waco, TX 76798).
- Johnsen, S. K. (1988). *Pre/Post Tests.-Revised*. Institute for Young Disadvantaged Gifted. Texas Education Agency.
- Johnsen, S. K. (1988). *Self-Instruction.-Revised*. Institute for Young Disadvantaged Gifted. Texas Education Agency.
- Johnsen, S. K., McCasland, Ragsdale, & Ryser-Young (1988). *A.I.M.-3: A compilation of games, puzzles, and problems to examine mathematical thinking*. Eanes Independent School District.
- Johnsen, S. K. (1987). *Impressions, '87: A summer program for young disadvantaged gifted*. Slide/script presentation. Texas Education Agency.
- Johnsen, S. K. (1987). *Pre/Post Tests*. Institute for Young Disadvantaged Gifted. Texas Education Agency.
- Johnsen, S. K. (1987). *Problem solving*. Institute for Young Disadvantaged Gifted. Texas Education Agency.
- Johnsen, S. K. (1987). *Self-Instruction*. Institute for Young Disadvantaged Gifted. Texas Education Agency.
- Johnsen, S. K., Harris, Myers, & Krieg (1987). *A.I.M.-5: A compilation of games, puzzles, and problems to examine mathematical thinking*. Austin, TX: Eanes Independent School District.

- Johnsen, S. K., McCasland, & Ragsdale (1987). *A.I.M-3: A compilation of games, puzzles, and problems to examine mathematical thinking*. Austin, TX: Eanes Independent School District.
- Johnsen, S. K., Praytor, & Wiley. (1987). *A.I.M.-4: A compilation of games, puzzles, and problems to examine mathematical thinking*. Austin, TX: Eanes Independent School District.
- Johnsen, S. K.(1984). *Creative problem solving in language arts*. Glendale, Ohio: Princeton Public Schools.
- Johnsen, S. K., & Tucker, G. (1982). *A guide for planning programs for the gifted and talented*. Austin, TX: AISD Office of Gifted and Talented.
- Dollar, B., & Johnsen-Dollar, S. (1976). *Learning opportunities for teachers (LOFT)*. Minneapolis, MN: Leadership Training Institute.
- Dollar, B., Johnsen-Dollar, S. K., Maier, K., & Prince, A. (1975). *The behavioral skills labs*. Minneapolis, MN.: Leadership Training Institute.
- Johnsen-Dollar, S. K., Meier, K., & Prince, A. (1974). *Keeping in touch*. Houston, TX: HISD Curriculum Publications.
- Johnsen-Dollar, S. K., Prats, M., & Weigand, A. (1973). *Personalizing classroom spelling: A behavioral approach*. Houston, TX: HISD Curriculum Publications.

## **Professional Presentations**

### **Refereed Presentations at International Conferences**

- Johnsen, S. K., & Farah, Y. N. (2015, August). *Influences on beginning teachers' differentiation within the context of a complex educational system*. Presentation at the Biennial World Conference on Gifted and Talented Children. Odense, Denmark.
- Barnard-Brak, L., Johnsen, S. K., & Pond, A. (2009, August). *The incidence of potentially gifted students within a special education population*. Presentation at the Biennial World Conference on Gifted and Talented Children. Vancouver, Canada.
- Johnsen, S. K. (2009, August). *Using nonverbal intelligence tests to identify gifted students from diverse populations*. Presentation at the Biennial World Conference on Gifted and Talented Children. Vancouver, Canada.
- Van Tassel-Baska, J., Johnsen, S. K., & Montgomery, D. (2007, August). *US National teacher education standards in gifted education: An agenda for the future*. Presentation at the Biennial World Conference on Gifted and Talented Children, University of Warwick, Warwick, England.
- Johnsen, S. K. (2005, August). *Assessment practices for diverse populations*. Presentation at the Biennial World Conference on Gifted and Talented Children, New Orleans, LA.
- Kettler, T., Johnsen, S. K., & Shiu, A. (2005, August). *Spanish AP intervention*. Presentation at the Biennial World Conference on Gifted and Talented Children, New Orleans, LA.
- Paul, C. A., Johnsen, S. K., & Goree, K. (2005, April). *An exploratory study of the factors influencing schools' collective efficacy*. Presentation at the annual conference of the American Educational Research Association. Toronto, Canada.
- Johnsen, S. K., Sigler, G., & Snapp, C. (2000, April). *Measuring the Degree of Implementation in Programs for Gifted and Talented Students*. Paper presented at the Annual Conference of the International Council for Exceptional Children, Vancouver, British Columbia, Canada.

- Johnsen, S., & Haensly, P. (1997, August). *Individualizing for gifted learners: A mustard seed approach*. Paper presented at the 12th Biennial World Conference on Gifted and Talented Children, Seattle, WA.
- Johnsen, S. K. (1993, August). *The validity of product portfolios in the identification of gifted students*. Paper presented at the 10th Biennial World Congress on Gifted and Talented Children, Toronto, Canada.
- Johnsen, S. K. (1993, August). *The need for early programming: A longitudinal study of young gifted children from lower income families*. Paper presented at the 10th Biennial World Congress on Gifted and Talented Children, Toronto, Canada.

### **Refereed Presentations at National Conferences**

- Johnsen, S. K., & Roberts, J. L. (2024). *Initial Practice-based Professional Preparation Standards for Gifted Educators*. Presentation at the Annual Convention of the Council for Exceptional Children Conference in San Antonio, TX.
- Johnsen, S. K., & Roberts, J. L. (2023). *Initial practice-based professional preparation standards for gifted educators*. Presentation at the 70<sup>th</sup> Annual Convention of the National Association for Gifted Children Disney Coronado Springs Resort in Orlando, FL.
- Calvert, E. C., Corwith, S. R., Johnsen, S. K., McKinney, R., & Smith, S. (2023). *Multi-tiered systems of support for talent development: A cross-state exploration*. Presentation at the 70<sup>th</sup> Annual Convention of the National Association for Gifted Children Disney Coronado Springs Resort in Orlando, FL.
- Johnsen, S. K., & Phillipini, T. (2023). *Teaching gifted students to ask quality questions to drive the research process*. Presentation at the 70<sup>th</sup> Annual Convention of the National Association for Gifted Children Disney Coronado Springs Resort in Orlando, FL.
- Johnsen, S. K., & Roberts, J. L. (2022). *The 2022 Initial Practice-based Professional Preparation Standards for Gifted Educators*. Presentation at the 69<sup>th</sup> Annual Convention of the National Association for Gifted Children in Indianapolis, IN.
- VanTassel-Baska, J., & Johnsen, S. K. (2022). *The keys to equity: A holistic process to open the doors to underrepresented groups in gifted programs*. Presentation at the 69<sup>th</sup> Annual Convention of the National Association for Gifted Children in Indianapolis, IN.
- Johnsen, S. K., Dailey, D., & Cotabish, A. (2022). *Using ongoing assessment for student learning progress and outcomes*. Presentation at the 69<sup>th</sup> Annual Convention of the National Association for Gifted Children in Indianapolis, IN.
- VanTassel-Baska, J., Johnsen, S. K., Roberson, J. J., Simonds, M. (2022). *A systemic, comprehensive model to find and serve underrepresented gifted students*. Presentation at the 69<sup>th</sup> Annual Convention of the National Association for Gifted Children in Indianapolis, IN.
- Roberts, J., & Johnsen, S. K. (2022). *Practice-based professional preparation standards for special educators of gifted students*. Presentation at the Annual Convention of the Council for Exceptional Children in Orlando, FL.
- Johnsen, S. K., & Farah, Y. (2022). *Implementing effective behavioral interventions for gifted students with disabilities*. Presentation at the Annual Convention of the Council for Exceptional Children in Orlando, FL.
- Johnsen, S. K., & Farah, Y. (2021). *Implementing effective behavioral interventions for gifted students with disabilities*. Presentation at the 68<sup>th</sup> Annual Convention of the National Association for Gifted Children in Denver, CO.

- Johnsen, S. K., Simonds, M., & Voss, M. (2021). *Best practices in implementing acceleration, universal screening, and grouping*. Presentation at the 68<sup>th</sup> Annual Convention of the National Association for Gifted Children in Denver, CO.
- Roberts, J., & Johnsen, S. K. (2021). *Practice-based professional preparation standards for special educators of gifted students*. Presentation at the 68<sup>th</sup> Annual Convention of the National Association for Gifted Children in Denver, CO
- Cotabish, A., Dailey, D., Johnsen, S. K., Corwith, S., & Lee, C-W. (2020). *Unpacking the NAGC Pre-K-Grade 12 programming standards*. Presentation at the 67<sup>th</sup> Annual Convention of the National Association for Gifted Children.
- Johnsen, S. K., & Simonds, M. (2019). *Implementing universal screening: A school administrator's viewpoint*. Presentation at the 66<sup>th</sup> Annual Convention of the National Association for Gifted Children in Albuquerque, NM
- Corwith, S., Lee, C-W, Johnsen, S. K., Cotabish, A., & Dailey, D. (2019). *Gifted education programming standards: The past, present, and future*. Presentation at the 66<sup>th</sup> Annual Convention of the National Association for Gifted Children in Albuquerque, NM.
- Cotabish, A., Johnsen, S., Dailey, D., Corwith, S., & Lee, C-W. (2018). *Implementing the NAGC pre-K-grade 12 gifted programming standards: Strategies & resources*. Presentation at the 66<sup>th</sup> Annual Convention of the National Association for Gifted Children in Albuquerque, NM
- Kaul, C. R., Davis, B. K., & Johnsen, S. (2018). *How to evaluate gifted programs*. Presentation at the National Association for Gifted Children annual conference in Minneapolis, MN.
- Farah, Y. N., & Johnsen, S. K. (2018, February). *Implementing successful behavioral interventions with gifted students*. Presentation at the Council for Exceptional Children's 95<sup>th</sup> convention and expo in Tampa, FL.
- Kaul, C., & Johnsen, S. K. (2018, February). *A partnership for promoting potential in gifted low-income students*. Poster presentation at the Council for Exceptional Children's 95<sup>th</sup> convention and expo in Tampa, FL.
- Farah, Y. N., & Johnsen, S. K. (2017, November). *Implementing successful behavior intervention with gifted students*. Roundtable presentation at the National Association for Gifted Children annual conference in Charlotte, NC.
- Kaul, C., & Johnsen, S. K. (2017, November). *Using teacher beliefs to identify professional development needs*. Presentation at the National Association for Gifted Children annual conference in Charlotte, NC.
- Farah, Y., & Johnsen, S. K. (2016, November). *Influences on beginning gifted education teachers' differentiated instructional practices*. Roundtable presentation at the National Association for Gifted Children annual conference in Orlando, FL.
- Johnsen, S. K., Hughes, C. E., Troxclair, D., Cotabish, A. A., Dailey, D. D., Lee, Chin-Wen, Shaunessy-Dedrick, E., Chandler, K., VanTassel-Baska, J. L., & Mursky, C. (2016, November). *Using teacher preparation standards in gifted to plan professional development in P-12 education*. Presentation at the National Association for Gifted Children annual conference in Orlando, FL.
- Farah, Y., & Johnsen, S. K. (2016, April). *Influences on beginning teachers' differentiated instructional practices: A case study*. Presentation at the Council for Exceptional Children's 94<sup>th</sup> convention and expo in St. Louis, MO.
- Johnsen, S. K., Kaul, C., & Witte, M. (2015, November). *Long-term effects of a summer enrichment program on low-income gifted students*. Presentation at the National Association for Gifted Children annual conference in Phoenix, AZ.

- Johnsen, S. K., Kaul, C., & Witte, M. (2015, November). *The influence of a summer enrichment program on low-income gifted students' graduation rates*. Roundtable at the National Association for Gifted Children annual conference in Phoenix, AZ.
- Johnsen, S. K. (2015, April). *The 2013 initial teacher preparation standards in gifted education*. Presentation at the Council for Exceptional Children's 93<sup>rd</sup> convention and expo in San Diego, CA.
- Johnsen, S. K. (2014, November). *The 2013 revised initial teacher preparation standards in gifted education*. National Association for Gifted Children annual conference in Baltimore, MD.
- Johnsen, S. K., & Goree, K. (2014, November). *Preservice teachers' differences in instructional practices with gifted students*. Presentation at the National Association for Gifted Children annual conference in Baltimore, MD.
- Johnsen, S. K., & Witte, M. M., & Kaul, C. (2014, November). *Long-term effects of a summer enrichment program on gifted students from poverty*. Presentation at the National Association for Gifted Children annual conference in Baltimore, MD.
- Johnsen, S. K., & Goree, K. (2014, April). *Factors influencing pre-service teachers' instructional practices with gifted students*. Presentation at the Council for Exceptional Children's 92<sup>nd</sup> convention and expo in Philadelphia, PA.
- Johnsen, S. K., & Boswell, C. (2014, April). *Teachers' differentiation practices in cluster classrooms*. Presentation at the Council for Exceptional Children's 92<sup>nd</sup> convention and expo in Philadelphia, PA.
- Adams, C., Boswell, C., & Johnsen, S. K. (2013, April). *Modifying state and national curriculum standards for gifted students*. Presentation at the Council for Exceptional Children's 91<sup>st</sup> convention and expo in San Antonio, TX.
- Roberts, J. L., Johnsen, S., Adams, C., & Chandler, K. (2013, April). *Using TAG books to highlight diverse learners with gifts and talents*. TAG Showcase at the Council for Exceptional Children's 91<sup>st</sup> convention and expo in San Antonio, TX.
- Johnsen, S. K., & Goree, K. (2012, November). *Factors influencing pre-service teachers' instructional practices with gifted students*. Presentation at the National Association for Gifted Children annual meeting in Denver, CO.
- Johnsen, S. K., & Boswell, C. (2012, November). *Teachers' differentiation practices in cluster classrooms: Professional development needs*. Presentation at the National Association for Gifted Children annual meeting in Denver, CO.
- Johnsen, S. K. (2012, April). *Teacher preparation and programming in gifted education and the InTASC model core teaching standards*. Presentation at the Council for Exceptional Children's 90<sup>th</sup> convention and expo in Denver, CO.
- Johnsen, S. K., Adams, C., & Boswell, C. (2012, April). *Using the response to intervention framework with learners with gifts and talents*. Presentation at the Council for Exceptional Children's 90<sup>th</sup> convention and expo in Denver, CO.
- Johnsen, S. K., Adams, C., Ford, D., & Roberts, J. (2012, April). *Implementing the pre-k to grade 12 gifted programming standards: what makes them work*. TAG Showcase session at the Council for Exceptional Children's 90<sup>th</sup> convention and expo in Denver, CO.
- Johnsen, S. K., Kettler, T., & Lord, W. (2011, November). *Using the 2010 NAGC pre-k-grade 12 gifted programming standards in professional development*. Presentation at the National Association for Gifted Children annual meeting in New Orleans, LA.
- Johnsen, S. K. (2011, November). *Using the NAGC pre-k-grade 12 gifted programming standards in identifying students from diverse backgrounds*. Presentation at the National Association for Gifted Children annual meeting in New Orleans, LA.

- Paliokas, K., Cook, L., Johnsen, S., Mitchell, A., & Salazar, M. (2011, April). *Implications of the new InTASC model core teaching standards for teachers, administrators, and teacher educators*. Session at the Council for Exceptional Children's annual meeting in National Harbor, MD.
- Johnsen, S. K. (2011, April). *Effective practices for identifying and assessing diverse students in gifted education programs*. Strand session at the Council for Exceptional Children's annual meeting in National Harbor, MD.
- Johnsen, S. K. (2011, April). *Pre-K-12 programming standards in gifted education*. Showcase session at the Council for Exceptional Children's annual meeting in National Harbor, MD.
- Johnsen, S. K. (2011, April). *The incidence of gifted students with disabilities: Policy and practice recommendations*. Presentation at the Council for Exceptional Children's annual meeting in National Harbor, MD.
- Johnsen, S. K., & Coleman, M. R. (2010, November). *Response to intervention and gifted education*. Presentation at the National Association for Gifted Children, Atlanta, GA.
- Johnsen, S. K., Baldwin, L., Coleman, M. R., Hughes, C., Pereles, D., & Rollins, K. (2010, April). *Taking a seat at the table: Response to intervention and gifted education*. Showcase session at the annual convention of the Council for Exceptional Children, Nashville, TN.
- Johnsen, S. K., Mursky, C., Kettler, T. (2009, November). *PK-12 gifted program standards: Revisions and their implications for gifted educators*. Presentation at the National Association for Gifted Children, St. Louis, MO.
- Johnsen, S. K., Boswell, C., Friedman-Nimz, R., & Rollins, K. (2009, April). *Policy and legislative issues: Their effects on gifted and talented students*. Showcase session at the annual convention of the Council for Exceptional Children, Seattle, WA.
- Coleman, M. R., Johnsen, S. K., Montgomery, D., Adams, C., Cross, T., Taradash, G., & Shah-Coltrane, S. (2009, April). *Evidence-based practices for culturally responsive gifted education*. Preconvention workshop at the annual convention of the Council for Exceptional Children, Seattle, WA.
- Johnsen, S. K., Montgomery, D., Kitano, M., Kettler, T., & Hull, D. (2008, October). *Connecting preparation with professional development in gifted education*. Signature Series presentation at the National Association for Gifted Children, Tampa, FL.
- Johnsen, S. K., & Goree, K. (2008, April). *The influence of preservice teachers' action research on supervising teachers' classroom practices*. Presentation at the annual convention of the Council for Exceptional Children, Boston, MA.
- Johnsen, S. K., & Pennington, P. (2008, March). *Monitoring progress of preservice teachers in gifted education*. Roundtable discussion at the annual convention of the American Educational Research Association, New York City, NY.
- Strange, C., & Johnsen, S. K. (2007, November). *Practices influencing the identification of gifted students from low-income backgrounds*. Presentation at the annual convention of the National Association for Gifted Children, Minneapolis, MN.
- VanTassel-Baska, J., Johnsen, S. K., & Montgomery, D. (2007, April). *What university professors need to know about the new NCATE guidelines for gifted education*. Presentation at the annual convention of the National Association for Gifted Children, Minneapolis, MN.
- Strange, C., & Johnsen, S. K. (2007, April). *Practices influencing the identification of gifted students from low-income backgrounds*. Presentation at the annual convention of the Council for Exceptional Children, Louisville, KY.

- Johnsen, S. K., Goree, K., Bagby, J., Howell, L., & Witte, M. (2006, November). *Effective instructional strategies for teaching independent study*. Poster presentation at the annual convention of the National Association for Gifted Children, NC.
- VanTassel-Baska, J., Feng, A., Coleman, L., Adams, C., Johnsen, S., & Witte, M. (2006, November). *The underside of gifted education: The impact of alternative programs and services for gifted learners*. Presentation at the annual convention of the National Association for Gifted Children. Charlotte, NC.
- Johnsen, S., & Slade, M. (2006, November). *Identifying gifted learners*. Presentation at the annual convention of the National Association for Gifted Children. Charlotte, NC.
- Johnsen, S., & Kitano, M. (2006, April). *Teaching preparation standards: Shaping a field*. Strand presentation at the annual convention of the International Council for Exceptional Children, Salt Lake City, UT.
- Johnsen, S. K., Kettler, T., & Shiu, A. (2006, April). *Identifying and serving gifted Hispanic students in middle school*. Presentation at the annual convention of the International Council for Exceptional Children, Salt Lake City, UT.
- Johnsen, S. K., & Pennington, P. (2005, April). *Alternative assessments for a gifted teacher education program*. Division Showcase (received the highest number of reviewer points) at the annual convention of the International Council for Exceptional Children, Salt Lake City, UT.
- Kettler, T., Shiu, A., & Johnsen, S. K. (2005, November). *AP Spanish: A doorway to identifying and serving gifted Hispanic students in middle school*. Marketplace presentation at the annual convention of the National Association for Gifted Children, Louisville, KY.
- Johnsen, S. K. (chair), Kitano, M., Montgomery, D., Rogers, K., & VanTassel-Baska, J. (2005, November). *NCATE teacher standards in gifted education: A collaboration*. Invited panel presentation at the annual convention of the National Association for Gifted Children, Louisville, KY.
- Johnsen, S. K., & Pennington, P. (2005, November). *Monitoring progress in gifted teacher education program*. Presentation at the annual convention of the National Association for Gifted Children, Louisville, KY.
- Feuerbacher, S., & Johnsen, S. K. (2005, April) *Retention of economically disadvantaged gifted students in an enrichment program*. Presentation at the Annual Conference of the International Council for Exceptional Children, Baltimore, MD.
- Johnsen, S. K., Ochoa, B., & Beaty, J. (2004, November). *The effects of grouping practices on preservice teachers*. Presentation at the annual convention of the National Association for Gifted Children, Salt Lake City, UT.
- Witte, M., Johnsen, S. K., Sharp, P., & Thomson, M., (2004, November). *Differentiation: From knowledge to practice*. Presentation at the annual convention of the National Association for Gifted Children, Salt Lake City, UT.
- Johnsen, S. K., & Goree, K. (2004, April). *Implementing an undergraduate program in gifted education*. Presentation at the Annual Conference of the International Council for Exceptional Children, New Orleans, LA.
- Johnsen, S. K., & Proctor, T. (2004, January). *Teacher preparation in professional development schools: Evidence of candidate learning*. Presentation at the Annual Holmes Partnership Meeting, San Diego, CA.
- Johnsen, S. K., Feuerbacher, S., & Robins, J. (2003, November). *Guiding the social development of diverse gifted students*. Presentation at the Annual Conference of the National Association for Gifted Children, Indianapolis, IN.



- Johnsen, S. K., Goree, K., & Kettler, T., McIntire, J., & Ryser, G. (2003, November). *Standards and their effects on assessment practices*. Presentation at the annual convention of the National Association for Gifted Children, Indianapolis, IN.
- Johnsen, S. K., Robins, J., Witte, M., & Feuerbacher, S. (2003, April). *Developing social and academic characteristics among gifted students labeled at-risk*. Presentation at the Annual Conference of the International Council for Exceptional Children, Seattle, WA.
- Johnsen, S. K., Proctor, T., Conaway, B., Browning, L., Arredondo, A., & Hoover, P. (2003, February). *Preparing teachers in urban professional development schools*. Presentation at the Annual Holmes Partnership Meeting, Washington DC.
- Johnsen, S. K., Ochoa, B., & Beaty, J. (2003, February). *Preparing special education candidates: Action research in a professional development school*. Presentation at the Annual Holmes Partnership Meeting, Washington DC.
- Johnsen, S. K., & Mitchell, M. (2002, November). *Following up gifted and talented students identified at risk*. Presentation at the Annual Conference of the National Association for Gifted Children, Denver, CO.
- Moon, T. R., Kaplan, S. N., & Johnsen, S. K. (2002, November). *Meeting of the minds: The role of standardized testing in gifted education*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Denver, CO.
- Johnsen, S. K., Robinson, E., Witte, M., & Robins, J. (2002, April). *A follow-up study of inner city gifted and talented students labeled at risk*. Division Showcase at the Annual Conference of the International Council for Exceptional Children, New York City, NY.
- Johnsen, S. K., & Cain, D. (2002, February). *Assessing the growth of novice teachers*. Presentation at the American Association for Colleges of Teacher Education Annual Conference, New York City, NY.
- Johnsen, S. K., & Hay, B. (2001, November). *Factors that sustain changes in differentiated instructional practices*. Presentation at the Annual Conference of the National Association for Gifted Children, Cincinnati, OH.
- Johnsen, S. K., Robinson, E., Witte, M., Robins, J., & Nolen, A. (2001, November). *The development of higher education aspirations among gifted students labeled at-risk*. Invited Special Session at the Annual Conference of the National Association for Gifted Children, Cincinnati, OH.
- Johnsen, S. K., Witte, M., Snapp, C., Robins, J., & Robinson, E. (2001, April). *The collaborative development of higher education aspirations among gifted students labeled at risk*. Presentation at the Annual Conference of the International Council for Exceptional Children, Kansas City, KS.
- Johnsen, S. K., & Sigler, G. (2001, April). *Evaluating the implementation of a language arts program for gifted students*. Roundtable at the 2001 Annual Meeting of the American Educational Research Association, Seattle, WA.
- Proctor, T., & Johnsen, S. K. (2001, January). *Preparing teachers for diversity*. Holmes Partnership Annual Conference, Albuquerque, NM.
- Brodsky, R., Coleman, L., Cross, T., Johnsen, S., Olszewski-Kubilius, P. M., Subotnik, R. F., & VanTassel-Baska, J. (2000, November). *Publishing in professional journals* at the 47<sup>th</sup> Annual Meeting of the National Association for Gifted Children, Atlanta, GA.
- Johnsen, S. K., Haensly, P., & Ryser, G. (1999, November). *The Relationship Between Classroom Instructional Practices and Achievement*. Paper presented at the 46<sup>th</sup> Annual Convention of the National Association for Gifted Children, Albuquerque, NM.
- Corn, A., Clark, B., Coleman, L., Cross, T., Johnsen, S., & Karnes, F. (1998). *Meeting the challenges to university-based programs*. Symposium at the 45<sup>th</sup> Annual Meeting of the National Association for Gifted Children, Louisville, KY.

- Johnsen, S. K., Haensly, P., Ryser, G., & Ford, R. (1997, April). *Changing general education classroom practices to adapt for gifted students*. Paper presented at the Annual International Council for Exceptional Children, Salt Lake City, UT.
- Proctor, T., & Johnsen, S. (1997, November). *Preparing teachers of at-risk students in urban schools*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
- Proctor, T., & Johnsen, S. K. (1996, November). *Proficiency-based preparation of preservice teachers in an inclusive urban PDS*. Paper presented at the Annual Conference of the Teacher Education Division of the International Council for Exceptional Children, Washington, DC.
- Ryser, G. R., Johnsen, S. K., Haensly, P., & Ford, R. (1996). *Second year results of project mustard seed*. Paper presented at the Annual Meeting of the American Education Research Association, New York City, NY.
- Johnsen, S. K., Haensly, P. A., & Ford, R. (1996, March). *Training teachers to adapt to gifted students*. Paper presented at the 51st Annual Conference of the Association for Supervision and Curriculum Development, New Orleans, LA.
- Johnsen, S. K., Haensly, P. A., Ryser, G., & Ford, R. (1995, November). *Linking small schools together to serve gifted students*. Paper presented at the 42nd Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Johnsen, S. K., Haensly, P. A., Ryser, G., & Ford, R. (1995, November). *Second-year results of project mustard seed: A Javits-grant recipient*. Paper presented at the 42nd Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Johnsen, S. K., Haensly, P. A., Ryser, G., & Ford, R. (1995, November). *Training teachers to adapt to gifted students in the regular classroom*. Paper presented at the 42nd Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Johnsen, S. K., Haensly, P., & Ryser, G. (1994, November). *First year results of project mustard seed: A Javits grant*. Paper Presented at the 41st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Johnsen, S. K., Haensly, P., & Ryser, G. (1994, November). *Training teachers to adapt to gifted children*. Paper presented at the 41st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Johnsen, S. K., & Ryser, G. (1994, March). *Designing interdisciplinary curriculum for young talented children from economically disadvantaged families*. Paper presented at the 49th Annual Association for Supervision and Curriculum Development Convention, Chicago, IL.
- Johnsen, S. K., & Ryser, G. (1994, November). *Evaluating a gifted education program: A collaborative design*. Paper presented at the 41st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Johnsen, S. K., & Kress, P. (1993, November). *Evaluating a gifted education program*. Paper presented at the 40th Convention of the National Association for Gifted Children, Atlanta, GA.
- Johnsen, S. K., & Ryser, G. (1993, April). *The validity of product portfolios in the identification of gifted students*. Paper presented at the International Council for Exceptional Children, April, San Antonio, TX.
- Proctor, T., & Johnsen, S. K. (1993, November). *Teaching strategies for adapting for differences within a professional development school*. Paper presented at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Orlando, FL.

- Johnsen, S. K. (1992, November). *Collaboration in educating teachers of the gifted*. Paper presented at the Annual Conference of the National Association for Gifted Children, Los Angeles, CA.
- Johnsen, S. K., & Corn, A. (1992, April). *Screening Assessment for Gifted Elementary Students--Primary Version: A new nationally standardized instrument*. Paper presented at the 70th Annual International Council for Exceptional Children, Baltimore, MD.
- Johnsen, S. K., & Cox, L. (1991, February). *University for young people: A multi-dimensional program for gifted students and professionals in gifted education*. Paper presented at the Maximizing Summer Opportunities Conference, University of South Carolina, Columbia, SC.
- Johnsen, S. K., & Corn, A. (1990, April). *Critical thinking skills for gifted children with disabilities*. International Council for Exceptional Children, 68th Annual Convention, Toronto, Canada.
- Johnsen, S. K. (1989, October). *The validity of informal procedures in identifying young gifted students*. Paper presented at the National Association of Gifted Children 36th Annual Convention, Cincinnati, OH.
- Johnsen, S. K. (1989, April). *The validity of tests used to identify gifted students*. Paper presented at the 67th Annual Convention of the International Council for Exceptional Children, San Francisco, CA.
- Johnsen, S. K. (1988, November). *The validity of tests used to identify gifted students and their use in the screening process*. Paper presented at the National Association for Gifted Children, Orlando, FL.
- Johnsen, S. K. (1988, March). *Identifying young economically disadvantaged gifted*. Paper presented at the International Council for Exceptional Children Annual Convention, Washington, DC.
- Johnsen, S. K., & Corn, A. (1987, April). *Screening assessment for gifted elementary students*. Paper presented at the CEC Annual Convention, Chicago, IL.
- Johnsen-Dollar, S. K. (1980, November). *Behavior management*. Presentation at the Division for Children with Learning Disabilities, Denver, CO.
- Johnsen-Dollar, S. K., Larsen, S., & Poplin, M. (1979, April). *Effective strategies with the elementary-aged learning disabled children*. Symposium conducted at the International Council for Exceptional Children Annual Convention, Dallas, TX.
- Dollar, B., Johnsen-Dollar, S. K., Meisgeier, C., Maier, K., & Prince, A. (1973, April). *The Houston plan*. Presentation at the International Council for Exceptional Children Annual Convention, Dallas, TX.

### **Refereed Presentations at Regional/State Conferences**

- Johnsen, S. K. (2024). *Teaching twice-exceptional students*. Presentation at the 2024 TAGT Gifted+Equity Conference in Waco, TX.
- Johnsen, S. K., & Roberson, J. (2023). *Initial practice-based professional preparation standards for gifted educators (K-12)*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented in Dallas, TX.
- Johnsen, S. K., & VanTassel-Baska, J. (2023). *The keys to equity: A holistic process to open the doors to underrepresented groups in gifted programs*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented in Dallas, TX.
- Johnsen, S. K., Corn A., & Loftin, M. (2023). *Identifying and serving gifted students with visual impairments*. Presentation at the Gifted + Equity Conference, Texas Association for Gifted and Talented in Galveston, TX.

- Johnsen, S. K., & Filippini, T. (2022). *Teaching gifted students to ask open-ended, sophisticated questions for research projects*. Presentation at the Texas Association for Gifted and Talented in Houston, TX.
- Johnsen, S. K., & Farah, Y. (2021). *Implementing effective behavioral interventions for gifted students with disabilities*. “Deep Dive” presentation at the Texas Association for Gifted and Talented in Dallas, TX.
- Johnsen, S. K. (2020). *Effective instructional strategies for teaching independent research*. GiftED20 Online Conference of the Texas Association for Gifted and Talented.
- Johnsen, S. K., Rambo-Hernandez, K. E., Wells, A. (2020). *Conversations in gifted education: Achieving equitable identification & services*. MasterMind Session at TAGT Leadership Gifted + Equity Online Conference.
- Johnsen, S. K. (2020). *Organizing identification information for the selection committee*. TAGT Leadership Gifted + Equity Online Conference.
- Johnsen, S. K. (2020). *Observing and supporting teachers’ differentiation in the classroom*. TAGT Leadership Gifted + Equity Online Conference.
- Johnsen, S. K., Simonds, M., & Voss, M. (2019). *Best practices in implementing acceleration, universal screening, and grouping*. TAGT Leadership Gifted + Equity Online Conference.
- Simonds, M., Johnsen, S. K., & Voss, M. (2019). *Implementing acceleration, universal screening, and grouping: Administrators’ viewpoints*. “Deep Dive” presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K. (2019). *Selecting and interpreting tests for identifying gifted students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K. (2019). *Acceleration in mathematics*. Acceleration Summit presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K., & Simonds, M. (2019). *How to implement evidence-based practices for identifying students underrepresented in gifted programs*. Presentation at the Leadership Conference of the Texas Association for Gifted and Talented, Georgetown, TX.
- Johnsen, S. K., & Simonds, M. (2019). *Specific considerations for implementing universal screening*. Presentation at the Leadership Conference of the Texas Association for Gifted and Talented, Georgetown, TX.
- Johnsen, S. (2018). *Identifying gifted students: An update*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Ft. Worth, TX.
- Johnsen, S., Kettler, T., Rinn, A., & McIntosh, J. (2018). *Let’s talk: What works in gifted education*. Panel presentation at the Annual Conference of the Texas Association for Gifted and Talented, Ft. Worth, TX.
- Johnsen, S. K. (2018). Panel presenter at the Identification and Assessment Summit at the Leadership Conference of the Texas Association for Gifted and Talented, Plano, TX.
- Johnsen, S. K. (2018). *Equal access and gifted education*. Presentation at the Leadership Conference of the Texas Association for Gifted and Talented, Plano, TX.
- Johnsen, S. K. (2017). *Secondary Summit: Identifying older GT student*. Panel presentation at the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K. (2017). *Assessment practices for diverse populations*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K. (2017). *Identifying gifted and talented students in Texas: SAGES-3*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.

- Johnsen, S. K. (2017). *Time for differentiation*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K. (2016, December). *Looking in classrooms: Differentiation practices*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (2016, December). *Creating a classroom instructional management system*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (2015, December). *Selecting and using tests for identifying gifted and advanced students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K. (2015, December). *Differentiating for gifted students in the general education classroom*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Compton, L., Robins, J., Goree, K., & Johnsen, S. (2014, December). Your name in print: Getting published in gifted education. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Ft. Worth, TX.
- Johnsen, S. K., & Kettler, T. (2014, December). *Differentiating mathematics learning experiences for gifted/advanced learners*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Ft. Worth, TX.
- Johnsen, S. K., & Kettler, T. (2014, December). *Differentiating language arts learning experiences for gifted/advanced learners*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Ft. Worth, TX.
- Johnsen, S. K. (2013, December). *Differentiating math curriculum for gifted and advanced learners*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K. (2013, December). *Managing your classroom for differentiation*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K. (2012, December). *Implementing RtI with gifted students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (2012, December). *Issues in identifying G/T students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (2011, December). *Identifying students from diverse backgrounds*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (2011, December). *The top ten differentiated practices*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K., Goree, K., Baker, T., & Wells, K. (2009, December). *Interventions for at-risk gifted students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K. (2008, November). *Using the national teacher education standards in gifted education in P-12 professional development*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (2008, November). *Effective instructional strategies for teaching independent study*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (2008, November). *Assessment practices for diverse populations*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Dallas, TX.
- Johnsen, S. K., & Goree, K. (2007, November). *Developing a professional development plan using national teacher standards for gifted education*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.

- Johnsen, S. K. (2007, November). *Issues in the identification of gifted and talented students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (2007, March). *Using national teacher education standards in professional development*. Presentation at the Texas Association for Gifted and Talented Leadership Conference, Austin, TX.
- Johnsen, S. K. (2006, November). *Disproportionality and the identification of gifted students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (2006, November). *National teacher education standards and their effects*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K., Kettler, T., & Shiu, A. (2005, November). *AP Spanish in middle school: Reaching English language learners*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K., & Goree, K. (2005, November). *Standards in gifted education: A collaboration*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K. (2005, November). *A step-by-step guide for identifying gifted students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K. (2004, November). *Evaluating gifted and talented programs*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Dallas, TX.
- Johnsen, S. K. (2004, November). *Identifying gifted and talented students: A practical guide*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Dallas, TX.
- Johnsen, S. K., Goree, K., Witte, M. (2003, November). *Developing High Quality Gifted Teachers*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Houston, TX.
- Johnsen, S. K., Feuerbacher, S., & Robins, J. (2003, November). *Developing Talents of Students from Low Income Backgrounds*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Houston, TX.
- Johnsen, S. K. (2003, November). *Identifying Underrepresented Populations of Gifted Students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Houston, TX.
- Johnsen, S. K., & Mitchell, M. (2002, November). *Using evaluations to improve programs*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Houston, TX.
- Johnsen, S. K., & Ryser, G. (2002, November). *Identifying underrepresented gifted and talented students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Houston, TX.
- Johnsen, S. K., & Ryser (2001, December). *Assessment of gifted and talented students*. Preconference session at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K. (2000, November). *Program evaluation*. Presentation at the 23<sup>rd</sup> Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K., & Ryser, G. (2000, November). *Identification of underrepresented gifted and talented students*. Presentation at the 23<sup>rd</sup> Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.

- Johnsen, S. K., & Ryser, G. (1999, November). *Identification of gifted and talented students*. Presentation at the 22<sup>nd</sup> Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Chernosky, C., Johnsen, S., & Sigler, G. (1999, February). *Evaluating gifted and talented programs*. 13<sup>th</sup> Annual Texas Assessment Conference, Austin, TX.
- Johnsen, S. (1999, February). *The Relationship Between Changes in Teachers' Instructional Practices and Achievement*. 13<sup>th</sup> Annual Texas Assessment Conference, Austin, TX.
- Ryser, G., & Johnsen, S. (1998, December). *Identification of gifted and talented students*. Preconference Institute at the 21<sup>st</sup> Annual Meeting of the Texas Association for Gifted and Talented Students, Dallas, TX.
- Johnsen, S. K. (1998, April). *Professional development and change: It can happen*. Paper presented at the Annual TAGT Coordinators' Division Spring Conference, Houston, TX.
- Johnsen, S. K. (1997, April). *Overview of latest research findings in gifted education*. Paper presented at the TAGT Coordinators Annual Meeting, Austin, TX.
- Johnsen, S. K. (1996, November). *Authentic approaches to independent research*. Paper presented at the 19th Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (1995, November). *Curriculum: New national standards*. Moderator of National Panel of Curriculum Experts at the 18th Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1995, November). *Awareness certificate overview*. Presentation at the 18th Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1995, April). *GT program evaluation*. Paper presented at the Annual TAGT Coordinators' Conference, Austin, TX.
- Johnsen, S. K. (1995, January). *Training teachers to adapt to exceptional children in inclusion classrooms*. Presentation at the 1995 Commissioner's Midwinter Conference on Education, Austin Convention Center, Austin, TX.
- Johnsen, S. K., & Witte, M. (1995, January). *Designing interdisciplinary curriculum for talented children from economically disadvantaged families*. Presentation at the 1995 Commissioner's Midwinter Conference on Education, Austin Convention Center, Austin, TX.
- Johnsen, S. K. (1994, November). *Awareness certificate strand overview*. Presentation at the 17th Annual Conference of the Texas Association for Gifted and Talented, Ft. Worth, TX.
- Johnsen, S. K. (1994, February). *Practical research for teachers*. Paper presented at the 16th Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K., & Ryser, G. (1993, November). *Portfolios: Valid for identification or not?* Paper presented at the 16th Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (1992, December). *Personnel preparation in special education: How might inclusion and results-based education effect teacher certification?* Moderator of the University Forum Panel, sponsored by the Texas Education Agency, Division of Special Education in collaboration with the Texas Teacher Education Division of Texas Council for Exceptional Children, Austin, TX.
- Johnsen, S. K. (1992, November). *A critique of 'little man tate,' a movie about gifted children*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.

- Johnsen, S. K. (1992, November). *A follow-through guide for teachers of gifted/talented students*. Paper presented at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (1992, November). *Everything you always wanted to know about GT but were afraid to ask*. Invited expert for collaborative session at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (1992, November). *Practical research for teachers*. Paper presented at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K., & Corn, A. (1992, November). *The SAGES-P: A new instrument for identifying young gifted children*. Paper presented at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K., & Corn, A. (1992, March). *Screening Assessment for Gifted Elementary Students--Primary Version: A new nationally standardized instrument*. Paper presented at the Sixth Annual Texas Testing Conference, Austin, TX.
- Haensly, P., Johnsen, S. K., & Nash, W. (1992, January). *Research in gifted education: Current efforts and future prospects*. Symposium conducted at the Southwest Educational Research Association, Houston, TX.
- Johnsen, S. K. (1991, November). *A dynamic blend: Creative problem solving with independent study*. Fourteenth Annual Conference of the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (1991, November). *The predictive validity of nontraditional measures in identifying young gifted children from lower income families*. Paper presented at the Fourteenth Annual Conference of the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K., & Cox, L. (1991, November). *Seeing is believing: Using videos in staff development*. Papers presented at the Fourteenth Annual Conference of the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K., & Meacham, A. (1991, November). *Interrelating instructional strategies that encourage creative thinking*. Paper presented at the Fourteenth Annual Conference of the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K., Sayler, M., & Sisk, D. (1991, November). *Issues and research: Ability grouping of gifted children*. Symposium conducted at the Fourteenth Annual Conference of the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (1990, November). *Adapting for primary gifted students from special populations using an interdisciplinary curriculum*. Paper presented at the Thirteenth Annual Conference of the Texas Association for the Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1990, November). *Developing interdisciplinary curricula for secondary gifted students*. Paper presented at the Thirteenth Annual Conference of the Texas Association for the Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1990, November). *Everything you always wanted to know about GT but were afraid to ask*. Invited expert for collaborative session at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (1990, November). *Issues in gifted education at the university level*. Paper presented at the Thirteenth Annual Conference of the Texas Association for the Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1990, November). *What tests say and don't say: An orientation guide for parents of the identification process*. Paper presented at the Thirteenth Annual Conference of the Texas Association for the Gifted and Talented, Houston, TX.



- Johnsen, S. K. (1990, July). *The handicapped gifted learner: Issues in assessment and programming*. Paper presented at the Texas Council for Exceptional Children, 20th Annual Conference, Dallas, TX.
- Johnsen, S. K. (1990, March). *Teaching thinking skills to disadvantaged elementary students*. Presentation at the PreConference Institute, Texas State Reading Association, Austin, TX.
- Johnsen, S. K. (1989, December). *Identifying young gifted children*. Paper presented at the Gifted/Talented Consortium Series, Trinity University, San Antonio, TX.
- Johnsen, S. K. (1989, August). *Issues and challenges: Designing and implementing an endorsement program*. Symposium conducted at the Teacher Training Programs in Education of the Gifted Conference, sponsored by the Dallas Independent School District and the Texas Education Agency, Austin, TX.
- Johnsen, S. K., & Batson, A. (1989, November). *Refining identification procedures*. Paper presented at the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K. (1988, November). *Identifying young gifted students*. Paper presented at the Texas Association for the Gifted/Talented, Austin, TX.
- Johnsen, S. K. (1988, November). *Teaching thinking: How do you really do it?* Paper presented at the Texas Association for Gifted and Talented Annual Conference, Dallas, TX.
- Johnsen, S. K. (1988, August). *Identification of gifted language minority students*. Paper presented at the Bilingual Special Education Summer Conference, Austin, TX.
- Johnsen, S. K. (1988, June). *Identifying economically disadvantaged gifted students*. Paper presented at the Special Populations/Students-at-Risk Conference, University of Texas Department of Administration, Austin, TX.
- Johnsen, S. K. (1988, June). *Issues related to identifying gifted/talented students*. Paper presented at the Board Presidents and Secretaries Seminar, Texas Association of School Boards, Austin, TX.
- Johnsen, S. K. (1988, June). *Steps required in developing an identification procedure for gifted/talented students*. Paper presented at the Texas Elementary Principals and Supervisors Association, Austin, TX.
- Johnsen, S. K. (1988, May). *Identifying gifted and talented students: A practical approach*. Paper presented at the Texas Education Agency/Educational Service Center Planning Meeting, Austin, TX.
- Johnsen, S. K. (1988, April). *A summer program for young economically disadvantaged gifted*. Paper presented at the Annual Gifted Students Institute, Arlington, TX.
- Johnsen, S. K. (1988, April). *Identifying criteria for test selection*. Paper presented at the Annual Gifted Students Institute, Arlington, TX.
- Johnsen, S. K. (1988, April). *Teaching thinking skills to disadvantaged elementary students*. Paper presented at the Eighth Annual Social Studies Supervisors' Conference, Austin, TX.
- Johnsen, S. K. (1988, April). *Teaching thinking skills to young gifted students*. Paper presented at Preschool/Primary Disadvantaged Gifted Conference, Laredo, TX.
- Johnsen, S. K. (1988, March). *Issues in testing gifted/talented students*. Paper presented at the Second Annual Texas Testing Conference, Austin, TX.
- Johnsen, S. K. (1988, March). *SAGES: A new instrument that addresses problems in identification of gifted students*. Paper presented at the Second Annual Texas Testing Conference, Austin, TX.
- Johnsen, S. K. (1988, February). *The steps in developing an identification plan*. Paper presented at the Exemplary Program Practices Conference on Gifted/Talented Education, Austin, TX.

- Johnsen, S. K. (1987, November). *Teaching young gifted children problem solving*. Paper presented at the Early Childhood Association Conference, Austin, TX.
- Johnsen, S. K. (1986, April). *From soup to nuts: Managing differences in the ECEH classroom*. Presentation at the Early Childhood Education for the Handicapped Summer Institute, Corpus Christi, TX.
- Johnsen, S. K. (1987, April). *Identifying and teaching the gifted/LD student*. Paper presented at the Texas Council for Learning Disabilities, San Antonio, TX.
- Johnsen, S. K. (1987, April). *Independent study program*. Paper presented at the Annual Gifted Students Institute, Arlington, TX.
- Johnsen, S. K., & Corn, A. (1987, June). *Screening assessment for gifted elementary students*. Paper presented at the Texas Council for Exceptional Children 17th Annual Conference, Austin, TX.
- Johnsen, S. K., & Herzog, K. (1987, April). *From concept to unit*. Presentation at the Early Childhood Education for the Handicapped Summer Institute, Corpus Christi, TX.
- Johnsen, S. K., & Corn, A. (1986, November). *Screening assessment for gifted elementary students*. Paper presented at the Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K., & Johnson, K. (1986, November). *Independent study program*. Paper presented at the Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1986, February). *The art and science of identifying preschool primary gifted*. Presentation at the Institute on Programs for Preschool/Primary Gifted Students, Austin, TX. 1986.
- Johnsen, S. K. (1985, July). *Creative problem solving and independent study, K-12*. Presentation at the Community Schools Summer Workshop, Austin, TX.
- Johnsen, S. K. (1985, February). *Combining creative problem solving with independent study*. Paper presented at the Exemplary Program Practices Conference on Curriculum for the Gifted/Talented, Austin, TX.
- Johnsen, S. K. (1985, April). *Working with the pre-school gifted child*. Presentation at the Early Childhood Education for the Handicapped Summer Institute, Corpus Christi, TX.
- Johnsen-Dollar, S. K. (1982, February). *The relationship between the gifted and the emotionally disturbed*. Presentation at the Annual Autism Conference, Austin, TX.
- Johnsen-Dollar, S. K. (1979, February). *The concept of generalized imitation: Implications for teaching the autistic child*. Paper presented at the Annual Autism Conference, Austin, TX.
- Johnsen-Dollar, S. K., & Daniel, J. (1978, July). *Career planning model*. Paper presented at the Texas Rehabilitation Association Annual Conference, Houston, TX.

### **Invited Presentations**

- Johnsen, S. K. (2024). *Parents navigating the school system: Advocacy strategies*. GT Parent Conference. Baylor TIP. Waco, TX.
- Cross, J. R., Johnsen, S. K., & Robins, J. H., & Sak, U. (2023, November). *What gifted education journal editors say about getting published*. Presentation at the 70<sup>th</sup> Annual Convention of the National Association for Gifted Children Disney Coronado Springs Resort in Orlando, FL.
- Johnsen, S. K., Corn, A. L., & Loftin, M. (2023, April). TAGT Connect Chat: *Identifying and serving students with gifts and talents and visual impairments*. Texas Association for Gifted and Talented Webinar.

- Kimonen, E., Nevalainen, R., Johnsen, S. K., & Alsbury, T. L. (2023, March). *Toward community-based learning: Experiences from the USA, India, and China*. Book Talk, Columbia University, Teachers College, New York, NY.
- Cross, J. R., Cross, T. L., Johnsen, S. K., Kettler, T., & Robins, J. H., & Slade, M. (2022, November). *What gifted education journal editors say about getting published*. Presentation at the National Association for Gifted Children annual conference in Albuquerque, NM.
- Johnsen, S. K. (2022, April). *Guiding without taking over: A parent's role in independent study*. The 60<sup>th</sup> Annual California Association for the Gifted Family Conference.
- Johnsen, S. K. (2021, March). *The NAGC pre-k-grade 12 gifted education programming standards: Examples of best practices*. Keynote at the National Curriculum Network Conference. William & Mary.
- Johnsen, S. K. (2021, March). *Constructing inclusive and effective identification procedures*. Breakout session at the National Curriculum Network Conference. William & Mary.
- Adelson, J., Ambrose, D., Johnsen, S., Jolly, J., Kettler, T., Kronborg, L., Matthews, M., Rinn, A. N. & Robins, J. H. (2019, November). *What gifted education journal editors say about getting published*. Presentation at the National Association for Gifted Children annual conference in Albuquerque, NM.
- Johnsen, S. K. (2019, April). *Identification instrument: SAGES-3*. Presentation at the TAGT Leadership Conference, Identification and Assessment Summit, Georgetown, TX.
- Johnsen, S. K. (2019, April). *Best practices in evaluating and choosing assessments*. Presentation at the TAGT Leadership Conference, Identification and Assessment Summit, Georgetown, TX.
- Johnsen, S. K. (2019, March). *Managing your classroom for differentiation*. Presentation at the National Curriculum Network Conference. Center for Gifted Education, College of William and Mary, Williamsburg, VA.
- Johnsen, S. K. (2019, March). *Using the SAGES-3 to identify students from underrepresented groups*. Presentation at the National Curriculum Network Conference. Center for Gifted Education, College of William and Mary, Williamsburg, VA.
- Johnsen, S. K., & Siegle, D. (2019, January). *Identification issues. Panel for the Emerging Leaders Program online session*. Texas Association for Gifted and Talented. Austin, TX.
- Adelson, J., Ambrose, D., Johnsen, S., Jolly, J., Kettler, T., Kronborg, L., Matthews, M., Rinn, A. N. & Robins, J. H. (2018, November). *What gifted education journal editors say about getting published*. Presentation at the National Association for Gifted Children annual conference in Minneapolis, MN.
- Johnsen, S. (2018, April). *Summit: Identification and assessment*. Panel presentation at the Leadership Conference of the Texas Association for Gifted and Talented, Plano, TX
- Matthews, M. S., Adelson, J. L., Rinn, A. N., Kettler, T., Cross, T., & Johnsen, S. K. (2017, November). *What gifted education journal editors say about getting published*. Presentation at the National Association for Gifted Children annual conference in Charlotte, NC.
- Johnsen, S. K. (2017, October). *Recognizing and nurturing talents of high ability gifted kids*. Presentation at the Fall Institute in Gifted Education. Baylor University, Waco, TX.
- Johnsen, S. K. (2017, June). *Time to differentiate*. Keynote at the Hormel Foundation Gifted and Talented Annual Symposium. Austin, Minnesota.
- Johnsen, S. K. (2017, June). *Looking in classrooms*. Leadership Academy at the Hormel Foundation Gifted and Talented Annual Symposium. Austin, Minnesota.

- Johnsen, S. K., Gentry, M., & Fugate, C. M. (2016, December). *Let's talk: Identifying students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Dallas, TX.
- Johnsen, S. K., Goree, K., Robins, J., & Compton, L. (2016, December). *Let's talk: Getting published in gifted education*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Dallas, TX.
- Johnsen, S. K., Adams, C., Matthews, M., & Housand, A. (2016, November). *Standards for faculty in gifted education teacher preparation*. Presentation at the National Association for Gifted Children annual conference in Orlando, FL.
- Johnsen, S. K., Ambrose, D., Matthews, M. S., & Cross, T. L. (2016, November). *What gifted education journal editors say about getting published*. Presentation at the National Association for Gifted Children annual conference in Orlando, FL.
- Johnsen, S. K. (2016, April). *A practical guide for identifying gifted students*. Skype presentation to University of New South Wales, Australia.
- Johnsen, S. K., & Kaul, C. R. (2016, April). *Texas teachers of gifted children: A report on teacher beliefs, practices, results, and barriers*. Spotlight Session Address at the Texas Association for Gifted and Talented 2016 Leadership Conference. Ft. Worth, TX.
- Compton, L., Goree, K., & Johnsen, S. K. (2015, December). *Written by ... you! How to get published in gifted education*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K., & Kaul, C. (2015, December). *Report on GT teachers' beliefs survey*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K., & Ryser, G. R. (2015, November). *Implementing the common core mathematics standards for gifted and advanced learners*. Preconvention session at the National Association for Gifted Children annual conference in Phoenix, AZ.
- Adams, C. M., & Johnsen, S. K. (2015, November). *Using the teacher preparation standards in gifted education: Demonstrating candidate mastery*. Preconvention session at the National Association for Gifted Children annual conference in Phoenix, AZ.
- Johnsen, S. K., McBee, M., Ambrose, D., McCoach, B., Siegle, D., Matthews, M. S., & Cross, T. L. *What gifted education journal editors say about getting published*. Presentation at the National Association for Gifted Children annual conference in Phoenix, AZ.
- Adams, C. M., Johnsen, S. K., Jolly, J. L., Robinson, A., Cotabish, A., Dailey, D., & VanTassel-Baska, J. (2015, November). *Using the national gifted education standards for teacher preparation*. Presentation at the National Association for Gifted Children annual conference in Phoenix, AZ.
- Johnsen, S. K., Jolly, J. L., Kaplan, S., Westberg, K. L., Callahan, C.M. (2015, November). *Curriculum for the gifted: Then and now*. Presentation at the National Association for Gifted Children annual conference in Phoenix, AZ.
- Johnsen, S. K. (2015, October). *Top ten differentiation practices in reading*. Presentation at the TAIR Conference, Waco, TX.
- Johnsen, S. K. & Goree, K. (2015, October). *House Bill 5*. Presentation at the Fall Institute in Gifted Education. Baylor University, Waco, TX.
- Johnsen, S. K. (2015, September). *Recognizing and nurturing talents of high ability gifted kids*. Coppell Gifted Association. Coppell, TX.
- Johnsen, S. K. (2015, August). *Culturally and linguistically diverse students: Creating opportunities in the classroom*. Session for gifted educators at the Denver ISD annual conference, *Shifting the Impetus from Conversation to Action*, Denver, CO.

- Johnsen, S. K. (2015, August). *Differentiation-rich complex problems: Creating lessons that work*. Session for gifted educators at the Denver ISD annual conference, *Shifting the Impetus from Conversation to Action*, Denver, CO.
- Johnsen, S. K. (2015, August). *Top ten differentiation practices: Applied to the Common Core*. Keynote for gifted educators at the Denver ISD annual conference, *Shifting the Impetus from Conversation to Action*, Denver, CO.
- Johnsen, S. K. (2015, April). *Interpreting multiple assessments*. Presentation at the Texas Association for Gifted and Talented 2015 Leadership Conference. Austin, TX.
- Johnsen, S. K. (2015, April). *Focusing on challenges that influence gifted education programs*. Spotlight Session Address at the Texas Association for Gifted and Talented 2015 Leadership Conference. Austin, TX.
- Johnsen, S. K. (2015, April). *Adapting curriculum for diverse learners with gifts and talents*. Panel Moderator at the Council for Exceptional Children's 93<sup>rd</sup> convention and expo in San Diego, CA.
- Johnsen, S. K. (2015, March). *Effective instructional strategies for teaching independent study*. Presentation at the National Curriculum Network Conference. Center for Gifted Education, College of William and Mary, Williamsburg, VA.
- Johnsen, S. K. (2015, February). *Supporting all students in engaging in the math process standards*. Panel presentation at the Research-to-Practice Conference. Southern Methodist University in Dallas, TX.
- Johnsen, S. K., & Ryser, G. R. (2014, November). *Gifted education and the common core state standards: A focus on mathematics*. National Association for Gifted Children signature series session in Baltimore, MD.
- Johnsen, S. K., & Ryser, G. R. (2014, November). *Actively engaging elementary and middle grade students in STEM tasks*. National Association for Gifted Children expert perspectives session in Baltimore, MD.
- Johnsen, S. K., & Ryser, G. R. (2014, November). *Differentiating the math common core--secondary*. National Association for Gifted Children preconference in Baltimore, MD.
- Johnsen, S. K., & Ryser, G. R. (2014, November). *Differentiating the math common core: Teacher perspectives*. National Association for Gifted Children preconference in Baltimore, MD.
- Johnsen, S. K., & Ryser, G. R. (2014, November). *Differentiating the math common core--elementary*. National Association for Gifted Children preconference in Baltimore, MD.
- Johnsen, S. K., & Ryser, G. R. (2014, November). *Managing the math classroom environment for differentiation*. National Association for Gifted Children preconference in Baltimore, MD.
- Johnsen, S. K. (2014, March). *Using assessments to differentiate instruction*. Keynote at the National Curriculum Network Conference. Center for Gifted Education, College of William and Mary, Williamsburg, VA.
- Johnsen, S. K. (2013, December). *Initial teacher preparation standards in gifted education*. Presentation via Skype to the Council for Accreditation of Teacher Education (CAEP). Washington, DC.
- Johnsen, S. K., Adams, C. M., & Kettler, T. (2013, November). *National standards and program design: What every gifted educator needs to know*. Opening session at National Association for Gifted Children preconference in Indianapolis, IN.
- Johnsen, S. K., Assouline, S., & Ryser, G. R. (2013, November). *Implementing common core mathematics standards: Measurement and data, and statistics and probability*. National Association for Gifted Children preconference presentation in Indianapolis, IN.

- Johnsen, S. K., Assouline, S., & Ryser, G. R. (2013, November). *Gifted education and the common core state standards: A focus on mathematics*. National Association for Gifted Children signature series presentation in Indianapolis, IN.
- Johnsen, S. K., & Ryser, G. R. (2013, November). *Developing talent in the STEM fields in the era of the common core state standards in mathematics and the Next Generation Science Standards*. NCSSMST Strand Presentation at the National Association for Gifted Children annual meeting in Denver, CO.
- Johnsen, S. K., Cross, T. L., Ambrose, D., Siegle, D., McCoach, D. B., Matthews, M. S. & McBee, M. T. (2013, November). *Editors panel on publishing in gifted education journals*. Presentation at the National Association for Gifted Children annual meeting in Indianapolis, IN.
- Johnsen, S. K. (2013, October). *Differentiating math learning experiences*. Presentation at the Fall Institute in Gifted Education. Baylor University, Waco, TX.
- Johnsen, S. K. (2013, October). *Adapting the common core state standards for gifted and high potential learners*. Keynote at the New Mexico Association for the Gifted Conference in Albuquerque, NM.
- Johnsen, S. K. (2013, October). *Differentiating learning experiences for the common core standards*. Session at the New Mexico Association for the Gifted Conference in Albuquerque, NM.
- Boswell, C., Breedlove, L., Hickerson, B., & Johnsen, S. (2013, April). *Gifted education: Past, present and future*. Texas Association for the Gifted and Talented Leadership Conference in Austin, TX.
- Hopkins, J., Fowler, S., Marsal, L., Odom, S., & Johnsen, S., K. (2013, April). *Celebrating the contributions of Dr. Mary Ruth Coleman: Champion for the education of underrepresented students with gifts and talents*. Pioneer's Division Showcase at the Council for Exceptional Children's 91<sup>st</sup> convention and expo in San Antonio, TX.
- Johnsen, S. K. (2013, March). *Teaching twice exceptional students*. Center for Gifted Education, The College of William & Mary 18<sup>th</sup> Annual National Curriculum Network Conference in Williamsburg, VA.
- Coleman, M. R., Johnsen, S. K., Pereles, D., Ford, D. Y., Reis, S. M., & Betts, G. (2012, November). *Implementing RtI with gifted students: Service models, trends, and issues*. Presentation at the National Association for Gifted Children annual meeting in Denver, CO.
- Sheffield, L. J., Johnsen, S. K., Adams, C., Cotabish, & Mursky, C. (2012, November). *Gifted education and the common core state standards: A focus on mathematics*. Presentation at the National Association for Gifted Children annual meeting in Denver, CO.
- McCoach, D. B., Cross, T. L., McBee, M. T., Johnsen, S., & Ambrose, D. (2012, November). *Publishing in gifted education journals: Editors' tips*. Presentation at the National Association for Gifted Children annual meeting in Denver, CO.
- Sheffield, L. J., Johnsen, S. K., Adams, C. M., Cotabish, A., & Mursky, C. (2012, November). *Implementing common core mathematics standards*. "Gifted Education Essentials" preconference presentation at the National Association for Gifted Children annual meeting in Denver, CO.
- Johnsen, S. K., & VanTassel-Baska, J. (2012, November). *Building a strong foundation: Overview of common core*. "Gifted Education Essentials" preconference presentation at the National Association for Gifted Children annual meeting in Denver, CO.
- Johnsen, S. K. (2012, October). *Managing your classroom for differentiation*. Presentation at the TAIR Conference, Waco, TX.

- Johnsen, S. K. (2012, October). Poverty impacts on education: Project Promise. Panel Presentation at the NCDA Region VI Annual Conference. Waco, TX.
- Johnsen, S. K. (2012, September). *What is the impact of talent development on the national research agenda in gifted education?* Panel Presentation at the National Association for Gifted Children Executive Board Retreat. Denver, CO.
- Johnsen, S. K. (2012, September). *Using creative problem solving to develop units of study.* Presentation at The Association for the Gifted Fall Institute in Gifted Education. Baylor University, Waco, TX.
- Johnsen, S. K. (2012, September). *Designing quality assessments.* Presentation at The Association for the Gifted Fall Institute in Gifted Education. Baylor University, Waco, TX.
- Johnsen, S. K. (2012, August). *Customizing for individual differences.* Keynote at the Customization Institute. Baylor University, Waco, TX.
- Johnsen, S. K. (2012, August). *Rate: Assessments.* Presentation at the Customization Institute. Baylor University, Waco, TX.
- Johnsen, S. K. (2012, April). *NAGC Programming standards: Getting started.* Keynote at the TAG Symposium, Council for Exceptional Children's 90<sup>th</sup> convention and expo in Denver, CO.
- Johnsen, S. K. (2012, April). *Assessment and identification.* Presentation at the TAG Symposium, Council for Exceptional Children's 90<sup>th</sup> convention and expo in Denver, CO.
- Johnsen, S. K. (2012, March). *Issues influencing the identification of gifted students.* Texas Education Agency Network (TETN) Webinar. Austin, TX: Texas Education Agency.
- Johnsen, S. K. (2012, March). *Assessments for measuring student outcomes identified in the National Gifted Education Programming Standards.* Invited featured session at the 17<sup>th</sup> Annual National Curriculum Network Conference, "Supporting Gifted Learners from Potential to Success," Center for Gifted Education, The College of William and Mary, Williamsburg, VA.
- Sulak, T. N., Johnsen, S. K. (2012, January). *Assessments for measuring student outcomes.* Invited Webinar presentation for National Association for Gifted Children, Washington, DC.
- Johnsen, S. K. (2012, January). *The National Association for Gifted Children Pre-K – Grade 12 Programming Standards: Getting Started.* Invited Webinar presentation for National Association for Gifted Children, Washington, DC.
- Coleman, L., Coleman, M. R., Johnsen, S. K., & Southern, T. (2011, November). Johnsen, S. K. (2011). *Are response to intervention and gifted education compatible: A dialogue in 4 parts.* Signature Series presentation at the National Association for Gifted Children annual meeting in New Orleans, LA.
- Johnsen, S. K. (2011, November). *Essentials of gifted education: Designing and delivering excellent programs for high-ability learners.* Strand presentation at the National Association for Gifted Children annual meeting in New Orleans, LA.
- VanTassel-Baska, J., & Johnsen, S. (2011, November). *The revised NAGC P-12 gifted programming standards: the foundation for quality gifted education services.* Signature Series presentation at the National Association for Gifted Children annual meeting in New Orleans, LA.
- Johnsen, S. K. (2011, September). *Assessing the progress of gifted and talented students.* Presentation at The Association for the Gifted Fall Institute in Gifted Education. Baylor University, Waco, TX.

- Johnsen, S. K. (2011, September). *The top 10 differentiation practices*. Presentation at The Association for the Gifted Fall Institute in Gifted Education. Baylor University, Waco, TX.
- Paliokas, K., Cook, L., Johnsen, S. K., Mitchell, A., & Salazar, M. D. C. (2011, April). *Implications of the NEW InTASC core teaching standards for teachers, administrators, and teacher educators*. Invited Session at the Council for Exceptional Children's annual meeting in National Harbor, MD.
- Johnsen, S. K. (2011, April). *Effective practices for identifying and assessing diverse students in gifted education programs*. Invited Session at the Council for Exceptional Children's annual meeting in National Harbor, MD.
- Johnsen, S. K. (2011, April). *Assessing student outcomes*. Webinar for ESU #3, High Ability Learners Advisory Meeting, Omaha, Nebraska.
- Johnsen, S. K. (2011, April). *NAGC gifted programming standards grades pre-k to 12*. Webinar for ESU #3, High Ability Learners Advisory Meeting, Omaha, Nebraska.
- Johnsen, S. K. (2011, February). *Successful use of student-outcome assessments*. Webinar for the National Association for Gifted Children's Virtual Academy on "Using the NAGC Pre-K-Grade 12 Gifted Programming Standards in your State and District."
- Johnsen, S. K. (2011, February). *Effective instructional strategies for teaching independent study*. Breakout session at the annual conference of the Oklahoma Association for Gifted, Creative, Talented at Oklahoma State University, Stillwater, OK.
- Johnsen, S. K. (2011, February). *The top ten differentiation practices*. Keynote address at the annual conference of the Oklahoma Association for Gifted, Creative, Talented at Oklahoma State University, Stillwater, OK.
- Callahan, C. M., Cross, T., Ambrose, D., McCoach, B. D., Siegle, D., & Johnsen, S. (2010, November). *Journal editors speak: How to publish your work in gifted education journals*. Signature Session at the National Association for Gifted Children, Atlanta, GA.
- Johnsen, S. K. (2010, November). *The revised NAGC P-12 programming standards: the foundation for quality gifted education services*. Signature Session at the National Association for Gifted Children, Atlanta, GA.
- Coleman, M. R., & Johnsen, S. K. (2010, November). *RtI for gifted children: A goodness of fit?* Signature Session at the National Association for Gifted Children, Atlanta, GA.
- Johnsen, S. K. (2010, November). *Assessment and identification*. Preconference "Wednesday Essentials" Presentation at the National Association for Gifted Children, Atlanta, GA.
- Johnsen, S. K. (2010, November). *Essentials of gifted education: Designing and delivering excellent programs for gifted learners*. Preconference "Wednesday Essentials" Presentation at the National Association for Gifted Children, Atlanta, GA.
- Johnsen, S. K. (2010, September). *Developing partnerships with schools and advocating for your gifted child*. Presentation at The Association for the Gifted Fall Institute in Gifted Education. Baylor University, Waco, TX.
- Johnsen, S. K. (2010, September). *Designing Interdisciplinary Units*. Presentation at The Association for the Gifted Fall Institute in Gifted Education. Baylor University, Waco, TX.
- Johnsen, S. K. (2010, September). *Managing your classroom for differentiation*. Presentation at The Association for the Gifted Fall Institute in Gifted Education. Baylor University, Waco, TX.
- Johnsen, S. K. (2010, April). *An overview of TONI-4's development and characteristics*. Presentation at Center for Professional Learning, Rochester City Schools, Rochester, NY.
- Johnsen, S. K. (2010, June). *Identification of young children*. New York Times online opinion forum, Room for Debate.



- Johnsen, S. K., Baldwin, L., Hughes, C., Pereles, D., Omdahl, S., & Rollins, K. (2010, April). *Meeting the needs of gifted students within an RtI framework*. Presentation at the annual symposium of The Association for the Gifted, Council for Exceptional Children, Nashville, TN.
- Johnsen, S. K. (2010, March). *Designing curriculum for twice-exceptional students*. Presentation at the National Curriculum Network Conference 2010: Meeting the needs of gifted children. Williamsburg, VA: The College of William and Mary.
- Johnsen, S. K. (2010, March). *Moving beyond the bake sale: Parents navigating the school system*. Presentation at the National Curriculum Network Conference 2010: Meeting the needs of gifted children. Williamsburg, VA: The College of William and Mary.
- Johnsen, S. K. (2010, March). *Using evaluation to improve programs for gifted students*. Presentation at the National Curriculum Network Conference 2010: Meeting the needs of gifted children. Williamsburg, VA: The College of William and Mary.
- Johnsen, S. K. (2010, March). *Using the national teacher education standards in gifted education for curriculum development*. Keynote at the National Curriculum Network Conference 2010: Meeting the needs of gifted children. Williamsburg, VA: The College of William and Mary.
- Johnsen, S. K. (2010, March). *A revision of the NAGC pre-K-12 gifted program standards*. Presentation to the National Association for Gifted Children State Affiliates, Washington, DC.
- Johnsen, S. K. (2010, March). *A revision of the NAGC pre-K-12 gifted program standards*. Presentation to the National Association for Gifted Children Board, Washington, DC.
- Johnsen, S. K. (2010, February). *Disproportionality and the identification of gifted students*. Presentation at the Iowa Association for the Gifted and Talented, Chicago, IL.
- Johnsen, S. K. (2010, February). *Interpreting multiple assessments*. Presentation at the Iowa Association for the Gifted and Talented, Chicago, IL.
- Johnsen, S. K. (2010, February). *Issues related to assessment*. Presentation at the Iowa Association for the Gifted and Talented, Chicago, IL.
- Johnsen, S. K. (2010, February). *National teacher education standards and their effects*. Presentation at the Iowa Association for the Gifted and Talented, Chicago, IL.
- Crutchfield, M., & Johnsen, S. K. (2010, January). *NAGC-CEC/NCATE program reviewer refresher training*. Webinar sponsored by the National Council of Accreditation of Teacher Education. Washington DC.
- Coleman, M. R., & Johnsen, S. K. (2010, January). *Overview of RtI for gifted education*. Webinar sponsored by the National Association for Gifted Children, Washington DC.
- Johnsen, S. K., & Kettler, T. (2009, December). *Components of an exemplary program: From standards to best practices*. Preconference Institute at the Texas Association for Gifted and Talented, Houston, TX.
- McCoach, D. B., Siegle, D., Cross, T., Johnsen, S., & Ambrose, D. (2009, November). *Journal editors speak: How to publish your work in gifted education journals*. Panel presentation at the National Association for Gifted Children, St. Louis, MO.
- Johnsen, S. K. (2009, September). *Identification of underrepresented groups for gifted services*. Keynote at the The Center for Gifted Studies at Western Kentucky Conference, "Diversity and Developing Gifts and Talents." Bowling Green, KY.
- Johnsen, S. K. (2009, September). *Teaching twice-exceptional students*. Presentation at the The Center for Gifted Studies at Western Kentucky Conference, "Diversity and Developing Gifts and Talents." Bowling Green, KY.

- Johnsen, S. K. (2009, July). *Teaching twice-exceptional students*. Presentation at the New Mexico Association for the Gifted Annual Summer Institute, “Gifted: Yesterday, Today, and Tomorrow.” Albuquerque, NM.
- Johnsen, S. K. (2009, July). *Gifted tomorrow: Issues related to the identification of gifted students*. Keynote at the New Mexico Association for the Gifted Annual Summer Institute, “Gifted: Yesterday, Today, and Tomorrow.” Albuquerque, NM.
- Johnsen, S. K., & Kitano, M. (2009, July). *Gifted today: Using the national gifted education standards*. Keynote at the New Mexico Association for the Gifted Annual Summer Institute, “Gifted: Yesterday, Today, and Tomorrow.” Albuquerque, NM.
- Johnsen, S. K. (2009, February). *Assessment alignment to standards and their technical qualities*. Presentation at the National Association for Gifted Children University Network meeting. Washington, DC.
- Johnsen, S. K. (2008, October). *Using national gifted education standards for preK-12 professional development*. Presentation at the Administrators’ Forum, “The Role of Visionary Leadership in Gifted Education,” at the Annual Conference of the National Association for Gifted Children, Tampa, FL.
- Johnsen, S. K. (2008, October). *Issues affecting identification of gifted and talented students*. Multicultural Summit on Gifted Education sponsored by the Ohio Department of Education, Columbus, OH.
- Johnsen, S. K. (2008, June). *Implementing procedures to improve identification practices*. Keynote at the Working on Gifted Issues (WOGI) Conference in St. Augustine, FL.
- Johnsen, S. K. (2008, June). *CEC-TAG/NAGC Standards*. Keynote at the Working on Gifted Issues (WOGI) Conference in St. Augustine, FL.
- Johnsen, S. K. (2008, February). *Issues in the identification of gifted students*. Keynote presentation at the Kentucky Association for Gifted and Talented Education Annual Conference. Lexington, KY.
- Johnsen, S. K. (2008, February). *Group testing and tests*. Presentation at the Kentucky Association for Gifted and Talented Education Annual Conference. Lexington, KY.
- Johnsen, S. K. (2008, February). *Interpreting multiple assessments*. Presentation at the Kentucky Association for Gifted and Talented Education Annual Conference. Lexington, KY.
- Johnsen, S. K. (2008, February). *Identifying underrepresented groups*. Presentation at the Kentucky Association for Gifted and Talented Education Annual Conference. Lexington, KY.
- Johnsen, S. K. (2007, November). *Update on standards and training needs*. Presentation at the University Network, National Association for Gifted Children, Minneapolis, MN.
- Johnsen, S. K. (2007, September). *Social and academic effects of Hispanic students enrolled in an AP class in middle school*. Presentation at the Southeastern Virginia Council of Gifted Administrators (SEVA) conference on “Diversity and excellence: Reaching all learners.”
- Johnsen, S. K. (2007, September). *Using independent study with gifted students*. Presentation at the Southeastern Virginia Council of Gifted Administrators (SEVA) conference on “Diversity and excellence: Reaching all learners.”
- Johnsen, S. K. (2007, August). *Identifying students with high abilities*. Presentation at the High Ability Coordinator Meeting sponsored by the Indiana Department of Education, Indianapolis, IN.
- Johnsen, S. K. (with Todd Kettler and Alexandra Shiu)(2007, April). *Social and academic effects of Hispanic students enrolled in an AP class in middle school*. Presentation at a research symposium, “Teaching Promising Students from Low-income Backgrounds,” presented by the Association for Gifted Board at the annual conference of the Council for Exceptional Children, Louisville, KY.

- Johnsen, S. K. (2007, April). Discussant for the presentation, *Scaling up of effective interventions with students of poverty*. Presenters were Bruce Bracken, Elissa Brown, Xuemei Feng, Tamra Stambaugh, Carol Tieso, Joyce VanTassel-Baska from the College of William and Mary. American Educational Research Association, Chicago, IL.
- Johnsen, S. K. (with Joyce VanTassel-Baska)(2007, March). *Overview of SPA standards*. Presentation at the NCATE Teacher Preparation Standards in Gifted Education Program Reviewer Training in Washington DC.
- Johnsen, S. K. (2007, January). *Issues in the identification of gifted students*. Keynote at the Identification of Intellectually and Academically Gifted Students Conference. Sponsored by the Advisory Council for Gifted and Talented at the Center for Gifted Studies, Western Kentucky University, Bowling Green, KY.
- Johnsen, S. K. (2007, January). *Group testing and tests*. Session at the Identification of Intellectually and Academically Gifted Students Conference. Sponsored by the Advisory Council for Gifted and Talented at the Center for Gifted Studies, Western Kentucky University, Bowling Green, KY.
- Johnsen, S. K. (2007, January). *Interpreting multiple assessments*. Session at the Identification of Intellectually and Academically Gifted Students Conference. Sponsored by the Advisory Council for Gifted and Talented at the Center for Gifted Studies, Western Kentucky University, Bowling Green, KY.
- Johnsen, S. K. (2007, January). *Identifying underrepresented groups*. Session at the Identification of Intellectually and Academically Gifted Students Conference. Sponsored by the Advisory Council for Gifted and Talented at the Center for Gifted Studies, Western Kentucky University, Bowling Green, KY.
- Treffinger, D. J., Johnsen, S. K., Olszewski-Kubilius, P. M., Cross, T. L., Ambrose, D., Siegle, D., McCoach, D. B., Knopper, D., & Gosfield, M. (2006, November). *Everything you always wanted to know about getting published: Journal opportunities for parents, teachers, and researchers*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Charlotte, NC.
- Johnsen, S. K., Kitano, M., Robinson, A., VanTassel-Baska, J., Olenchak, R., & Rogers, K. (2006, November). *NCATE teacher education standards in gifted education: A training session*. Presentation at the annual conference of the National Association for Gifted Children. Charlotte, NC.
- Johnsen, S. K., Kitano, M., Robinson, A., VanTassel-Baska, J., Olenchak, R., & Rogers, K. (2006, November). *NCATE teacher education standards in gifted education for institutions of higher education and state departments*. Presentation at the annual conference of the National Association for Gifted Children. Charlotte, NC.
- Johnsen, S. K., & VanTassel-Baska, J. (2006, October). *Special education teachers of students with gifts and talents: Initial standards*. Joint report of the Council for Exceptional Children and the National Association for Gifted Children presented to National Council for Teacher Accreditation Specialty Areas Board (SASB), Washington, DC.
- Johnsen, S. K. (2006, October). *Identification of underrepresented populations*. Ohio Association for Gifted Children. Columbus, OH.
- Johnsen, S. K. (2006, August). *Identification of underrepresented populations*. 31<sup>st</sup> Annual Gifted and Talented Education for Native Peoples Conference. Albuquerque, NM.
- Johnsen, S. K. (2006, May). *Identification*. North Carolina State Department. Charlotte, NC.
- Johnsen, S. K. (2006, April). *Update on NCATE standards and suggestions for dissemination and implementation*. National Association for Gifted Children University Network Conference, "Defining the Field of Gifted Education: University Preparation at Advanced Levels," Washington, DC.

- Olszewski-Kubilius, P. M., Cross, T. L., Coleman, L. J., Johnsen, S. K., Treffinger, D. J., Knopper, D., & Cramond, B. J., (2005, November). *Publishing in the field of gifted education*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Louisville, KY.
- Johnsen, S. K. (2005, June). *Disproportionality and the Gifted Student*. Keynote at the Working on Gifted Issues (WOGI) Conference in St. Augustine, FL.
- Johnsen, S. K. (2005, June). *Identification and Screening Procedures*. Keynote at the Working on Gifted Issues (WOGI) Conference in St. Augustine, FL.
- Johnsen, S. K. (2005, April). *Identification of gifted and talented students*. Presentation at the Gifted Students Institute, Southern Methodist University, Dallas, TX
- Johnsen, S. K., Kitano, M., Montgomery, D., Rogers, K., & VanTassel-Baska, J. (2005). NCATE teacher standards in gifted education: A collaboration. Chair of panel presentation at the Annual Conference of the National Association for Gifted Children, Louisville, KY.
- Olszewski-Kubilius, P. M., Renzulli, J. S., Cross, T. L., Coleman, L. J., Johnsen, S. K., Knopper, D., Treffinger, D. J., Van Tassel-Baska, J. (2004, November). *Publishing in the field of gifted education*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Salt Lake City, UT.
- Southern, T., & McIntyre, J., & Johnsen, S. K. (2004, October). Advocacy for talent development. Panel presentation at the Barthelmes Prize for Significant Contribution to the Understanding of Creativity, Oklahoma State University-Tulsa, Tulsa, OK.
- Johnsen, S. K. (2004, May). Background and context for the development of national standards. Presentation at the NAGC/CEC standards meeting, *Defining the Field of Gifted Education: University Preparation at Advanced Levels*, in Washington, DC.
- Johnsen, S. K. (2004, March). *Authentic approaches to independent research*. Featured session at the National Curriculum Network Conference, The College of William and Mary, Williamsburg, VA.
- Olszewski-Kubilius, P. M., Renzulli, J. S., Cross, T. L., Coleman, L. J., Johnsen, S. K., Treffinger, D. J., Van Tassel-Baska, J. (2003, November). *Publishing in the field of gifted education*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Indianapolis, IN.
- Johnsen, S. K. (2003, February). *Highly Qualified Teachers*. Keynote address at The 2015 Institute: Gifted Education for the Next Generation, sponsored by the Texas Education Agency and the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (2003, January). Evaluating Programs for Gifted and Talented Students. Presentation at the Gifted Students Institute, Southern Methodist University, Dallas, TX.
- Johnsen, S.K. (2002, November). Assessment practices for diverse populations. Presentation at the Vancouver School Board's Diversity Conference, "Celebrating Diversity—Igniting Potential," Vancouver, BC.
- Olszewski-Kubilius, P. M., Renzulli, J. S., Cross, T. L., Coleman, L. J., Johnsen, S. K., & Treffinger, D. J. (2002, November). *Publishing in the field of gifted education*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Denver, CO.
- Johnsen, S. K. (2001, October). *Identification of Underrepresented Populations*. Diversity and Developing Gifts and Talents: A National Action Plan Conference. Baylor University, Waco, TX.
- Johnsen, S. K., (2000, November). *Designing problem-based curriculum for gifted students*. Presentation at the Association of San Diego Educators for the Gifted, San Diego, CA.

- Johnsen, S. K., (2000, November). *The secret life of gifted students: Independent study*. Presentation at the Association of San Diego Educators for the Gifted, San Diego, CA.
- Johnsen, S. K. (1999, November). Moderator for debate between Dr. James Delisle and Dr. Francoys Gagne, *Multiple Intelligences and Talent Development* at the 46<sup>th</sup> Annual Convention of the National Association for Gifted Children, Albuquerque, NM.
- Brodsky, R., Coleman, L., Cross, T., Johnsen, S., Olszewski-Kubilius, P. M., Subotnik, R. F., & VanTassel-Baska, J.(1998, November). *Publishing in professional journals* at the 45<sup>th</sup> Annual Meeting of the National Association for Gifted Children, Louisville, KY.
- Johnsen, S. K. (1998, January). *Developing identification procedures*. Keynote at the Distinguished Lecture Series, Gifted Students Institute, Southern Methodist University, Dallas, TX
- Gallagher, J., Johnsen, S., Kaplan, S., & O'Connell-Ross, P. (1997, November). *The content imperative*. Symposium conducted at the National Association for Gifted Children, Little Rock, AR.
- Johnsen, S. K. (1997, August). *Changing teachers to adapt to gifted students*. Presentation at the Administrators Update Conference, Gifted Students Institute, Southern Methodist University, Dallas, TX.
- Chernosky, C., Johnsen, S., & Mountjoy, M.(1997, September). *Program options for the gifted/talented students: Ideas and implementations*. Symposium conducted at the Administrators' Update Conference, Southern Methodist University, Dallas, TX.
- Covington, J., Johnsen, S. K., & Sayler, M. (1996, September). *Assessment and acceleration*. Presentation at Region 10 Panel of Gifted Experts, Dallas, TX.
- Johnsen, S. K. (1996, January). *What tests say and don't say: Identifying gifted students*. Keynote at Gifted Students Institute The Distinguished Lecture Series, Southern Methodist University, Dallas, TX.
- Johnsen, S. K., O'Connell-Ross, P., Oreck, B., & Robinson, A., (1995, November). *Performance assessment: Implications for the field*. Symposium conducted at the 42<sup>nd</sup> Annual Convention of the National Association for Gifted Children, Tampa, FL.

### **NonRefereed Local Presentations**

- Johnsen, S. K. (2024, February). *Parents navigating the school system: Advocacy strategies*. Baylor Center for Gifted Education and Talent Development, Waco, TX.
- Johnsen, S. K. (2016, February). *Managing your classroom for differentiation*. Waco Independent School District Advanced Academics, Waco, TX.
- Johnsen, S. K. (2014, April). Guest speaker Johnsen, S. K., Thompson L., Scalzo, R., Farah, Y. N. (2014, April). *Teachers' differentiation practices in cluster classrooms: A follow up*. Waco Independent School District School Board, Waco, TX.
- Johnsen, S. K. (2012, April). Guest speaker at the Waco Independent School District Academic Achievers Reception and Ceremony. Waco, TX.
- Johnsen, S. K., Wisely, L. W., & Fearon, D. D. (2012, January). *Observation report of elementary cluster classrooms in Waco ISD*. Waco Independent School District School Board, Waco, TX.
- Johnsen, S. K., Jackson, M., McGregor, G., Sigler, G., & Snapp, C. (1999, February). *Evaluating gifted programs*. Presentation at Scholarship Day, Baylor University, Waco, TX.
- Johnsen, S. K. (1998, October). *Alternative forms of class evaluation*. Workshop at the Community College Conference, Baylor University, Waco, TX.

- Johnsen, S. K. (1998, June). *Creativity and cooperative learning in the classroom*. Presentation at Summer Teaching Institute, Faculty Development Office, Baylor University, Waco, TX.
- Johnsen, S. K., & Ryser, G. (1996, February). *Second-year results of mustard seed project: a Javits grant recipient*. Paper presented at Faculty Research Day, Baylor University, Waco, TX.
- Johnsen, S. K., & Ryser, G. (1995, February). *Preliminary results of mustard seed project: A Javits grant recipient*. Presentation on Faculty Research Day, Baylor University, Waco, TX.
- Johnsen, S. K., & Ryser, G. (1994, March). *The validity of product portfolios in the identification of gifted students*. Paper presented at Faculty Research Day, Baylor University, Waco, TX.

### Grants and Contracts

- WISD-Classroom Practices, submitted for \$30,400 to the Waco Independent School District (2014-2016). Principal Investigator.
- WISD-Classroom Practices, submitted for \$53,190 to the Waco Independent School District (2012-2013). Co-Principal Investigator.
- University for Young People Project Promise, submitted for \$568,002 to Jack Kent Cooke Foundation, Lansdowne, VA 20176 (2007). Principal Investigator for the project (not funded).
- National Research on Gifted and Talented, submitted to the IES Education Research and Development Program, U. S. Department of Education, submitted for \$1,170,195 (2005). Co-Principal Investigator with 5 other universities: Ball State (lead institution), College of William and Mary, Northwestern, San Diego State, and the University of Toledo (not funded).
- Conceptual Change Project, Delta Project, funded for \$10,215 (2005). Principal investigator for the project.
- National Comparison Project, Delta Project, funded for \$10,000 (2004-2005). Principal investigator for the project.
- Project Promise, City of Waco, funded for \$983,590 (1999-2016). Principal investigator for the project.

April 1999-April 2000	\$62,050
April 2000-April 2001	\$42,300
October 2001-September 30, 2002	\$48,050
October, 2002-September 30, 2003	\$48,050
October, 2003-September 30, 2004	\$48,050
October, 2004-September 30, 2005	\$48,050
October, 2005-September 30, 2006	\$48,050
October, 2006-September 30, 2007	\$48,050
October, 2007-September 30, 2008	\$48,050
October, 2008-September 30, 2009	\$48,320
October, 2009-September 30, 2010	\$49,770
October, 2010-September 30, 2011	\$49,770
October, 2011-September 30, 2012	\$44,442
October, 2012-September 30, 2013	\$39,786
October, 2013-September 30, 2014	\$36,934

October, 2014-September 30, 2015	\$36,934
October, 2015-September 30, 2016	\$36,934
October, 2016-September 30, 2017	\$36,934

- GEAR-UP, Department of Education, Project Promise, funded for \$372,300 (1999-2005 @ \$62,050 per year). Principal director for the project.
- GEAR-UP, Department of Education, Evaluation funded for \$600,000 (1999-2005 @\$100,000 per year). Primary evaluator for the project.
- Middle School Initiative-Year 4; Waco Public Schools through the Texas Education Agency, \$15, 963 (2003-2004). Evaluation Services Center principal evaluator for the project.
- Evaluation of the Gifted Program in the Hayes County Independent School District, \$9,950 (2002-2003). Evaluation Services Center principal evaluator for the project.
- The Texas Beginning Educator Support System (TxBESS), State Board for Educator Certification (SBEC), funded for \$239,000 (2001-2002). Principal evaluator of the project.
- The Texas Beginning Educator Support System (TxBESS), State Board for Educator Certification (SBEC), funded for \$297,000 (1998-2001). Principal evaluator of the project.
- Fostering On-Line Curriculum Understanding/Implementation for Student Success in the Mexia ISD, \$45,000 (2001-2004). Evaluation Services Center principal evaluator for the project.
- Innovation Project, Mexia, TX, Texas Education Agency, funded for \$45,000 (2001-2004). Principal evaluator for the project.
- Academic 2000, Mexia, TX, Texas Education Agency, funded for \$24,600 (2000-2001). Principal evaluator for the project.
- 21<sup>st</sup> Century Community Learning Centers, U. S. Department of Education, funded for \$191,625 (2000-2003). Principal evaluator for the project.
- Evaluation of Early Childhood Programs, Rapoport Foundation, funded for \$15,000 (spring, 1999). Primary evaluator for the implementation of project in classrooms.
- Project Mustard Seed Continuation Grant, Jacob Javits Gifted and Talented Education Act, Department of Education, Office of Educational Research and Improvement, funded for \$262,979 (1995-1996). Principal investigator of the project.
- Project Mustard Seed Continuation Grant, Jacob Javits Gifted and Talented Education Act, Department of Education, Office of Educational Research and Improvement, funded for \$251,000 (1994-1995). Principal investigator of the project.
- Project Mustard Seed, Jacob Javits Gifted and Talented Education Act, Department of Education, Office of Educational Research and Improvement, funded for \$237,594 (1993-1994). Principal investigator of the project.
- Inclusion Grant for the Hillcrest Professional Development School, Division of Special Education, Texas Education Agency, funded for \$92,000 (September, 1994-August, 1995). Principal investigator of the project.
- Inclusion Grant for the Hillcrest Professional Development School, Division of Special Education, Texas Education Agency, funded for \$39,096 (August-September, 1993). Principal investigator of the project.
- Faculty Grant, Baylor University, funded for \$596 (Fall, 1990). Principal investigator of the project.
- Summer Institutes for Young Disadvantaged Gifted Students, Texas Education Agency, funded for \$40,500 (Spring-Summer, 1988). Principal investigator of the project.
- Summer Institutes for Young Disadvantaged Gifted Students, Texas Education Agency, funded for \$64,000 (Spring-Summer, 1987). Principal investigator of the project.

Project Impact, Title IV-C, Education Service Center, Region XIII, Austin, Texas. Three-year grant award, funded for \$249,849 (1979-1982). Principal investigator of the project.  
Teacher Development Center, EPDA, Houston ISD, Houston, Texas. Three-year grant award, funded for \$500,000 (1971-1974). Project manager.

### **Reviewer and Editorships**

*Gifted Child Today* (Editor-in-Chief)

*Gifted Child Quarterly* (Editorial Advisory Board and Reviewer)

*Journal for the Education of the Gifted* (Past Editorial Board Member and current Reviewer)

*Journal for Advanced Academics* (Reviewer)

*Roeper Review* (Past Advisory Board and current Reviewer)

*Tempo* (Past Advisory Board and Reviewer)

Council for Exceptional Children, Association for the Gifted (Reviewer of Convention Proposals), 2000 to present.

Educational Testing Service, Princeton, NJ (Reviewer of Test Items)

Teachers College, Columbia (Reviewer)

McGraw Hill (Reviewer)

National Association for Gifted, Special Populations Division, Newsletter Editor, 1989-1996

National Association for Gifted, Special Populations Division (Reviewer of Convention Proposals), 1990-1994

American Educational Research Association, Special Interest Group—Gifted (Reviewer of Convention Proposals), 1996, 1998, 2000 to 2017

Texas Association for Gifted and Talented (Reviewer of Convention Proposals), 1994-1997

### **Service**

#### **International**

Invited member of Curriculum Development Team for Jeddah College Project, Jeddah, Saudi Arabia, Texas International Education Consortium, Austin, Texas, 1998 to 1999.

#### **National**

Co-Chair of the The Association for the Gifted, Council for Exceptional Children Workgroup revision of the *Initial Preparation Standards for Gifted Education Professionals*, 2020 to present. Revisions were accepted by CAEP and the CEC and NAGC Boards in 2024.

Invited program reviewer for the Council for Exceptional Children for Council for Accreditation for Educator Preparation (CAEP), 2022-present.

Member of the National Association for Gifted Children revision of the *Pre-K-Grade 12 Gifted Programming Standards* Revision Workgroup, 2018-2019. Revision was accepted by the NAGC Board in 2019.

Co-chair of the National Task Force for creating a unified definition of gifted and talented, National Association for Gifted Children, Washington, DC, 2018. New national definition accepted by the NAGC Board in 2019.

Invited reviewer for the Esther Katz Rosen Fund Review Committee. American Psychological Association Foundation, Washington, DC, May, 2017-2019.

Cited in Egan, J. (2017, January/February). Engaging the gifted. *Texas School Business*, 54(1), 14-16.



- Invited Expert for Expert Speaker's Program, National Association for Gifted Children, 2014-present.
- Cited in Ash, K. (2013). Gifted learners: Poised to 'join the conversation'. *Education Week*, 33(10), S32-S34.
- NCATE Board of Examiners accreditation visit to the University of Southern California, October, 2013.
- NCATE Board of Examiners accreditation visit to the Clemson University, February, 2013.
- Invited reviewer of core teacher preparation learning progressions for INTASC, 2012.
- Member of the Professional Standards and Practices Committee, Council for Exceptional Children that approves NCATE standards, 2011 to 2014, 2018-2019.
- Appointed as Chair of the International Council for Exceptional Children Subcommittee on Knowledge and Skills that develops NCATE standards, Council for Exceptional Children, 2011 to 2013.
- NCATE Board of Examiners accreditation visit to the Syracuse University, Syracuse, NY, March, 2011.
- Johnsen, S. K. (2010, July 4). "Talent Spotting, From the Ground Up." Identified expert for "The Pitfalls in Identifying a Gifted Child" by the Editors for the New York Times Online "Room for Debate: A Running Commentary on the News."
- Cited in Otterman, S. (2010, June 29). New gifted testing in New York may begin at age 3. *New York Times*.  
<http://www.nytimes.com/2010/06/30/education/30gifted.html?ref=education&pagewanted=print/>
- Cited in Otterman, S. (2010, May 1). Many more pupils qualify for gifted programs in city kindergartens this fall. *New York Times*, A13.
- Invited reviewer of faculty documents for tenure and promotion for Northwestern, University of Connecticut, University of Denver, University of Arkansas, Lebanese American University, University of North Florida, University of Toledo, College of William and Mary, Ball State University.
- Invited evaluator of federal Javits grants, U. S. Department of Education, 2010.
- NCATE Board of Examiners accreditation visit to the University of Dayton, Dayton, OH, September, 2009.
- Member of the National Advisory Board to the Center for Gifted Education at the College for William and Mary, 2009 to present.
- Member of the INTASC Board to revise the core teacher preparation standards, 2009-2011.
- Nominated by the Council for Exceptional Children and the National Association for Gifted Children to serve on the INTASC Board, 2009.
- Invited member of the Gifted Terminology Workgroup, National Association for Gifted Children, October, 2008-2010.
- Chair of the National Association for Gifted Children *Pre-K-Grade 12 Gifted Programming Standards* Revision Workgroup, October, 2008 to 2013.
- Development and Coordination of The Association for the Gifted's Symposium, *Policy and Legislative Issues: Their Effects on Gifted and Talented Students*, at the annual Council for Exceptional Children's conference in Boston, MA, April, 2008.
- Cited in Samuels, C. A. (2008, January 9). Disabilities no bar to higher classes, OCR tell schools. *Education Week*, 27(17), 17.
- NCATE Board of Examiners accreditation visit to Fairfield University, Fairfield, CT, February, 2008.
- Member of the Interdivisional Caucus, Council for Exceptional Children, 2007 to 2012.

- Member of the Professional Standards Committee for the National Association for Gifted Children, 2013-present.
- Co-Chair of the Professional Standards Committee for the National Association for Gifted Children, 2007-2013.
- Invited reviewer of program proposals for the Jack Kent Cook Foundation, Summer, 2007.
- Invited program auditor for the National Association for Gifted Children Specialized Professional Association for NCATE/CAEP, 2007-present.
- Invited program evaluator for NCATE. Attended training session in March, 2007, to evaluate university programs in gifted education.
- NCATE Board of Examiners accreditation visit to American University, Washington DC, March, 2007.
- Invited member of the National Association for Gifted Children and the CEC-TAG Initiatives on Poverty and Diversity, Washington, DC, 2007.
- Invited test development consultant for the Educational Testing Service, Princeton, NJ, 2006-2007.
- Elected to serve as President for The Association for the Gifted, Council for Exceptional Children, Washington, DC, 2008-2010.
- Elected to serve as Vice President/President Elect for The Association for the Gifted, Council for Exceptional Children, Washington, DC, 2007.
- Presentation of the Council for Exceptional Children and the National Association for Gifted Children's Teacher Standards to the National Council for Teacher Accreditation Specialty Areas Board (SASB), Washington, DC, October, 2006.
- Invited group facilitator for the National Leadership Conference on Low-Income Promising Scholars, sponsored by the Jack Kent Cooke Foundation, the National Association for Gifted Children, and the College of William and Mary, Washington DC, April, 2006.
- NCATE Board of Examiners accreditation visit to Syracuse University, NY, March, 2006.
- Invited member of the Center for Psychology in Schools and Education to discuss the role of psychology in education and schools, Annual Meeting of the American Association for Colleges of Teacher Education, January, 2006.
- Invited co-chair of the graduate program standards task force, National Association for Gifted Children, 2005-2007.
- Invited member of the Jack Kent Cook Foundation Work Group for providing scholarships for gifted students with disabilities, November, 2005 to 2007.
- Participated in the NCATE Board of Examiners training in Birmingham, AL and became a member of the NCATE Board of Examiners, November, 2005.
- Nominated to serve on the Board of Examiners for National Council for Accreditation of Teacher Education by the National Association for Gifted Children, 2005 to 2018.
- Serve as member of Set Group with members from the National Association for Gifted Children and the Council for Exceptional Children to establish national standards for teachers of students with gifts and talents, 2003 to 2006.
- Appointed to the International Council for Exceptional Children Subcommittee on Knowledge and Skills that develops and approves NCATE standards, Council for Exceptional Children, 2002 to 2014.
- Elected secretary of the Division for Talented and Gifted, Council for Exceptional Children, 2000 to 2004.
- Invited member to the Education Commission, National Association for Gifted Children, Washington, DC, April, 1999 to 2000
- Invited member of Diversity Committee, National Association for Gifted Children, Washington, D. C., 1998 to 2000.

Invited member of Awards Committee, National Association for Gifted Children, Washington, D. C., 1998-1999.

Participant in Beyond America 2000 Symposium, The Association for the Gifted, International Council for Exceptional Children, Washington DC, Spring, 1992.

Designed, developed, and disseminated first newsletters for the Special Populations Division of the National Association for Gifted Children, 1989-1996.

## State

Organized Fall Institute in Gifted Education. *Are we reaching them all? 20 guiding principles for working with gifted kids*. Waco, TX, 2017.

Organized Fall Institute in Gifted Education, *Curriculum Differentiation: Social and Emotional Development of Gifted and Talented Students*. Waco, TX, 2016.

Organized Fall Institute in Gifted Education, *Curriculum Differentiation: From Research to Practice*. Waco, TX, 2015.

Organized Fall Institute in Gifted Education, *Differentiation: Make Just One Change*. Waco, TX, 2014.

Organized Fall Institute in Gifted Education, *Down to the Details: Differentiation in the Content Areas*. Waco, TX, 2013.

Invited member of the Response to Intervention Task Force, Texas Education Agency, 2013.

Organized Fall Institute in Gifted Education, *Differentiation: Nuts and Bolts* Waco, TX, 2012.

Invited member of the G/T Equity Task Force, Texas Education Agency, 2012 to 2013.

Organized Fall Institute in Gifted Education, *Surviving and Thriving with Gifted Children At Home and At School*, Waco, TX, 2011.

Organized Fall Institute in Gifted Education, *Serving Gifted Students at School and at Home: Differentiated Learning*, Waco, TX, September, 2010.

Invited member to restructure the Texas Association for Gifted Children, September, 2008-2009.

Invited member of the TExES Standard Setting for Gifted and Talented, Texas Education Agency, Austin, Texas, October, 2006.

Invited member of the Comprehensive System of Personnel Development Council of the Texas Continuous Improvement Process that focuses on issues related to special education personnel, 2006 to 2009.

Invited member of the SBEC Advisory Committee to examine certificate structures, Austin, Texas, April, 2005, Austin, TX.

Invited member to serve on standards setting committee for the Gifted and Talented Supplemental Certificate in the state of Texas, 2004, Austin, TX.

Invited member of the TAGT Task Force to submit recommendations for the All Level Gifted and Talented Certification, 2004.

Invitation to provide technical assistance for the design of assessment modules to be distributed through the education service centers, August, 2001, Midland, TX.

Invited member of the TAGT Past Presidents' Task Force, Texas Association for Gifted and Talented, Austin, Texas, April-September, 2001

Invited member of the SBEC Advisory Committee to develop TExES for Gifted and Talented Certificate, Austin, Texas, October, 2000, June, 2001 to 2007.

Invited member of Research and Development Division Steering Committee, Texas Association for Gifted and Talented, July, 2000.

Invited member of Gifted and Talented Accountability Task Force (DEK+ Committee), Texas Education Agency, to establish standards for state of Texas, Austin, Texas, February, 1997 to 2001.

- Invited consultant to Commissioner's Advisory Group to Study SBEC Teacher Education Proposal for Gifted and Talented License, Austin, Texas, February, 1999.
- Invited member of Advisory Committee to examine the Texas Certificate Structure for State Board of Educator Certification, Austin, Texas, Fall, 1997 to 1998.
- Invited participant to Legislative Leadership Training, Texas Association for Gifted and Talented, Austin, Texas, October, 1996.
- Organized statewide annual conference for the Texas Association for Gifted and Talented in Houston, Texas, which was attended by 5,500 participants, November, 1995 and in Ft. Worth, Texas, which was attended by 5,200 participants.
- Developed competency checklist for teachers of the gifted and talented, selected a Delphi Panel, and assisted the Texas Association for Gifted and Talented in conducting a state-wide survey to determine competencies for three levels of professional development, Fall, 1994.
- Invited participant to the Office of Civil Rights Symposium regarding the Underrepresentation of Gifted Students in Classrooms for the Gifted, Dallas, Texas, August, 1994.
- Acted as a Hearing Officer to the Round Rock Independent School District to gather information regarding the placement two students in the gifted program, Summer and Fall, 1994.
- Appeared as expert witness to the Longview ISD School Board in identification case, September, 1992.
- Compiled and organized statewide membership survey of the Texas Association for Gifted and Talented, Spring, 1992.
- Appeared as an expert witness in Fink vs. Wharton ISD, January, 1990.
- Organized first University Network of Coordinators of Programs for the Education of the Gifted and Talented in Texas, Fall, 1990.
- Primary evaluator of programs for the gifted and talented, Killeen ISD, Round Rock ISD, Irving ISD, 1990-1999.
- Primary evaluator of identification procedures for the gifted and talented, Cypress-Fairbanks ISD, Grapevine-Colleyville, Groesbeck ISD, Goose Creek ISD, LaGrange ISD, Midway ISD, Plano ISD, Temple ISD, Waco ISD, Weatherford ISD, 1989-1995.

### **University (University, School, Department)**

- Baylor University, Academic Integrity Committee, 2002 to 2003
- Baylor University, Advisory Committee, Academy for Teaching and Learning, 2007 to 2008
- Baylor University, Administrative Research Council, 2002 to 2008
- Baylor University, Calendar Committee, 2005 to 2011
- Baylor University, Centennial Professor Awards Committee, 2012 to 2018
- Baylor University, Supplementary Pay Committee, 2002
- Baylor University, eBIC Workshop Presenter, "Problem-based Learning" (June, 2001)
- Baylor University, University Research Committee, 1992 to 2003 (Chair, 2000 to 2003)
- Baylor University, Faculty Athletics Council (2000-2003)
- Baylor University, Faculty Senate (2009-2011)
- Baylor University, Presentation at Faculty/Staff Lunch, "Development of Talent" (April, 2000)
- Baylor University, Graduate Credentials Committee, Graduate School, 1992 to 1999 (Chair, 1997 to 1999)
- Baylor University, Panel Member, New Faculty Orientation, 1999-2000
- Baylor University, Committee for Evaluating Graduate Programs, 1996 to 1998
- Baylor University, Honors Committee, 1994 to 1999
- Baylor University, President's Forum Committee, 1998 to 1999

Baylor University, Member, Honors Program Review Committee, 1997  
Baylor University, Honors Faculty Colloquium Leader, 1995-1997  
Baylor University, Faculty Instructional Grant Committee, 1992-1995 (Chair, 1993-1995)  
Baylor University, Faculty Development Committee, 1992-1995  
Baylor University, Taught in Summer Teaching Institute, Summers, 1992, 1993, 1996, 1998, 2000  
Baylor University, Tenure Committee, 2006 to 2009  
Baylor University, Welcome Week Hosts, 1993 to 2001  
Baylor University, Adviser, Pi Beta Phi Sorority, 1991 to 1998

School of Education, Member, 10 Year Task Force, 2011 to 2013.  
School of Education, Member, Accreditation/Assessment Committee, 2006.  
School of Education, Chair, Conceptual Framework Committee, 2009.  
School of Education, Chair, Search Committee for Director of Baylor Evaluation Services Center, 2005.  
School of Education, Editor, *Baylor Educator*, 1999 to 2002  
School of Education, Developed and Established Funding for Evaluation Services Center, 2001  
School of Education, Co-Director, Center for Community Learning and Enrichment, 1999 to 2006.  
School of Education, Chair, Scholarship Task Force, 1999-2001 (Developed SOE Scholarship document and Promotion Guidelines document)  
School of Education, Member, Scholarship Committee, 2002 to 2006.  
School of Education, Member, Delta Project Committee, 2002 to 2006.  
School of Education, Member, Teacher Education Design Team and Document and Evidence Team, 2000-2003 (Developed Professional Studies Strand, Course Evidence, Developmental Framework, and Benchmark documents)  
School of Education, Member, Teacher Education Executive Faculty Committee, 2003-2009.  
School of Education, Member, Professional Education Executive Faculty Committee, 2010-2018.  
School of Education, Member, Educational Psychology Search Committee for Assistant Professor, 2004-2006  
School of Education, Chair, Educational Psychology Search Committee for Assistant/Associate Professor with a specialization in special education, 2007-2008  
School of Education, Chair, Educational Psychology Search Committee for Assistant Professor with a specialization in psychometrics/research, 2002-2004  
School of Education, Chair, Educational Psychology Search Committee for Assistant Professor, 1994-1995  
School of Education, Chair, Educational Psychology Search Committee for Chair of Department, 2001-2002  
School of Education, Member, Educational Psychology Search Committee, 1996-1997  
School of Education, Member, Dean Search Committee, 1996-1998; 2005-2006.  
School of Education, Member, Baptist Conference Committee, 1997  
School of Education, Member, Baylor Pedagogue Advisory Board, 1993-1999  
School of Education, Member, Curriculum Committee, 1994-1998  
School of Education, Chair, Futures Subcommittee, 1994-1995  
School of Education, Member, Futures Committee, 1992-1993  
School of Education, Member, Hillcrest Professional Development School Committee, 1993-1998  
School of Education, Member, International Committee, 1997-2000

School of Education, Member, NCATE Review, 1997-2003  
School of Education, Member, Policy Committee, 1993-1994  
School of Education, Member, Professional Development Schools Committee, 1993-1998  
School of Education, Member, Publications Committee, 1993-2002  
School of Education, Member, Teacher Education Task Force 1999-2002  
School of Education, Chair, Design Team for Gifted and Talented program, 2001 to 2018  
School of Education, Member, Texas Tech Task Force, 1997-1998  
School of Education, University for Young People Advisory Board, 1990-1994  
School of Education, Member, WISD Partnership Council, 2001 to 2003  
School of Education, Chair, Graduate Core Curriculum, 2002 to 2003.

## **Community**

Serve on Advisory Board to the Rapoport Academy, 2008 to 2011.  
Serve on Advisory Board to WISD Advanced Academic Services, 2003 to 2007; 2012 to 2014.  
Serve on Hillcrest PDS Campus Decision Making Council, 2002 to 2006.  
Organized Problem Solving Camp for young gifted children, Baylor University, Waco, Texas, Summer, 1997 to 2018.  
Invited participant on district-wide committee to develop gifted and talented program, LaVega ISD, Waco, Texas, 1996-1997.  
Invited member of Regional Planning Team for Gifted and Talented, Texas Education Agency, Austin, Texas, Spring, 1997-2003.  
Invited participant on district-wide decision-making committee, MAST, Midway ISD, Waco, Texas, 1996-1997.  
Organized and implemented primary program for the University for Young People, Baylor University, Summer, 1990-1996.  
Organized and implemented first Interdisciplinary Problem Solving Mini-Conference for gifted high school students, Baylor University, Spring, 1990-2000.  
Organized First Youth Summit for Waco ISD Gifted and Talented Programs, Fall, 1993 Mentor, University and Waco High, 1990-2000  
Education Committee, Dr. Pepper Museum Free Enterprise Institute, 1996-1999  
Assisted with development of Tartan Scholar Program at McLennan Community College, 1990-1993

## **Professional Associations**

American Association for University Professors  
American Association for University Women  
American Educational Research Association  
SIG-Gifted, American Educational Research Association (Annual Conference Proposal Review Committee)  
Council for Exceptional Children (CEC)(Chair, Knowledge and Skills Subcommittee)  
Delta Kappa Gamma  
Division of Learning Disabilities, CEC  
Division of Teacher Education, CEC  
Kappa Delta Pi  
National Association for Gifted Children (Editor, Special Populations Newsletter; Annual Conference Proposal Review Committee; Awards Committee; Diversity Committee;

Education Commission; Co-chair Graduate Program Standards Task Force; Chair, Professional Standards Committee; Chair, K-12 Program Standards Workgroup)

Pi Lambda Theta

Phi Delta Kappa

Texas Association for the Gifted and Talented (Past President, President, President-Elect; First-Vice President; Chair, Education and Training Committee; Chair, Nominations Committee; Chair, Executive Director Search Committee; Editorial Board of *Tempo*)

Texas Council for Exceptional Children (President, Teacher Education Division; Board, Standards Chair)

Texas Council for Learning Disabilities

Texas Society of College Teachers of Education

The Association for the Gifted, CEC (Past President; President; Vice President; Secretary; Annual Conference Proposal Review Committee; Representative to Knowledge and Skills Subcommittee; Chair of Knowledge and Skills Subcommittee)

### Consulting/Workshops

Johnsen, S. K. (2017, June). *Effective instructional strategies for teaching independent study*. Presentation at Waco ISD, Waco, TX.

Johnsen, S. K. (2016, June). *Differentiating for gifted students in the general education classroom*. Presentation at Waco ISD, Waco, TX.

Johnsen, S. K. (2012). GT Advisory Board: *Identification of students from low income backgrounds and differentiation*. Comal ISD. New Braunfels, TX.

Johnsen, S. K. (2011, June). *GT Academy*. Waco, TX: Baylor University.

Coleman, M. R., & Johnsen, S. K. (2010, January). *Overview of RtI for gifted education*. Web Seminar, National Association for Gifted Children. Washington, DC: NAGC

Johnsen, S. K., & Crutchfield, M. (2010, January). *Update for NAGC/CEC program reviewers*. Web Seminar, National Association for Gifted Children. Washington, DC: NAGC.

Johnsen, S. K., Van Tassel-Baska, J., Montgomery, M., & Kitano, M. (2009, March). *Developing your program using the national gifted education standards*. Web Seminar, Council for Exceptional Children. Washington, DC: CEC.

Johnsen, S. K., & Goree, K. (2008, August). *Differentiation*. Workshop with the Midway ISD teachers and administrators. Midway ISD, Hewitt, TX.

Johnsen, S. K. (2008, January). *Guiding without taking over: A parent's role in independent study*. Presentation to the Coppell Parents' Gifted Association, Coppell, TX.

Johnsen, S. K. (2007, March). *How to strengthen an advanced academic program: What does a strong advanced academic program look like?* Presentation to Parents Supporting Advanced Academics (PSAA), Waco, TX.

Johnsen, S. K. (2007, January). *Differentiation*. Presentation to the School of Education Teacher Education Faculty, Waco, TX.

Johnsen, S. K. (2006, February). *Developing talents through the lifespan*. First Presbyterian Church, Waco, TX.

Johnsen, S. K. (2006, January). *Identifying gifted and talented students*. Presentation at Houston Area Cooperative on the Gifted and Talented, Katy ISD, Houston, TX.

Johnsen, S. K. (2005, May). *How to differentiate instruction in small schools*. Presentation at the Small Schools Conference, Educational Service Center, Region 10, Dallas, TX.

Johnsen, S. K. (2005, May). *A practical guide for identifying gifted students*. Presentation at the Small Schools Conference, Educational Service Center, Region 10, Dallas, TX.

- Johnsen, S. K. (2002, November). *Identifying gifted and talented students*. Presentation at Houston Area Cooperative on the Gifted and Talented, Katy ISD, Houston, TX.
- Johnsen, S. K. (2002, August). *Assessment of Advanced and Gifted Learners*. Presentation at Education Service Center, Region 14, Comanche, TX.
- Johnsen, S. K. (2002, May). *Best Practices in the Identification of Gifted Students and Program Evaluation*. Presentation at the conference-by-the-Sea, Corpus Christi, TX.
- Johnsen, S. K. (2001, October). *Strategies for Teaching Gifted and Talented Students*. Riecher High School, Waco, TX.
- Johnsen, S. K. (2001, January). *Assessment of Diverse Populations*. Educational Service Center, Kilgore, TX.
- Johnsen, S. K. (2000, September). *Program Evaluation*. Presentation at Education Service Center, San Angelo, TX.
- Johnsen, S. K. (2000, May). *Identification of Underrepresented Gifted and Talented Students*. Presentation at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (2000, May). *Providing for Depth and Complexity through Independent Study*. Presentation at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (2000, April). *Identification*. Invited presenter to school district gifted coordinators in the Houston Independent School District, Houston, TX.
- Johnsen, S. K. (2000, April). *Gifted Children with Learning Disabilities: Twice Exceptional Students*. Invited presenter for The Learning Disability Association, Waco, TX.
- Johnsen, S. K. (2000, January). *Identification of gifted and talented students*. Presentation at Education Service Center, Region 12, Waco, TX.
- Johnsen, S. K. (1999, June). *Identification and assessment*. Invited presenter at the TAGT Professional Development Summer Institute II, Southwestern University, Georgetown, TX.
- Johnsen, S. K. (1999, April). *DEC+: Attaining Recognized or Exemplary Status in Gifted Education*. Presentation at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1999, April). *Designing Curriculum for Gifted Students in the Regular Classroom*. Presentation at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1999, April). *Identification of gifted and talented students*. Presentation at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1999, April). *Independent study*. Presentation at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1999, January). *Identifying gifted and talented students*. Presentation at Houston Area Cooperative on the Gifted and Talented, Houston ISD, Houston, TX.
- Johnsen, S. K. (1998, September). *Identifying gifted and talented children*. Workshop at the Educational Service Center, Region III, Corpus Christi, TX.
- Johnsen, S. K. (1998, April). *Adapting to gifted students in the secondary classrooms*. Workshop presented at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1998, April). *Authentic approaches to independent research in secondary classrooms*. Paper presented at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1997, August). *Counselors' overview of gifted and talented education*. Presentation at Plano ISD, Plano, TX.



- Johnsen, S. K. (1997, May). *Identification of gifted students*. Presentation at Carrollton-Farmer's Branch ISD, Carrollton, TX.
- Johnsen, S. K. (1997, May). *Identification of young gifted students*. Presentation at Plano ISD, Plano, TX.
- Johnsen, S. K. (1997, May). *Administrators' overview of gifted and talented education*. Presentation at Plano ISD, Plano, TX.
- Johnsen, S. K. (1997, April). *Adapting to gifted students in the regular classroom*. Paper presented at the Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1997, April). *Authentic approaches to independent research*. Paper presented at the Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1997, April). *Identifying gifted students: The new state rules*. Paper presented at the Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1997, February). *Parenting the gifted*. Presentation at Hillsboro ISD, Hillsboro, TX.
- Johnsen, S. K. (1996-1997). *Curriculum writing for gifted students*. Presentation Series at Region XII Educational Service Center, Waco, TX.
- Johnsen, S. K. (1997, January). *Authentic assessment for advanced and gifted learners*. Presentation at Houston Area Cooperative on the Gifted and Talented, Klein ISD, Klein, TX.
- Johnsen, S. K. (1997, January). *Administrators' overview of gifted and talented education*. Presentation at Waco ISD, Waco, TX.
- Johnsen, S. K. (1997, January). *Administrators' overview of gifted and talented education*. Presentation at Midway ISD, Waco, TX.
- Johnsen, S. K. (1996, December). *Administrators' overview of gifted and talented education*. Presentation at Region XII Educational Service Center, Waco, TX.
- Johnsen, S. K. (1996, October). *Independent study*. Workshop at the Southwestern Association of Episcopal Schools, Waco, TX.
- Johnsen, S. K. (1996, September). *Identification of G/T students*. Workshop at Carrollton-Farmers Branch ISD, Dallas, TX.
- Johnsen, S. K. (1996, July). *Acceleration research*. Workshop at Irving ISD, Irving, TX.
- Johnsen, S. K. (1996, June). *Creativity in the classroom*. Presentation at Summer Teaching Institute, Faculty Development Office, Baylor University, Waco, TX.
- Johnsen, S. K. (1996, June). *Project mustard seed: Honoring learner differences*. Presentation at Region 12 Educational Service Center Principals Academy, Waco, TX.
- Johnsen, S. K. (1996, January/February). *Identification and talent development*. Presentations at Kansas City, Kansas Public Schools, Kansas City, KS.
- Johnsen, S. K. (1995, September). *An overview of SAGES-P*. Presentation at Irving ISD, Irving, TX.
- Johnsen, S. K. (1995, April). *Defensible methods for identifying gifted students*. Paper presented at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1995, April). *Independent study*. Paper presented at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1995, April). *Teaching gifted students in the regular classroom*. Paper presented at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1995, April). *The second harvest: Working with gifted students*. Education Service Center, Region 12, Waco, TX.

- Johnsen, S. K., & Ryser, G. (1995, March). *Evaluating students for gifted programs*. Presentation at WCOCG, Vandalia, OH.
- Johnsen, S. K. (1994, October). *The administration of the SAGES-P*. Presentation at Waco ISD, Waco, TX.
- Johnsen, S. K. (1994, September). *Project mustard seed*. Presentation at Hillcrest Professional Development School, Waco ISD, Waco, TX.
- Johnsen, S. K. (1994, September). *Inclusion and the gifted student: Dealing with learner differences*. Presentation at Region XII Educational Service Center, Waco, TX.
- Johnsen, S. K. (1994, September). *Project mustard seed*. Presentation at Phi Delta Kappa meeting, Waco, TX.
- Johnsen, S. K. (1994, August). *Teaching gifted students in the general education classroom*. Presentation at Connally ISD, Waco, TX.
- Johnsen, S. K. (1994, February). *Where do gifted children fit in an inclusion school?* Paper presented at the Fourth Annual Texas Style Celebration, "Sharing Student Success: What Really Works!," Temple, TX.
- Johnsen, S. K. (1994, February). *Working with the gifted*. Presentation at Conference for Catholic Educators, Baylor University, Waco, TX.
- Johnsen, S. K. (1994, January). *SAGES-P*. Presentation at Ennis, TX.
- Johnsen, S. K. (1994, January). *How to talk tests*. Presentation at Dayton, OH.
- Johnsen, S. K. (1993, October). *Identification of minority gifted students*. Presentation at Region VIII Education Service Center, Mt. Pleasant, TX.
- Johnsen, S. K. (1993, October). *Social/emotional needs of the gifted*. Presentation at Socorro ISD, El Paso, TX.
- Johnsen, S. K. (1993, September). *Identification of gifted students: TONI and SAGES*. Presentation at Region V Education Service Center, Beaumont, TX.
- Johnsen, S. K. (1993, September). *Modification of curriculum for high level students*. Presentation at Waxahachie, TX.
- Johnsen, S. K. (1993, June). *Interdisciplinary curriculum*. Presentation at Hillcrest Professional Development School, Waco Independent School District, Waco, TX.
- Johnsen, S. K. (1993, March). *Gifted!* Presentation at Texas Association of Baptist Schools Conference, Waco, TX.
- Johnsen, S. K. (1993, February). *Dealing with the challenges of giftedness*. Presentation at HOT Advocates for the Gifted, Waco, TX.
- Johnsen, S. K. (1993, January). *The secret life of a gifted child*. Presentation at Parent Association for the Gifted, Ft. Worth, TX.
- Johnsen, S. K. (1993, January). *Creative and critical thinking*. Presentation at Delta Kappa Gamma Meeting, Zeta, Waco, TX.
- Johnsen, S. K. (1993, January). *The second harvest: Understanding your gifted child*. Presentation at HOT Advocates for the Gifted, Waco, TX.
- Johnsen, S. K. (1993, January). *Behavior management*. Presentation at Midway Independent School District, Waco, TX.
- Johnsen, S. K. (1992, September). *Introduction to the gifted learner*. Presentation at Kaleidoscope, Texas A & I University, Kingsville, TX.
- Johnsen, S. K. (1992, August). *Developing a scope and sequence for gifted students*. Presentation at Midway ISD, Waco, TX.
- Johnsen, S. K. (1992, July). *Gifted*. Center for Christian Education, Baylor University, Waco, TX.
- Johnsen, S. K. (1992, June). *Research and independent study across the curriculum*. Presentation at Austin Independent School District, Austin, TX.

- Johnsen, S. K. (1992, February). *A strategy for thinking about critical thinking*. Paper presented at the Institute on Developing Critical Thinking in Gifted Students, Texas Education Agency, Austin, TX
- Johnsen, S. K. (1992, February). *Projections for gifted students in the 21st Century*. Keynote address at the Region XI Annual Gifted and Talented Conference, Burleson, TX.
- Johnsen, S. K. (1992, February). *What is (and is not) gifted education*. Presentation at Challenge Parents Meeting, Cleburne ISD, Cleburne, TX.
- Johnsen, S. K. (1991, October). *Developing a scope and sequence for gifted students*. Presentation at Midway ISD, Woodway, TX.
- Johnsen, S. K. (1991, September). *Independent study: The key to a 'secret life' at school*, Presentation at Plano ISD, Plano, TX.
- Johnsen, S. K. (1991, August). *Instructional strategies and curriculum development*, Presentation at Temple ISD, Temple, TX.
- Johnsen, S. K. (1991, August). *Problem solving with young gifted children*. Presentation at Richardson ISD, Richardson, TX.
- Johnsen, S. K. (1991, May). *Evaluation of gifted programs*. Presentation at State Regional Education Service Centers Meeting, Texas Education Agency, Austin, TX.
- Johnsen, S. K. (1991, March). *Taking gifted students into the 1990's*. Presentation at Delta Kappa Gamma Meeting. Waco, TX.
- Johnsen, S. K. (1991, March). *Administering the Test of Nonverbal Intelligence and the Screening Assessment for Gifted Elementary Students*. Presentation at Region XII, Waco, TX.
- Johnsen, S. K. (1991, February). *Creative problem solving with young gifted children*. Presentation at DLM Mini-Institute, Austin, TX.
- Johnsen, S. K. (1991, February). *Issues in identification of gifted students*. Paper presented at Conference on Providing Programs for Gifted/Talented Students, Texas Education Agency, Austin, TX.
- Johnsen, S. K. (1990, December). *Organizing data for selecting gifted students*. Presentation at Region XI Education Service Center, Ft. Worth, TX.
- Johnsen, S. K. (1990, November). *Identifying gifted students*. Presentation at Ft. Bend ISD, Houston, TX.
- Johnsen, S. K. (1990, November). *Organizing data for decision-making*. Presentation at Cypress-Fairbanks ISD, Houston, TX.
- Johnsen, S. K. (1990, October). *Identification of kindergarten gifted students*. Presentation at Region XII Education Service Center, Waco, TX.
- Johnsen, S. K. (1990, August). *The gifted learner*. Presentation at the Conference for Christian Educators, Center for Christian Education, Baylor University, Waco, TX.
- Johnsen, S. K. (1990, September). *Exploring measures for identification*. Presentation at Midway ISD, Waco, TX.
- Johnsen, S. K. (1990, September). *Teaching thinking skills*. Presentation at Region XII Education Service Center, Waco, TX.
- Johnsen, S. K. (1990, August). *Teaching for critical thinking*. Presentation at Education Service Center Region XI, Ft. Worth, TX.
- Johnsen, S. K. (1990, August). *Bringing out the best: Meeting the needs of gifted young children*. Presentation at Plano ISD, Plano, TX.
- Johnsen, S. K. (1990, August). *Translating IEP goals into lesson plans and units*. Presentation at Region IV, Houston, TX.
- Johnsen, S. K. (1990, August). *Effective teaching practices in integrated preschool classrooms*. Presentation at Region IV Education Service Center, Houston, TX.

- Johnsen, S. K. (1990, August). *Identifying and teaching the gifted student*. Presentation at Temple ISD, Temple, TX.
- Johnsen, S. K. (1990, August). *How to help the gifted child*. Presentation at Parents of Magnet Students, Fort Worth ISD, Ft. Worth, TX.
- Johnsen, S. K. (1990, August). *Creative problem solving*. Presentation at St. Alban's School, Waco, TX.
- Johnsen, S. K. (1990, August). *Identification of gifted students*. Presentation at Region IV Education Service Center, Houston, TX.
- Johnsen, S. K. (1990, July). *Managing individual differences in the special education classroom*. Presentation at Region XI Education Service Center, Ft. Worth, TX.
- Johnsen, S. K. (1990, June). *The identification of gifted and talented children*. Presentation at Region IX, Wichita Falls, TX.
- Johnsen, S. K. (1990, June). *Beginning a gifted program*. Presentation at McGregor ISD, McGregor, TX.
- Johnsen, S. K. (1990, June). *Identifying young gifted children*. Presentation at the Institute for Christian Administration, Center for Christian Education, Baylor University, Waco, TX.
- Johnsen, S. K. (1990, May). *Organizing and evaluating identification data*. Presentation at Region III Education Service Center, Victoria TX.
- Johnsen, S. K. (1990, February). *Identification of primary gifted students*. Paper presented at the Texas Association for the Gifted and Talented Institute, Abilene Christian University, Abilene, TX.
- Johnsen, S. K. (1990, February). *The identification process: Instruments used in selecting gifted and talented students*. Presentation at Region VI Education Service Center, College Station, TX.
- Johnsen, S. K. (1990, January). *Identifying young gifted children*. Presentation at Region XIII Education Service Center, Austin, TX.
- Johnsen, S. K. (1990, January). *Identification of gifted students, Grades K-1*. Presentation at Region III, Education Service Center, Victoria, TX.
- Johnsen, S. K., & Herzog, K. (1990, April). *Teaching concepts to young children*. Presentation at Region XII Education Service Center, Waco, TX.
- Johnsen, S. K. (1989, November). *Organizing and evaluating identification data*. Presentation at Region VIII Education Service Center, Mt. Pleasant, TX.
- Johnsen, S. K. (1989, October). *Designing appropriate identification procedures*. Paper presented at the Institute on Serving Gifted Students in Small Schools, Texas Education Agency, Austin, TX.
- Johnsen, S. K. (1989, October). *Development/use of the profile for compiling data on GT students*. Presentation at North and East Texas G/T Resource Centers, Austin, TX.
- Johnsen, S. K. (1989, August). *The academic portfolio*. Presentation at Weatherford ISD, Weatherford, TX.
- Johnsen, S. K. (1989, August). *Identifying and adapting for gifted children*. Presentation at St. Alban's School, Waco, TX.
- Johnsen, S. K. (1989, August). *Managing differences in the early childhood classroom*. Presentation at Region XI Education Service Center, Fort Worth, TX.
- Johnsen, S. K. (1989, August). *Developing correlated learning centers*. Presentation at Region XI Education Service Center, Fort Worth, TX.
- Johnsen, S. K. (1989, August). *Characteristics and identification of g/t students*. Presentation at Region XVII Education Service Center, Lubbock, TX.
- Johnsen, S. K. (1989, August). *The identification of gifted and talented children*. Presentation at Region VIII Education Service Center, Mt. Pleasant, TX.

- Johnsen, S. K. (1989, August)). *Developing interdisciplinary curriculum for young gifted children*. Presentation at Region XIII Education Service Center, Austin, TX.
- Johnsen, S. K. (1989, June). *Identifying and nurturing abilities in young gifted children*. Presentation at Round Rock ISD, TX.
- Johnsen, S. K. (1989, June). *Identifying young gifted children*. Presentation at San Marcos ISD, San Marcos, TX.
- Johnsen, S. K. (1989, June). *Teaching concepts*. Paper presented at the Early Childhood Institute, Trinity University, San Antonio, TX.
- Johnsen, S. K. (1989, May). *Issues in identifying gifted students*. Paper presented at the Gifted/Talented State Project, Education Service Center, Region 10, Richardson, TX.
- Johnsen, S. K. (1989, May). *What tests say and don't say*. Presentation at Baylor University, Waco, TX.
- Johnsen, S. K. (1989, April). *Identifying and developing programs for young gifted students*. Paper presented at the Corpus Christi Institute of the Texas Association for Gifted/Talented, Corpus Christi, TX.
- Johnsen, S. K. (1989, April). *Managing differences in the early childhood classroom*. Presentation at Region XII Education Service Center, Waco, TX.
- Johnsen, S. K. (1989, April). *Keynote for the presentation of the Best Skit Awards*. Texas Future Problem Solving Bowl, Austin, TX.
- Johnsen, S. K. (1989, March). *Abilities tests*. Presentation at Region XVIII Education Service Center, Midland, TX.
- Johnsen, S. K. (1989, February). *The gifted underachiever and the affective domain*. Presentation at Region II Education Service Center, Corpus Christi, TX.
- Johnsen, S. K. (1989, January). *Identification of gifted and talented students*. Presentation at Region XIII Education Service Center, Austin, TX.
- Johnsen, S. K. (1989, January). *Identification of gifted and talented students*. Presentation at Weatherford ISD, Weatherford, TX.
- Johnsen, S. K. (1989, January). *Curriculum development*. Presentation at Mission ISD, Mission, TX.
- Johnsen, S. K. (1989, January). *Issues in early identification of g/t students, K-2*. Presentation at Round Rock ISD, Round Rock, TX.
- Johnsen, S. K. (1988, December). *Identifying and programming for young gifted students*. Presentation at Corpus Christi Regional Service Center, Corpus Christi, TX.
- Johnsen, S. K. (1988, December). *Identifying kindergarten and primary GT students*. Presentation at Education Service Center, Region XVI Consortium, Amarillo, TX.
- Johnsen, S. K. (1988, December). *Using SAGES to identify gifted and talented children*. Presentation at Education Service Center, Region VI Consortium, Richardson, TX.
- Johnsen, S. K. (1988, November). *Implementation of K-1 gifted and talented programs*. Presentation at the Center for Educational Leaders, Baylor University, Waco, TX.
- Johnsen, S. K. (1988, October). *Steps in developing an identification plan*. Paper presented at the Institute on Elementary School Programs for Gifted Students, Texas Education Agency, Austin, TX.
- Johnsen, S. K. (1988, August/October). *Teaching thinking*. Presentation at Region XIII Education Service Center, Austin, TX.
- Johnsen, S. K. (1988, August). *Developing a scope and sequence for gifted students*. Presentation at Mission Consolidated Independent School District, Mission, TX.
- Johnsen, S. K. (1988, January/July). *It's that bloomin' bloom's again*. Presentation at Round Rock ISD, Round Rock, TX.

- Johnsen, S. K. (1988, January). *From concept to unit*. Presentation at Region XI Education Service Center, Ft. Worth, TX.
- Johnsen, S. K. (1986, June). *Teaching children to think creatively*. Presentation at Region XIII Education Service Center. Austin, TX.
- Johnsen, S. K. (1986, June). *From soup to nuts: Managing differences in the ECEH classroom*. Presentation at Region XIII Education Service Center. Austin, TX.
- Johnsen, S. K. (1986, February). *Writing test items that measure higher level thinking skills*. Presentation at Round Rock ISD, Austin, TX.
- Johnsen, S. K. (1986, January). *Writing test items that measure higher level thinking skills*. Presentation at Region XIII Education Service Center, Austin, TX.
- Johnsen, S. K. (1986, January). *Teaching gifted children to do independent study*, Presentation at Region XIII, Education Service Center, Austin, TX.
- Johnsen, S. K. (1986, January). *Specific techniques for managing severely handicapped children at home*. Presentation at St. John's School, Austin ISD, Austin, TX.
- Johnsen, S. K. (1984, January). *Developing a generic problem solving model*. Presentation at Princeton Public Schools, Cincinnati, OH.
- Johnsen, S. K. (1983, August). *Independent study*. Presentation at Princeton Public Schools, Cincinnati, OH.
- Johnsen, S. K. (1983, April). *Creative problem solving*. Presentation at Princeton Public Schools, Cincinnati, OH.
- Johnsen-Dollar, S. K. (1982, April). *Behavior management*. Presentation at Region XIII Education Service Center, Austin, TX.
- Johnsen-Dollar, S. K. (1981, June). *After the IEP--What now?* Presentation at Region XI Education Service Center, Ft. Worth, TX.
- Johnsen-Dollar, S. K. (1978, April). *Organizing learning resources to accommodate differences*. Presentation at Region XIII Education Service Center Austin, TX.
- Johnsen-Dollar, S. K. (1976, January). *Concept analysis*. Presentation at Oakland University, Teacher Corps, Farmington, MI.
- Johnsen-Dollar, S. K. (1975, July). *Curriculum individualization*. Presentation at Menominee Indian Reservation, Kenosha School System, Shawano, WI.
- Dollar, B., & Johnsen-Dollar, S. K. Establishment of LOFT replication sites in Atlanta, Georgia (1973); Edgewood, San Antonio (1973); Detroit, Michigan (1974); Benton Harbor, Michigan (1974); Southern Illinois University (1975); Joliet, Illinois (1976); Rochester, Minnesota (1977).
- Johnsen-Dollar, S. K. & Maier, K. (1972, April). *Developing learning centers*. Presentation at Grape Street School, Watts, Los Angeles, CA.

### **Academic and Professional Honors and Awards**

- Texas Association for Gifted and Talented Podcast, "Championing Gifted Learners: A Conversation with Susan Johnsen, Ph.D.", Season 5, Episode 6, 2024
- National Association for Gifted Children, Legacy Archive Project Award, 2022
- National Association for Gifted Children, Ann Isaac's Award, Fall 2018
- Council for Exceptional Children, Outstanding Leadership Award, April, 2014.
- The Association for the Gifted, Leadership Award, April, 2014
- Texas Association for Gifted and Talented, State Advocate for the Gifted, Fall, 2013.
- Texas Association for Gifted and Talented, Hill Country Area Advocate for the Gifted, Fall, 2013.
- National Association for Gifted Children President's Award, Fall, 2011.

Baylor University, Contributions to the Academic Community Award, Spring, 2009.  
The Audrey Nelson Community Development Award for Project Promise, Washington, DC, 2006.  
Cornelia Marschall Smith Professor of the Year Award, Nominated by the Department of Educational Psychology, 2003.  
Identified as one of six great teachers at Baylor University in the *Baylor Line*, Magazine of the Baylor Alumni Association [Asher, L. (2002). Face to face. *Baylor Line*, 64(2), 27].  
Texas Association for Gifted and Talented, President's Award, 2001.  
The Association for the Gifted, Council for Exceptional Children, Leadership Award, 1999.  
Texas Association for Gifted and Talented, Lifetime Membership Award, 1997.  
Baylor University, Faculty Research Award, \$500,000+ Club, 1994-1996.  
Baylor University, Outstanding Non-Tenured Teaching Award, Spring, 1995.  
Baylor University, Young Investigator Award, Spring, 1994.  
Pathfinder Award in the Field of Education, YWCA, Waco, Texas, Awarded Fall, 1993.